



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI VIDYA MANDIR ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. K. Arul
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04341243470
Mobile no.		9344091042
Registered Email		principalsvmc@gmail.com
Alternate Email		svm.iqacl@gmail.com
Address		Katteri Village
City/Town		Uthangarai
State/UT		Tamil Nadu
Pincode		636902

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. N. Gunasekaran			
Phone no/Alternate Phone no.		09489893367			
Mobile no.		9790257277			
Registered Email		svm.iqac@gmail.com			
Alternate Email		ngsekaran1@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://svmcugi.com/aqar/">http://svmcugi.com/aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2016-2017.pdf">http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2016-2017.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.27	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			28-Jun-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC Meeting IV	11-Apr-2017 1		10		

Academic and Administrative Audit	12-Mar-2017 1	15
IQAC Meeting III	04-Feb-2017 1	10
IQAC Meeting II	14-Oct-2016 1	10
IQAC Meeting I	20-Jul-2016 1	10
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Vidya Mandir Arts and Science College	Inspire Internship Science Camp	DST	2016 5	975000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Inception of Ph.D. Programmes in Commerce and Physics Departments. 2. Apply for FIST Project under DST, Government of India. 3. Increased the number of research articles in college journal. 4. Strengthening of digital library. 5. Honored University Rank Holders of 20152016 Batch.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To introduce plagiarism software as a mandatory pre-requisite for submission of M.Phil. Dissertation.	Plagiarism checking was introduced as mandatory for submission of M.Phil. Dissertation.
Proposed to apply for DSTFIST scheme (04.02.2017).	Project proposal was submitted for DST-FIST scheme.
Proposed to improve lab facility for B.Sc. Botany and B.Sc. Zoology degree courses (14.10.2016).	Lab facility for B.Sc. Botany and B.Sc. Zoology degree courses was improved.
Proposed to implement loan facility for teaching and non-teaching staffs (19.07.2016).	Loan facility for teaching and non-teaching staffs was implemented.
Proposed to purchase new books for library, furniture, electronic goods and new buses (15.04.2016)	New books for library, furniture, electronic goods and new buses were purchased
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	11-Jan-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This system permits a foolproof mechanism for documenting, monitoring and controlling various transactions which

are financial, academic and administrative in nature.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is very much important to any academic Institution. Since it determines the quality of the institution. It fosters the global competencies of the learners besides satisfying their quest for new knowledge and skillsets. Since, our College is situated in the socially economically and Educationally Backward District, much care has been taken care in designing specific curriculum. As a few experienced faculty members are in the BOS OF THE Periyar University, Salem, contribution is being done to design and develop the curriculum. Teaching methods are modified in terms of inclusion of updated teaching techniques to adhere to curricular activities. The following are some of the exclusive features of the curriculum of this College: To enhance the quality, periodical revamping of curriculum is done as and when required, besides usual revision once in three years for PG and four years for UG Programmes by the BOS of Periyar University, Salem, as our college is affiliated and following the University Syllabi. To make the curriculum student-centric, Choice Based Credit System (CBCS) has been adopted to give scope for the students to have multi-disciplinary/ inter-disciplinary/ trans-disciplinary electives. Outcome Based Education (OBE) has been implemented to bridge the gap between what is taught and what is learnt in the class rooms and to enhance the employability of the students. In the process of implementation of OBE, the College has fixed the Programme Educational Outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Soft Skills, General Knowledge and Test of Reasoning, Information Technology, Physical Education, Yoga and Meditation made mandatory for all the UG students and Soft Skill, Spoken English for PG students to ensure holistic development. Curriculum is Industry-driven with provision for Study Tours/Industrial Visits/Library Visits/Internship Training. Included recent courses on Intellectual Property Rights, Biocontrol, Stem Cells, GST, Internet Marketing, Big Data Analytics, Machine Learning, IoT, Python, etc., to cater to the emerging needs of the industry. Syllabi had been designed to ensure the holistic development of the students' personality with self-confidence, self-reliance and self-expression thereby making them socially responsible global citizens. Certificate and Value Added Courses courses to augment employability skills, NSS/YRC/RRC, etc., included as compulsory component for all UG programmes. To meet the national, regional and global needs, several courses are introduced into the curriculum. Extra-Optional Credit Courses to enable fast learners to acquire additional knowledge than peers. Extra coaching/Remedial classes are conducted for slow learners. Thus, the Curriculum being adopted in this College assures the students to achieve the competencies at the global level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Pechukkalai	0	24/06/2016	30	Employability	Speaking Skill
Suvadiyal	0	16/12/2016	30	Employability	Adaptability

				y	
Vocational Language Teaching	0	05/12/2016	30	Employability	Professional Skill Development
Creative Writing	0	02/05/2017	30	Employability	Developing Writing Skills
Wealth Advisor (FLIP)	0	22/07/2016	30	Employability	Aptitude Skill
International Business	0	12/07/2016	30	Entrepreneurship skill	Business Startup Process
Accounting Standard	0	26/12/2016	30	Employability	Accounting Skill
Office Packages	0	27/04/2017	30	Employability	Accounting Skill
Renewable Energy Sources and Emerging Technologies	0	18/07/2016	30	Employability	Adaptability
Pytochemistry And Biological Activities of Medicinal Plants	0	16/03/2017	30	Employability	Adaptability
Food and Nutrition Mental Ability Test	0	26/12/2016	30	Employability	Adaptability
Quantitative ETest	0	23/01/2017	30	All Competitive Examination	Logical skill
Edible Mushroom Cultivation	0	23/07/2016	30	Employability	Entrepreneur Skill
Bonsai Techniques	0	05/02/2017	30	Employability	Entrepreneur Skill
Basic Waste Water Parameters for Biological Waste Water Treatment	0	18/08/2016	30	Employability	Adaptability
Mental Ability Test	0	12/07/2016	30	Employability	Logical skill
Smart Banker Program	0	14/02/2017	30	Employability	Aptitude Skill

Acoustical Physics	0	25/07/2016	30	Employability	Adaptability
Polymer Chemistry	0	24/01/2017	30	Employability	Adaptability
Instrumental Techniques	0	24/02/2017	30	Employability	Adaptability
Fresh Water Prawn Culture	0	13/02/2017	30	Employability	Adaptability
System Software Maintenance	0	21/11/2016	30	Employability	Adaptability

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Tamil	08/06/2016
BA	English	08/06/2016
MA	English	08/06/2016
BCA	Computer Applications	08/06/2016
BSc	Computer Science	08/06/2016
MSc	Computer Science	08/06/2016
BSc	Physics	08/06/2016
MSc	Physics	08/06/2016
BSc	Chemistry	08/06/2016
MSc	Chemistry	08/06/2016
BA	Tamil	08/06/2016
BSc	Botany	08/06/2016
BSc	Zoology	08/06/2016
BCom	Commerce	08/06/2016
BCom	Commerce with Computer Applications	08/06/2016
BBA	Business Administration	08/06/2016
BBA	Business Administration with Computer Applications	08/06/2016
BSc	Mathematics	08/06/2016
MSc	Mathematics	08/06/2016

MCom	Commerce	08/06/2016
MPhil	Computer Science	12/12/2016
MPhil	Physics	12/12/2016
MPhil	Chemistry	12/12/2016
MPhil	Mathematics	12/12/2016
MPhil	English	12/12/2016
MPhil	Tamil	12/12/2016

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1068	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Punaiviyal Ilakkiyathin Valarchi	11/09/2016	22
Developing Communicative English	07/09/2016	43
English for Competitive Examinations	09/01/2017	41
Personality Development (C2C)	15/12/2016	95
Innovation in Advertising Techniques	22/08/2016	45
Basics of Web Development	15/06/2016	54
Fiber Optic Communication	11/07/2016	62
Industrial Pollution and Green Chemistry	11/07/2016	48
Quantitative Techniques	11/07/2016	35
Aptitude Examinations	09/01/2017	32
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil	10
MA	Tamil	5
MA	Englsih	42
BBA	Business Administration	57
BBA	Business Administration with Computer Applications	56
BCom	Commerce	13
BCom	Commerce with Computer	19



	Applications	
MCom	Commerce	10
BSc	Physics	9
MSc	Physics	9
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Feedbacks were obtained from diverse stakeholders either in online or offline mode. The questionnaires for the feedbacks were prepared by the IQAC of our College. In consultation with the Management, the questionnaires will be administered to obtain the feedback from various stakeholders. Parameters used to obtain the feedback were course content, teaching learning, facilities for learning, application of learning and employability opportunities. Likert scale was used to rate the responses. The feedback analysis showed the curriculum design for various programmes was good, learning resources (classrooms labs) were sufficient, teaching methodology should have more diversity, placement opportunities could be improved. The actions taken by the management were integration of E-Learning resources in teaching to enhance employment opportunities. It has been a custom from Sri Vidya Mandir Arts Science College to collect feedback from the graduating students on various aspects on the academic and administrative activities in order to perform a quality check and sustain the quality. The overall impression of the program and facilities of graduating students is recorded that most of them responded good to excellent. IQAC collected feedback from the faculty on curriculum and related aspects, the overall impression of the Commerce faculty was excellent.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	70	90	65
BBA	Business Administration with Computer Applications	60	70	56
BBA	Business Administration	60	75	53
MPhil	English	21	26	21
MA	English	39	30	17

BA	English	132	145	131
MPhil	Tamil	16	20	16
MA	Tamil	36	5	2
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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1332	199	72	13	44

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
129	62	7	20	1	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system facilitates understanding of students' issues and as a consequence remedial measures could be taken to enhance the learning habits. Counselors exclusively for female students are available to solve adolescent psychological issues. Mentoring Activities: 1. Each class has a class-incharge, who has sort out all the requirements/issues/problems of the respective class students, 2. In Science faculty every practical subject has practical in-charge. 3. College conducted induction program for 1st year students to stimulate the students on the topics: Introduction of College, diverse activities being conduct by the college faculties, examination pattern, placement cell and employment/career opportunities Health Stress Management 4. Arts and Science faculty guides 2nd 3rd year students about specialized subjects during the curriculum career opportunities related to those subjects, 5. At PG M.Phil. level, teachers give one to one guidance to the students for their project work, 6. Skilled development workshops are conducted by the placement cell periodically towards employability improvement of the students. 7. Placement cell conducts different training programmes for better career opportunities of the students. 8. IQAC conducts guest lecture and give guidance about competitive examinations through resource/skilled persons. 9. Teachers are motivating and sending students for seminar, conference, workshops, guest lectures and students meet in various Research Institutions, 11. Teacher gives support in the form of books and notes bank facilities to the needy students and 12. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4377	129	34:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	129	0	9	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. M. Ramachandran	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mr. M. Prakash	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Dr. K. Arul	Principal	Academic Excellence Award Received from International Spectro Physics Association (ISPA)
2016	Mrs. M. Agila	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mr. A. Ramesh	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mrs. D. Kavitha	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mr. N. Suresh	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mr. C. Govindaraj	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai
2016	Mr. V. Govindan	Assistant Professor	Best Teacher Award 2016 Received from SVM College, Katteri, Uthangarai

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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is a part of assessing the students academically. Our College has appointed exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. It adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. It has faculty-wise internal exam committees, which made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Slow learners, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus, the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that everyone can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the fast learners in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners and absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measures if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has a good rapport with Periyar University adhering the regulations and guidelines provided. For this purpose, an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the semester and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the departmental teachers and the students and

also made available on college Website. The effectiveness of the process is maintained and monitored by the Principal. The Principal sees to it that all departments follow academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svmcugi.com/po>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svmcugi.com/sss>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	30	G.M.K Industries Santhur, Tamil Nadu	0.1	0.1
Industry sponsored Projects	45	Axis Technology, Coimbatore, Tamil Nadu	0.07	0.07
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Tamil Grammar	Tamil	15/09/2016
One Day Workshop on Sanga Tamil	Tamil	15/02/2017
One Day national conference on New Vistas in Post - Modern	English	18/01/2017

Literature		
One Day Seminar on English Literature and Critical Theory	Englsh	31/08/2016
One Day State Level Workshop on Challenges and Opportunities in CA	Commerce	13/03/2017
One Day State Level Workshop on Business Start-Up Process	Commerce	22/08/2016
One Day State Level Technical Symposium Fusion 2K16	Computer Science and Applications	21/09/2016
One Day State Level Workshop Spark 2K17	Computer Science and Applications	24/01/2017
One Day National Level Workshop on Big Data Analysis and its Applications	Computer Science and Applications	24/02/2017
One National Level Workshop on Career Investor Awareness Programme	Computer Science and Applications	19/01/2017
INSPIRE Internship Science Camp 2016 (Sponsored by DST)	Physics	24/09/2016
Two Day International Conference on Modern Materials Research 2016 (ICMMR 2016)	Physics	19/12/2016
One Day National Conference on Catalysis and Sustainable Development	Chemistry	27/08/2016
One Day Workshop on Industrial Chemistry and Water Treatment	Chemistry	28/01/2017
National Level Workshop on Partial Differential Equations and Applications	Mathematics	19/08/2016
National Level Workshop on Differential Equations and Applications	Mathematics	09/02/2017
One Day Seminar on Wild Life Conservation	Zoology	28/09/2016
National Seminar on Standardization Quality Control of Herbal Raw Drugs	Botany	05/09/2016
One Day Workshop on	Botany	06/02/2017

Modern Trends in Biodiversity and Medicinal Plants		
A One Day National Workshop on Campus to Corporate	Management Studies	04/02/2017

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Management studies	4	5.76
International	Chemistry	1	0.4
International	Mathematics	1	0
International	Computer Science Applications	21	0.7
International	Botany	4	0
International	Commerce	15	0
International	Physics	6	0
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	6
English	8
Management Studies	2
Commerce	2

Computer Science Applications	6
Physics	4
Chemistry	3
Mathematics	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Influence of spent sea waste addition on the technological properties of fired clay bricks	. Viruthagiri, A. N. Adazabra, P. Kannan	Journal of Building Engineering	2017	26	0	Sri Vidya Mandir Arts and Science College
Crystallization of inorganic nonlinear optical zinc dimagnesium chloro sulphate (ZDMCS) single crystal	R. Arivuselvi, A. Ruban Kumar	Optics and Laser Technology	2016	63	0	VIT University, Vellore
Growth and Characterization of Inorganic Non-Linear Optical Barium Calcium Borate (BCB) Crystal	R. Arivuselvi, A. Ruban Kumar	Materials Letters	2016	124	9	VIT University, Vellore



Green Synthesis, Characterization and Hypnotic Activity of Pyrimidine Based Dizazepine Derivatives	C. Govindaraj	Biomedical Research	2017	1	0	Sri Vidya Mandir Arts and Science College
Solution and Stability of a,b,c,d Mixed Type Functional Equation in BS (Banach Space) and BA (Banach Algebra) Using Two Different Methods	S. Murthy and J. Satish Kumar	International Journal of Mathematics And its Applications	2017	35	0	Sri Vidya Mandir Arts and Science College

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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	53	49	5	3
Attended/Seminars/Workshops	57	103	25	1
Resource persons	2	7	3	2

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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Against Plastic	NSS in Collaboration with Nesam Charitable Organization, Uthangarai	20	200
Blood Donation Camp	NSS and YRC in Collaboration with Blood Bank,	5	70

	Government Hospital, Krishnagiri		
Eye Vision Screening Camp	NSS in Collaboration with Vasan Eye Care Hospital, Dharmapuri	25	2150
Heartfulness - Meditation Camp	NSS in Collaboration with Heartfulness Center, Harur	20	200
International Youth Day	NSS and YRC	15	200
Philosophy of Spiritual Education	NSS in Collaboration with Sri Ramakrishna Math, Nattrampalli	10	350
Youth Awakening Day- Dr. APJ. Abdul Kalam' Birth Day	YRC and NSS	25	650
Contribution to HIV/AIDS Affected Children	YRC in Collaboration with HIV Positive Center, Krishnagiri	5	110
Blood Donation Camp	RRC and YRC in Collaboration with Blood Bank, Government Hospital, Krishnagiri	4	50
Awareness on Blood Donation and Blood Group Testing	NSS in Collaboration with Government Hospital, Uthangarai	4	750
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Competition - Workshop on Digital India	Award and Certificate	Ministry of Electronics and Information Technology, Government of India	10
Blood Donation Camp	Best Organiser	Indian Red Cross Society, Krishnagiri	1
Blood Donation Camp	Certificate of Appreciation	Tamil Nadu State Blood Transfusion Council	120

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National AIDS Control Program	NSS in collaboration with Integrated Counseling And Testing Centre (ICTC)	Integrated Counseling	0	150

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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	10	College Management	15
To Utilize Computer and Library for Research	45	College Management	5
Training Programme	80	College Management	10
Research Collaboration	2	Self	15
Industrial Visit	35	College Management	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training Programme	Mobile App Development	UTL Technologies Ltd, Bangalore	05/09/2016	15/09/2016	38
Internship	PCR Techniques	Bioresearch Centre, Tanjavur	16/02/2017	16/02/2017	4
Internship	Leather Processing, Vani Tech Industries, Vaniambadi	Chemical Institute of Research and Training, Salem	15/11/2016	15/11/2016	15
Internship	Business Running Process	GMK Industries, Sandur	26/12/2016	30/12/2016	22

Inplant Training	Educational Training, Research Development	Appasamy Association (P) Ltd., Chennai	02/12/2016	10/12/2016	10
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Paruthi Pathippagam	23/09/2016	To Conduct Seminar/Workshop and Publish Books	35
JF Academy of Communicative English	11/07/2017	To Enhance Communication Skills	45
Visvesvaraya Technological University, Bangalore	10/06/2016	Personality Development	54
GMK Industries, Santhur	18/08/2016	To utilize industry for knowing about running process of business	52
Leather Processing Vani Tech Industries, Vaniyambadi	05/02/2017	To utilize lab facilities for research purpose and student internship	40
Kavin Scientific Chemical Private Limited, Chennai	12/07/2016	To utilize lab facilities for research purpose and student	53
ERK Arts Science College, Erumiyampatty	18/08/2016	To Utilize Lab Facilities (Physics) for Research Purpose	17
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#### **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

##### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22	22

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added

Class rooms	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Modern Lib	Fully	2.0	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16543	3599900	415	245781	16958	3845681
Reference Books	267	87400	110	40117	377	127517
e-Books	5410	32000	610	7600	6020	39600
Journals	51	172000	2	4600	53	176600
e-Journals	300	7300	155	2340	455	9640
Digital Database	2	0	0	0	2	0
Library Automation	1	47500	0	0	1	47500
CD & Video	126	1250	5	230	131	1480
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	180	134	30	0	0	6	10	8	6
Added	9	6	0	0	0	0	3	2	1
<b>Total</b>	<b>189</b>	<b>140</b>	<b>30</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>13</b>	<b>10</b>	<b>7</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Production Studio	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>
Audio and Video Recording Theatre	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>
Multimedia Lab	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21.19	21.19	33.41	33.41

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Secretary of the college takes care of all the assets of the college. He is the overall in-charge of all facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit of vehicles and regulate the parking inside the college. The maintenance manager is in-charge of maintaining all electrical and electronic equipment. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The playgrounds and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students and they are

fully occupied. Repair/ upgradation/purchase of hardware/software are also taken care of by the system administration team. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the staff of the server room. In case of any requirement, the Department Heads could place an order/request through ERP and the requirements are procured promptly. It may include stationery items like sheets, chalk box, printers and books.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill (Spoken English) Development	11/07/2016	768	JF Academy of Communication English, Thirupathur, Tamil Nadu
Remedial Coaching	09/09/2016	210	Sri Vidya Mandir Arts Science College
Bridge Course	10/06/2016	1340	Sri Vidya Mandir Arts Science College
Yoga Meditation	27/06/2016	1340	Sri Vidya Mandir Arts Science College
Language Lab	03/08/2016	34	Sri Vidya Mandir Arts Science College
Language Lab	08/06/2016	63	Sri Vidya Mandir Arts Science College
Language Lab	16/06/2016	161	Sri Vidya Mandir Arts Science College
Personal Counselling	19/08/2016	9	Sri Vidya Mandir Arts Science College
Mentoring	08/07/2016	15	Sri Vidya Mandir Arts Science College
Language Lab	20/07/2016	33	Sri Vidya Mandir Arts Science

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	TNPSC Coaching	709	0	22	19
2016	NET/SET Coaching	87	0	3	0
2016	Career Council and Skill Development	0	930	353	285
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
18	17	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	6
NET	2
Any Other	23



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#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sea Saw	Intra College	525
Graple	intra Department	184
Cultural Meet	Intra College	200
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#### 5.3 – Student Participation and Activities

##### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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##### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council in the Sri Vidya Mandir Arts Science College has Members from several departments and each member has assigned to perform specific role. The Student Council representatives actively participate in various activities. They assist in coordinating most of the events pertaining to academic, co-curricular and extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the College. They act a medium between faculty and students.

Constitution 1. Principal 2. Principal nominated faculty - Dr. C. Ragavan, Head - PG Department of Mathematics 3. Physical Director - Mr. N. Thirumoorthy 4. NSS Program Officer - Mr. S. Parthipan 5. Academic toppers from each discipline - Ms. M. Elakiya - III BBA (CA), Ms. G. Indumathi - III B.Com. and Ms. V. Selvaparamesh - II M.Sc. Physics 6. Cultural Student Coordinator - Mr. S. Bharathiknnan - III B.Com. (CA) 7. Sports Student Coordinator - Mr. N. Gopinath - III B.Sc. Chemistry 8. NSS Coordinator - Ms. G. Haripriya - II B.Sc. Chemistry 9. Principal nominated two Girls Representatives - Ms. S. Megala - III B.Sc. Mathematics and Ms. P. Komathi - III BBA

Contribution of the Student Council in Academic Administration ? Coordination in day to day academic activities at their level ? Coordination in communicating the information between students and teaching Faculty ? Coordination in conducting special events of the College ? Coordination in organizing cultural events of the College ? Coordination in organizing sports events of the College ? Coordination in arranging industrial visits for the students ? Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

#### 5.4 – Alumni Engagement

##### 5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) was registered in the 1st Day of August 2014. The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct some college activities, knowledge sharing with the academic community, and to

strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities, alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they are regularly meet at their respective departments towards development activities.

5.4.2 – No. of enrolled Alumni:

766

5.4.3 – Alumni contribution during the year (in Rupees) :

48800

5.4.4 – Meetings/activities organized by Alumni Association :

2

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and facilitates operational autonomy at various levels. Under the supervision of Principal, the Heads of Departments and Coordinators are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. There are special set of faculties and students that constitute various committees that help the management on various day today activities. Special bodies that constantly monitors and updates the institution on various fronts including IQAC and NAAC committee. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders. Each department is given freedom to prepare its academic planner and schedule of activities, timetable, designing and assigning of student projects, to conduct workshops/training programs/guest lectures on areas prioritized by the departments. The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### **6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee

where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Based on the rank list of the students admitted as per the Government norms, the roaster system will be followed for admission.

Industry Interaction / Collaboration

Placement cell of College has Organized Placement Drive with Different Companies. Besides, workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumnus are working on posts in Corporate and Industries, they also Provide Guidance to Current Students, College has Entrepreneur cell and activities Conducted through this cell. College is proposed to start our own Incubation Centre for our Students.

Human Resource Management

Teaching faculty are sent to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programmes and Motivational programmes for staff to keep enthusiasm among staff members Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment.

Library, ICT and Physical Infrastructure / Instrumentation

The college offers well equipped Library with thousands of books for reference and students lending. The college also offers dept library too for latest research and reference books and it also has number of e-Books, journals for reference. Good number of ICT with Wi-Fi enabled class rooms which used to students learn the subjects with state of art.

Research and Development

A Research and Development Cell is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are

	encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation. It also monitors the research scholars research works.
Examination and Evaluation	Principal collaboratively conducts meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. The IQAC conducts quality audit through department evaluation at the end of each year for improving the academic quality.
Teaching and Learning	All programmes have the formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades such as assignments, seminars, projects, field trips, industry visits, internship, lab work and Video lecture. PG students submit projects and M.Phil. scholars research on socially relevant areas for their dissertation.
Teaching and Learning	All undergraduate and post graduate courses run by the College follow the curriculum of Periyar University, for Add-on Certificate courses, skill-based courses, the College design its own curriculum. Skill based, Add-on courses and certificate courses are designed and planned under various departments keeping in view the employability and socioeconomic background of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Secretary collects budgets from various departments/units for the fund's allocation at the start of the year. All requirements are processed through ERP. At the end of the year departments and units are expected to submit a detailed report on various

	activities with the resources utilized to the management through the ERP portal.
Administration	The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This system permits a reliable mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.
Finance and Accounts	Salary dispersal is processed only through online. Payments of bills for the purchase of chemicals, instruments and other amenities can be done through NEFT transfer or cheque payment. Salary for both teaching and non-teaching staff is distributed through NEFT transfer.
Student Admission and Support	Sri Vidya Mandir Arts Science College admits students based on preferential options in admission for young aspirants from the economically background sections of the society. The College offer academic, financial and personal supports, such as Scholarships, Management Concession, Free Noon Meal, Spoken English, Education, Special and Remedial Coaching, Skill and Personality Development Programmes. One of its prime focus is to empower students from economically background section of the society of Dharmapuri and Krishnagiri Districts. 13 students received Founder Scholarship and 401 students received Government Scholarships
Examination	Examination is conducted as per the rules and regulations of Periyar University. Salem.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

**No Data Entered/Not Applicable !!!**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Orientation Programme on Best Practices of Teaching and Learning in Digital Era	Nil	26/11/2016	28/11/2016	129	0
2017	Nil	Computer Skill Development Programme	16/05/2017	18/05/2017	0	25

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
129	129	98	98

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA and DA for research Activities, Free Bus Facilitys, Maternity Leave for women faculty, Mid day meal provided, Earned Leave, C L, Staff welfare fund, Mgnt. Welfare Fund and ward facility.	TA and DA, EPF, Free Bus Facilitys, Maternity Leave for women faculty, Mid day meal provided, Earned Leave, C L, welfare fund, Mgnt. Welfare Fund and ward facility.	Founder Scholarship, SC/ST Scholarship, Minority Scholarship, Special Scholarship, Central Sector Scholarship, Hemalatha Foundation Scholarship, Sun Foundation Scholarship, Agri

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of financial year period. Internal and external auditors are appointed by Management. Audit report and audited statements of accounts are discussed in College Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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6.4.3 – Total corpus fund generated

2500000

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	IQAC
Administrative	Yes	ISO	Yes	Governing Council/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a semester. They support the management with their valuable feedback on curriculum and various facilities in the college. Some parents are also the alumni of the college henceforth they actively involved in various activities of the college. Departments hold periodic PTA meetings and updates the academic progress of the students through the respective academic advisors

6.5.3 – Development programmes for support staff (at least three)

1. An orientation programme for all administrative and academic staff is conducted. 2. Annual tour has arranged for the administrative staffs with the sponsorship of the college management. 3. ICT assisted training in office administration.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. The Management has been exploring the possibility of becoming deemed-to-be-university and as a consequence, related proposal has been prepared. 2. More additional sections have obtained approval to cater to local and national needs. Employability skills and gender empowerment have given more weightage. 3. A herbal garden has been established and well maintained in the college.

**Signing of MoU with concurring institutions.**

**6.5.5 – Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal	<b>Yes</b>
b) Participation in NIRF	<b>Yes</b>
c) ISO certification	<b>Yes</b>
d) NBA or any other quality audit	<b>No</b>

**6.5.6 – Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Two Day National Workshop on Teaching Techniques Collaborated with ICT Academy	30/12/2016	30/12/2016	31/12/2016	129
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

**7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)**

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women’s Day Celebration	08/03/2017	08/03/2017	584	0
Self Defense Training for Women	26/11/2016	26/11/2016	425	0
Workshop on Life Skill Development for Women	06/01/2017	06/01/2017	510	0

**7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

<b>Percentage of power requirement of the University met by the renewable energy sources</b>
Percentage of power requirement of the University met by the renewable energy sources Our College slowly turns to self-reliance eco-friendly energy resources. In this connection, our College Management has installed solar photovoltaic panels with a capacity of 4 kWh to meet out the certain proportion of total annual power consumption. Total annual power requirement (in kWh): 1,90,500. Annual power requirement met by renewable energy sources (solar photovoltaics) (in kWh): 6,668. Percentage of annual power requirement met by renewable energy: 3.5. By using the silent residential diesel generator, the noise pollution could be reduced to a considerable extent.

**7.1.3 – Differently abled (Divyangjan) friendliness**



Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Scribes for examination	Yes	6
Rest Rooms	Yes	6
Ramp/Rails	Yes	6
Special skill development for differently abled students	Yes	6

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/10/2016	1	AIDS Awareness	Awareness about the AIDA	784
2016	1	1	11/08/2016	1	Helmet Awareness	Improvement of wearing	819
2017	1	1	06/01/2017	1	Awareness against plastic	Eradication of plastic wastes	937
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar with Rule Book	08/06/2016	Our students are given orientation to adhere to the College Policy, Admin setup, Examination Schedule, Academic Calendar with Day Orders and Dress Code. Even the new students are self-disciplined in following and practicing admin policies and academic exercises

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The college maintains the campus with green, clean and eco-friendly by means of

coverage of more than 200 trees. Students also frequently participate in the initiatives through environment-related activity of tree plantation. Upholding the National Mission for Green India, Sree Vidya mandir Arts Science College has assumed noteworthy initiatives, viz. prioritizing rainwater harvesting, herbal garden and maintenance of the sports field. Installing solar panels on campus to tap into the renewable energy and conserve energy by means of CFL and LEDs lights. Only two-wheeler parking facility for the students is allowed as a measure to prevent the emission of carbon dioxide and four-wheeler parking is discouraged to prevent accumulation of pollution. Along with the display of Academic events and information, environmental awareness slogans are also displayed in the digital board. Flex board usage is prohibited inside the campus to motivate students to get adapted to the plastic free zone concept. Green pastures and ornamental plants are planted at various points inside campus to make the students stress free and increase the aesthetic sense. These zones motivate students to keep the campus plastic/garbage free. College administration plant saplings throughout the year during important days.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Transformation of Socio-Economically Deprived Students into Significantly Potential Students in Education 2. Objectives of the Practice: (i) To impart subject knowledge among students who are coming from underprivileged sections of the society in a distinctive manner. (ii) To transform the students on par with the affluent ones with respect to gaining subject knowledge. (iii) To empower the students by means of clinching more number of gold medals and rankings under Periyar University (Parent University) Examinations. 3. The Context Majority of our College students are hailed from rural areas of Dharmapuri and Krishnagiri Districts of Tamil Nadu and therefore their socio-economic status is highly deprived. Many students are first generation learners and most of their parents are illiterate and farmers / daily wages with minimum land background and as a consequence, most of the students' subject knowledge gained from school is significantly below par with the students belong to affluent ones and city students. In this context, it is highly crucial to develop their subject knowledge and empower them in students on par with the students of wealthy background. It facilitates to their self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. 4. The Practice Our College gives high priority for the Socio-Economically Deprived Students admission in the absence of any difficult admission procedures. Though most of the students enter our College with low percentage of marks in higher secondary (2) examinations due to the above stated reasons, the significant hard work put forth by our faculty members from 09.00 am to 06.00 pm in the College on every working day towards teaching and coaching activities considerably improved the subject knowledge of the students. Moreover, the practices like experimental learning, using the method of power-point presentations to help them organize their thinking process and build professional skills. Through constructive feedback, open communication, inculcating a culture of critical thinking and holding an array of in-depth discussions, the college has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide variety of shades. 5. Evidence of Success The above stated teaching-learning practices enable our College students to clinch significant number of gold medals (10) and rankings (82) by the students in the Periyar University Examinations. This placed our College almost the first place in terms of gold metals and rankings among the affiliated colleges of our Parent University (Periyar University). Besides, our College produce more than

95 of results every year and most among the students score considerably higher percentage of marks that facilitate their facile placement in Government Sectors and Reputed Companies. 6. Problems Encountered and Resources Required Even though, we could able to produce crucial achievement in terms of bagging notable number of gold medals and rankings with the aid of potential students among the Periyar University Examinations, it is difficult for us to improve notable proportion of knowledge of students, who are hailed from highly deprived socio-economic background. However, we are highly certain that we can transform that students also in terms of potential in education with an aid of advance teaching and learning practices and individualized mentoring and counselling that the teachers provide to the students. Best Practice II 1. Title of the Practice: Enriching Career Development of Students through Placements 2. Objectives of the Practice: (i) To improve skills of students through skill development and pre-placement programmes. (ii) To train students for successfully complete placement drives through pre-placement programmes. (iii) To enrich career development of the students by placing them in reputed companies. 3. The Context Graduation is just one aspect of the big picture. To successfully find a career path and work towards it, the nurturing has to begin during the college years. Nurturing isn't just about inviting companies to campus during final semesters. It is about preparing students for the real world. This helps them get an edge over the massive competition they face today. Since majority of our College students are hailed from deprived socio-economic background districts of Krishnagiri and Dharmapuri Districts of Tamil Nadu, their skill qualities are usually not up to the mark. Hence, it is highly essential to develop and enrich their skills on par with the students of affluent background in view of aiming their promising career path. It facilitates to their self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building. 4. The Practice Placement cell of College has Organized Placement Drive with Different Companies. Besides, workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our College has frequently arranged skill development and pre-placement programmes for the students to improve their career opportunity during the time of placement. We think it plays a pivotal role among the students' community, who are mostly hailed from poor economic and educational background. To impart skill development, we arrange proficient skill development trainers from reputed firms. Our College students usually very fond of developing their skills in view of their bright career. Consequently, notable number of students have been placed in many reputed companies through placement cell even though they are from rural and poor socio-economic background. 5. Evidence of Success Among the outgone students of our college, 353 students have been placed in reputed companies, such as Tech Mahindra, Infosys, Sutherland Global Services, Allsec Technologies Limited, Ample Technology, Appolo Hospital, etc. This number is significant while considering our college with rural background and can be compared with the colleges of similar kinds and higher in status. 6. Problems Encountered and Resources Required Even though, considerable number of students have been placed in reputed companies, we could not able to witness the joining of all the selected students in the companies. This is due to their preference towards higher studies or some hesitation in joining the companies due to several factors. To overcome these issues, such kind of students have been provided with counselling to overcome the reluctances.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svmcugi.com/bestprac>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and

thrust in not more than 500 words

The college has ICT enabled classrooms to facilitate the better teaching-learning process. The central library of the college is automated which uses integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues. The college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds.

Provide the weblink of the institution

### **8.Future Plans of Actions for Next Academic Year**

? Attain DST-FIST sponsored departments towards improving scientific instrument infrastructure. ? Proposed to apply for DBT Star Scheme. ? Improve the quality of teaching and learning environment by interaction and class observation at the Department level. ? Technology and gadgets play pivotal role in the modern era and hence, the teachers are encouraged to demonstrate course the topics through e-Resources. ? The mission of the college is to train the underprivileged for global requirements. ? Strengthening academic remedial programme and personal mentoring programme. ? Formulate a proposal for Deemed-to-be-University. ? Bringing more MNC companies for placements. ? Plan for getting major and minor research projects.