Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SRI VIDYA MANDIR ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Dr. K Arul**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04341243362**
Mobile no.	**9344091042**
Registered Email	**principalsvmc@gmail.com**
Alternate Email	**svm.iqac1@gmail.com**
Address	**Katteri Village**
City/Town	**Uthangarai**
State/UT	**Tamil Nadu**
Pincode	**636902**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. N. Gunasekaran**
Phone no/Alternate Phone no.	**09790257277**
Mobile no.	**9489893367**
Registered Email	**svm.iqac@gmail.com**
Alternate Email	**ngsekaran1@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://svmcugi.com/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2017-2018.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.27**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

28-Jun-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting I	**14-Jul-2017** **1**	**10**

IQAC Meeting II	21-Oct-2017 1	10
Participation in NIRF Ranking 2017	23-Nov-2017 1	15
IPR FDP on The Art of Writing Winnable Project Proposal for Funding	20-Jan-2018 1	40
IQAC Meeting III	02-Jun-2018 1	10
Academic and Administrative Audit	26-Mar-2018 1	12
IQAC Meeting IV	12-Apr-2018 1	10
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Vidya Mandir Arts and Science College	Science Academies Lecture Workshop	Indian Academy of Sciences (IAS), Bangalore	2017 2	161000
Sri Vidya Mandir Arts and Science College	Inservice Training Program to Secondary Grade Teachers	TNSCST, Chennai	2017 5	90000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Recommendation of our proposal for DSTFIST Project Funding. ? Establishment of sanitized toilets for students. ? Conducted IPR FDP on The Art of Writing Winnable Project Proposal for Funding. ? Prepared and sent proposal for DSTSTAR Scheme.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Proposed to build sanitized toilets for students (11.04.2017).	Sanitized toilets were built for students.
Proposed to conduct more department events and increase activities (14.07.2017). Steps were initiated to conduct more department events and increased committee activities.	Steps were initiated to conduct more department events and increased committee activities.
Proposed to increase additional sections for UG courses (21.10.2017).	Steps were taken to increase additional sections for UG courses.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for

further programs and purchase of different department requirements. This system permits a fool proof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is very much important to any academic Institution. Since it determines the quality of the institution. It fosters the global competencies of the learners besides satisfying their quest for new knowledge and skillsets. Since, our College is situated in the socially economically and Educationally Backward District, much care has been taken care in designing specific curriculum. As a few experienced faculty members are in the BOS OF THE Periyar University, Salem, contribution is being done to design and develop the curriculum. Teaching methods are modified in terms of inclusion of updated teaching techniques to adhere to curricular activities. The following are some of the exclusive features of the curriculum of this College: To enhance the quality, periodical revamping of curriculum is done as and when required, besides usual revision once in three years for PG and four years for UG Programmes by the BOS of Periyar University, Salem, as our college is affiliated and following the University Syllabi. To make the curriculum student centric, Choice Based Credit System (CBCS) has been adopted to give scope for the students to have multi-disciplinary/ inter-disciplinary/ trans-disciplinary electives. Outcome Based Education (OBE) has been implemented to bridge the gap between what is taught and what is learnt in the class rooms and to enhance the employability of the students. In the process of implementation of OBE, the College has fixed the Programme Educational Outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Soft Skills, General Knowledge and Test of Reasoning, Information Technology, Physical Education, Yoga and Meditation made mandatory for all the UG students and Soft Skill, Spoken English for PG students to ensure holistic development. Curriculum is Industry-driven with provision for Study Tours/Industrial Visits/Library Visits/Internship Training. Included recent courses on Intellectual Property Rights, Biocontrol, Stem Cells, GST, Internet Marketing, Big Data Analytics, Machine Learning, IoT, Python, etc., to cater to the emerging needs of the industry. Syllabi had been designed to ensure the holistic development of the students' personality with self-confidence, self-reliance and self-expression thereby making them socially responsible global citizens. Certificate and Value Added Courses courses to augment employability skills, NSS/YRC/RRC, etc., included as compulsory component for all UG programmes. To meet the national, regional and global needs, several courses are introduced into the curriculum. Extra-Optional Credit Courses to enable fast learners to acquire additional knowledge than peers. Extra coaching/Remedial classes are conducted for slow learners. Thus, the Curriculum being adopted in this College assures the students to achieve the competencies at the global level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneship	Skill Development

Geophysics	0	12/07/2017	40	Employability	Adaptability
Tamil Kanini	0	27/06/2017	40	Employability	Computer Skill
Nattuppuravi yal	0	20/12/2017	30	Employability	Adaptability
Basic Techniques of Plant Tissue Culture	0	14/08/2017	30	Entrepreneur ship	Commercial Skill
Applications of Nanoparti cles	0	05/02/2018	30	Employability	Application Skills
Beginner Level English - Foundations	0	13/12/2017	30	Employability	Professional Skill Development
Enhancing Fluency in English	0	02/05/2018	30	Employability	English Speaking Skill
Quickest Mathematics	0	20/07/2017	30	Employability	Shortcut Method Skill
Office Automation	0	29/01/2018	30	Employability	Computer Knowledge Skill
E-Marketing	0	26/06/2017	30	Employability	Marketing Skill
Capital Marketing	0	07/07/2017	45	Entrepreneur ship	Investment analysis
Basics of Hardware	0	26/04/2018	30	Employability	Adaptability
Fundamental of Sericulture	0	22/01/2018	30	Employability	Adaptability
Quilling	0	18/07/2017	30	Employability	Adaptability
Products from Fruits and Vegetables	0	21/07/2017	30	Employability	Adaptability
Nutrition and Health Education	0	17/10/2017	30	Employability	Adaptability
Ornamental Fish Culture	0	23/08/2017	30	Employability	Adaptability
Digital Marketing	0	19/01/2018	30	Employability	Adaptability

Capital Marketing Portfolio Development	0	14/08/2017	30	Employability	Investment Skill
Nuclear Physics	0	17/07/2017	35	Employability	Adaptability
Industrial Chemistry	0	22/01/2018	30	Employability	Adaptability
Analytical Techniques	0	22/02/2018	30	Employability	Adaptability
PHP Basics	0	24/11/2017	30	Employability	Adaptability

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	Commerce	13/09/2017
PhD or DPhil	Physics	13/09/2017
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	08/06/2017
BA	English	08/06/2017
BSc	Physics	08/06/2017
BSc	Chemistry	08/06/2017
BSc	Mathematics	08/06/2017
BSc	Computer Science	08/06/2017
BSc	Botany	08/06/2017
BSc	Zoology	08/06/2017
BCA	Computer Applications	08/06/2017
BCom	Commerce	08/06/2017
BCom	Commerce with Computer Applications	08/06/2017
MA	Tamil	08/06/2017
MA	English	08/06/2017
MSc	Physics	08/06/2017
MSc	Chemistry	08/06/2017
MSc	Mathematics	08/06/2017
MSc	Computer Science	08/06/2017
MCom	Commerce	08/06/2017
BBA	Business Adminisration	08/06/2017
BBA	Business Administration	08/06/2017

		with Computer Applications	
MPhil	Tamil	30/10/2017
MPhil	English	30/10/2017
MPhil	Physics	30/10/2017
MPhil	Chemistry	30/10/2017
MPhil	Computer Science	30/10/2017
MPhil	Mathematics	30/10/2017
MPhil	Commerce	30/10/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1270	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physics	8
MSc	Physics	9
BSc	Botany	10
MA	English	15
BSc	Mathematics	14
MSc	Mathematics	16
BA	Tamil	4
MA	Tamil	6
BCom	Commerce	9
BCom	Commerce with Computer Applications	17
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

The feedback questionnaires formulated by the IQAC of the College were used to receive feedbacks from various stakeholders through online or offline mode. Parameters employed to get the feedback were course content, teaching learning practices, facilities/tools for learning, application of learning and employability opportunities. The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The analysis is done as parameter wise. The aspects pointed out by all the students are considered with special care and attention. The feedback analysis showed the curriculum design for various programmes was good. However, there were some concern about the student's learning and understanding of sole courses. The primary reason identified for this issue is that these courses are relatively difficult and need extra tutorials and remedial classes to make students understand those courses in a better way. Therefore, course in-chargers were motivated to arrange extra tutorials and remedial classes to improve student's understanding and for their better performance. The learning resources, such as classrooms and labs were adequate. The actions taken by the management were integration of E-Learning resources in teaching to enhance employment opportunities. It has been a custom from Sri Vidya Mandir Arts Science College to collect feedback from the graduating students on various aspects on the academic and administrative activities in order to perform a quality check and sustain the quality. The overall impression of the program and facilities of graduating students is recorded that most of them responded good to excellent. IQAC collected feedback from the faculty on curriculum and related aspects, the overall impression of the Commerce faculty was excellent.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Business Administration with Computer Applications	60	70	58
BBA	Business Administration	60	55	51
MPhil	English	21	36	21
MA	English	39	34	28
BA	English	132	96	92
PhD or DPhil	Tamil	9	4	3
MPhil	Tamil	22	26	19
MA	Tamil	36	15	13

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2017	1196	247	68	28	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
131	70	7	23	1	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students enrolled in the College may encounter with several issues, such as new environment, culture shock, peer pressure, physical changes, career choices, relationships, identity formation, etc. that challenge the young undergraduates. Even though a majority of students find solution to manage with these issues, a number of them struggle for support ending up making unfavorable choices. This induces considerable impact on their academic performance and the subsequent future. In this context, a class-incharge has assigned for each class to recover the students from the above-mentioned issues by counselling. The College arranges induction program for 1st year students to stimulate the students and also providing counselling with the help of proficient experts. The prime role of the placement officer is to develop the skills of the students by conducting skill development workshops training programmes and also performs the carrier counsellor towards employability improvement of the students. The class in-charges motivate and send students for seminar, conference, workshops, guest lectures and students meet at various Research Institutions. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4422	131	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
131	131	0	14	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last	Date of declaration of

				semester-end/ year-end examination	results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!					
View File					

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is a part of assessing the students academically. Our College has appointed exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. It adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. It has facultywise internal exam committees who made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus, the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that every can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has a good rapport with Periyar University adhering the regulations and guidelines provided. For this purpose, an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of

this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained and monitored by the Principal. The Principal sees to it that all departments follow academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://svmcugi.com/po

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://svmcugi.com/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	**15**	**Pranav Solution, Krishnagiri**	**0.05**	**0.05**
Industry sponsored Projects	**10**	**Mullai Educational Trust**	**0.05**	**0.05**
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on Research	**Tamil**	**21/08/2017**
One Day National Seminar on Talent Management	**Management Studies**	**08/08/2017**
One Day Workshop on Management Ethics	**Management Studies**	**06/02/2018**

One Day National Workshop on Advanced Strategies in English Language Teaching	English	11/08/2017
One Day State Level Workshop on Challenges and Achieve	Commerce	09/06/2017
One Day State Level Workshop on Dream Desire and Achieve	Commerce	02/08/2017
One Day Workshop on The Art of Writing Winnable Project Proposal for Funding	Commerce	20/01/2018
A One Day National Level Workshop on Entrepreneurship Development Programme	Commerce	07/03/2018
One Day National Seminar on Learning and Reading Strategies for Academic and Professional Success	English	16/02/2018
One Day Seminar on Freshwater Fish Culture and their Economic Values	Zoology	07/03/2018
One Day Seminar on Trends of Genetic Engineering	Botany	24/07/2017
One Day Workshop on Phytochemical Separation	Botany	07/03/2018
Two Days Science Academies' Lecture Workshop in Recent Trends in Applied Physics for Technology (SALWRTAPT) Sponsored by Indian Academy of Sciences (Bangalore) Indian National Science Academy (New Delhi) The National Academy of Sciences (Allahabad)	Physics	21/07/2017
One Day Workshop on Recent Advances in Materials	Physics	06/01/2018
One Day International Workshop on Mathematical Analysis and Applications	Mathematics	06/01/2018
One Day National Level Workshop on Mathematical Modeling and Applications	Mathematics	30/01/2018
One Day State Level Symposium FUSION 2K18	Computer Science and Applications	14/02/2018

One Day Seminar on Advanced Chromatographic Techniques	Chemistry	17/07/2017
One Day Workshop on Spectroscopic and Analytical Techniques	Chemistry	12/02/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Mathematics	15	0
International	Tamil	1	0
International	English	10	2.38
International	Computer Science and Applications	17	1
International	Management Studies	14	0
International	Physics	12	3
International	Chemistry	3	1
International	Commerce	10	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	7
English	8
Management Studies	3

Commerce	4
Computer Science and Applications	11
Physics	5
Chemistry	3
Mathematics	2
Botany	1
Zoology	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	56	44	2	6
Attended/Seminars/Workshops	41	73	15	4
Resource persons	0	10	4	1

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	**YRC in Association with Blood Bank, Government Hospital, Krishnagiri**	5	75
Republic Day	**NSS**	10	100

International Youth Day	NSS and YRC	20	200
Contribution to HIV/AIDS Affected Children	YRC in Association with HIV Positive Center, Krishnagiri	5	75
Youth Awaking Day	NSS and YRC in Association with Viduthalai Vasakar Vattam, Uthangarai	10	190
National Service Scheme Day	NSS	10	180
Dengue Awareness	NSS in Association with Primary Health Center, Katteri	5	140
Safety on Road	NSS	4	175
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Tamil Nadu State Blood Transfusion Council	75
State Republic Day Parade Camp	Certificate of Appreciation	Government of Tamil Nadu	1
RRC Peer Leaders Training Programme	Certificate of Appreciation	Indian Red Cross Society. Govt of Tamil Nadu	2
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Mission	NSS	Cleaning	5	150
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lab Training Program	86	College Management	5
To Utilize Library and Lab for Research	11	College Management	7
Student Exchange	6	College Management	15

Collaborative Research	Dr. R.Arivuselvi	Self	85
Collaborative Research	Dr. R .Dhinesh Kumar	Self	85
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Bio Informatic Tools	AMET University , Chennai	30/08/2017	30/08/2017	25
Inplant Training	Educational Training, Research Development	Sri Samundiswari Food Products,Vellore	02/12/2017	10/12/2017	20
Lab Training Program	Assembly Language Program	Floranix Chennai	21/08/2017	25/08/2017	32
Internship	Antimicrobial Activity	JSS Pharmacy Institute	11/07/2017	27/07/2017	18
Internship	Small Business Start-Up Process	Chakaravarthi Industries	22/02/2018	28/02/2018	22
Internship	Water Analysis Techniques	Chemical Institute of Research and Training, Salem	04/12/2017	06/12/2017	15
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Viduthalai Vasagar vattam Uthangarai	16/07/2017	To develop speaking and writing skills	150
Morapur kongu AS college, Morapur	13/06/2017	Event management	50
Pranav Solution, Krishnagiri	21/07/2017	To develop the manufacturing skill of LED Bulb using Raw Materials.	37
Floranix, Chennai	14/07/2017	Lab Training	171

		Program, Computer Awareness Program. Enrichment Program, Industrial Visit Student Internship	
JFA Academy of Communicative English	11/07/2017	To Enhance Communication Skills	110
JSS Pharmacy Institute	14/07/2017	Learn About Antimicrobial Test	20
Amazing Biotech Marakkanam, Villuppuram	31/01/2018	To share skill based training, education and research activities	40
Chakaravarthi Industries	21/02/2018	To know about start-up process of small and cottage industries	22
Chemical Institute of Research and Training, Salem	01/12/2017	To utilize lab facilities for research purpose and students	36
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
24	24

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Laboratories	Newly Added
Classrooms with LCD facilities	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
MORDENLIB	Fully	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16958	3845681	140	10452	17098	3856133
Reference Books	377	127517	185	22340	562	149857
e-Books	6020	39600	30	4540	6050	44140
Journals	53	176600	2	4650	55	181250
e-Journals	455	9640	17	2340	472	11980
Digital Database	2	0	0	0	2	0
CD & Video	230	1480	15	350	245	1830
Library Automation	1	47500	0	0	1	47500

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
[View File](#)			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	189	140	30	0	0	6	13	10	6
Added	10	5	0	0	0	1	4	16	2
Total	199	145	30	0	0	7	17	26	8

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

26 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Production Video	http://svmcugi.com/audiovideo
Audio and Video Recording Theatre	http://svmcugi.com/audiovideo
Multimedia Lab	http://svmcugi.com/audiovideo

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
80.08	80.08	197.05	197.05

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Secretary of the college takes care of all the assets of the college. He is the overall in-charge of all facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit of vehicles and regulate the parking inside the college. The maintenance manager is in-charge of maintaining all electrical and electronic equipment. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The playgrounds and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students and they are fully occupied. Repair/ upgradation/purchase of hardware/software are also taken care of by the system administration team. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the staff of the server room. In case of any requirement, the Department Heads could place an order/request through ERP and the requirements are procured promptly. It may include stationery items like sheets, chalk box, printers and books.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

	No Data Entered/Not Applicable !!!		
	View File		

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	TNPSC Coaching	896	0	10	9
2017	NET/SET Coaching	90	0	0	0
2017	Bank Exam Coaching	20	0	0	0
2017	Carrier Counselling and Skill Development	0	985	434	378
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	19	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	28

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sea Saw	Intra College	458
Graple	inter Department	234
Cultural Meet	Intra College	524

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council in the Sri Vidya Mandir Arts Science College has Members from several departments and each member has assigned to perform specific role. The Student Council representatives actively participate in various activities. They assist in coordinating most of the events pertaining to academic, co-curricular and extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the College. They act a medium between faculty and students. Constitution 1. Principal 2. Principal nominated faculty – Dr. T. Balasubramanian, Head – PG Research Department of Computer Science Applications 3. Physical Director – Mr. N. Thirumoorthy 4. NSS Program Officer – Mr. S. Parthipan 5. Academic toppers from each discipline – Mr. R. Vasantharaj – III BBA, Ms. R. Suhasini – M.Phil. Commerce and Mr. G. Devendiran – III B.Sc. Computer Science 6. Cultural Student Coordinator – Mr. S. Mohammedhanif – III B.Com. (CA) 7. Sports Student Coordinator – Mr. K. Suriya – III B.Com. (CA) 8. NSS Coordinator – Mr. V. Poovarasan – III BCA 9. Principal nominated two Girls Representatives – Ms. D. Sathiya – III BBA (CA) and Ms. M. Sujatha – III B.Com. (CA) Contribution of the Student Council in Academic Administration ? Coordination in day to day academic activities at their level ? Coordination in communicating the information between students and teaching Faculty ? Coordination in conducting special events of the College ? Coordination in organizing cultural events of the College ? Coordination in organizing sports events of the College ? Coordination in arranging industrial visits for the students Coordination in inviting the external guest speakers and organizing the Seminars Workshops.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) was registered in the 1st Day of August 2014. The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct some

college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities, alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they are regularly meet at their respective departments towards development activities.

5.4.2 – No. of enrolled Alumni:

1283

5.4.3 – Alumni contribution during the year (in Rupees) :

25850

5.4.4 – Meetings/activities organized by Alumni Association :

Organized a cultural event of intra level. Provided free spoken English class for UG students. College day Alumni get together.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and facilitates operational autonomy at various levels. Under the supervision of Principal, the Heads of Departments and Coordinators are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. There are special set of faculties and students that constitute various committees that help the management on various day today activities. Special bodies that constantly monitors and updates the institution on various fronts including IQAC and NAAC committee. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders. Each department is given freedom to prepare its academic planner and schedule of activities, timetable, designing and assigning of student projects, to conduct workshops/training programs/guest lectures on areas prioritized by the departments. The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has equipped itself to provide all admission formalities under

	one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Based on the rank list of the students admitted as per the Government norms, the roaster system will be followed for admission.
Industry Interaction / Collaboration	Placement cell of College has Organized Placement Drive with Different Companies. Besides, workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumnus are working on posts in Corporate and Industries, they also Provide Guidance to Current Students, College has Entrepreneur cell and activities Conducted through this cell. College is proposed to start our own Incubation Centre for our Students.
Human Resource Management	Teaching faculty are sent to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programmes and Motivational programmes for staff to keep enthusiasm among staff members Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment.
Library, ICT and Physical Infrastructure / Instrumentation	The college offers well equipped Library with thousands of books for reference and students lending. The college also offers dept library too for latest research and reference books and it also has number of e-Books, journals for reference. Good number of ICT with Wi-Fi enabled class rooms which used to students learn the subjects with state of art.
Research and Development	A Research and Development Cell is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee

	teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation. It also monitors the research scholars research works.
Examination and Evaluation	Principal collaboratively conducts meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. The IQAC conducts quality audit through department evaluation at the end of each year for improving the academic quality.
Teaching and Learning	All programmes have the formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades such as assignments, seminars, projects, field trips, industry visits, internship, lab work and Video lecture. PG students submit projects and M.Phil. scholars research on socially relevant areas for their dissertation.
Curriculum Development	All undergraduate and post graduate courses run by the College follow the curriculum of Periyar University, for Add-on Certificate courses, skill-based courses, the College design its own curriculum. Skill based, Add-on courses and certificate courses are designed and planned under various departments keeping in view the employability and socioeconomic background of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Secretary collects budgets from various departments/units for the fund's allocation at the start of the year. All requirements are processed through ERP. At the end of the year

	departments and units are expected to submit a detailed report on various activities with the resources utilized to the management through the ERP portal.
Administration	The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This system permits a reliable mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.
Finance and Accounts	Salary dispersal is processed only through online. Payments of bills for the purchase of chemicals, instruments and other amenities can be done through NEFT transfer or cheque payment. Salary for both teaching and non-teaching staff is distributed through NEFT transfer.
Student Admission and Support	Sri Vidya Mandir Arts Science College admits students based on preferential options in admission for young aspirants from the economically background sections of the society. The College offer academic, financial and personal supports, such as Scholarships, Management Concession, Free Noon Meal, Spoken English, Education, Special and Remedial Coaching, Skill and Personality Development Programmes. One of its prime focus is to empower students from economically background section of the society of Dharmapuri and Krishnagiri Districts. 13 students received Founder Scholarship and 738 students received Government Scholarships.
Examination	Examination is conducted as per the rules and regulations of Periyar University. Salem.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

	support provided	fee is provided	
No Data Entered/Not Applicable !!!			
[View File](#)			

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	**Aavaivu Nokkum Pokkum**	**Nil**	**21/08/2017**	**21/08/2017**	**120**	**0**
2018	**Nil**	**Computer Skill Deve lopment Programme**	**22/05/2018**	**25/05/2018**	**0**	**22**
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
131	**131**	**115**	**115**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA and DA for Research Activities, Free Bus Facilities, Maternity Leave for Women Staff, Midday Meals Provided, Earned Leave, Casual Leave, Staff Welfare Fund, Management Welfare Fund, Ward Facilities	**TA and DA , Free Bus Facilities, Maternity Leave for Women Staff, Midday Meals Provided, Earned Leave, Casual Leave, Staff Welfare Fund, Management Welfare Fund, Ward Facilities, PF**	**Founder Scholarship, SC/ST Scholarship, Minority Scholarship, Special Scholarship, Central Sector Scholarship, Hemalatha Foundation Scholarship, Sun Foundation Scholarship, Agri Scholarship, Farmer Scholarship Single Girl Child Scholarship**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of financial year period. Internal and external auditors are appointed by Management. Audit report and audited statements of accounts are discussed in College Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

2500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	IQAC
Administrative	Yes	ISO	Yes	Governing Council/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a semester. They support the management with their valuable feedback on curriculum and various facilities in the college. Some parents are also the alumni of the college henceforth they actively involved in various activities of the college. Departments hold periodic PTA meetings and updates the academic progress of the students through the respective academic advisors.

6.5.3 – Development programmes for support staff (at least three)

? Public Financial Management System (PFMS)Training Programme. ? Special training programme for office administration. ? Demonstration programme on handling of automation software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Management has been exploring the possibility of becoming deemed-to-be-university and as a consequence, related proposal has been prepared. More additional sections have obtained approval to cater to local and national needs. Employability skills and gender empowerment have given more weightage. Herbal garden has been established and well maintained in the college. Signing of MoU with concurring institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes

b)Participation in NIRF		Yes
c)ISO certification		Yes
d)NBA or any other quality audit		No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	The Art of Writing Winnable Project Proposal for Funding by Centre for Intellectual Property Rights (CIPR) Anna University Anna University	20/01/2018	20/01/2018	20/01/2018	131
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women's Day Celebration	08/03/2018	08/03/2018	542	0
Workshop on Conscious about Cyber Crimes for Women	12/07/2017	12/07/2017	535	0
Workshop on Suicide Prevention	04/12/2017	04/12/2017	70	186
Entrepreneurial Training Program on Art and Craft Making	16/05/2018	17/05/2018	125	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our College slowly turns to self-reliance eco-friendly energy resources. In this connection, our College Management has installed solar photovoltaic panels with a capacity of 4 kWH to meet out the certain proportion of total annual power consumption. Total annual power requirement (in kWH): 1,90,500. Annual power requirement met by renewable energy sources (solar photovoltaics) (in

kWH): 6,668. Percentage of annual power requirement met by renewable energy: 3.5. By using the silent residential diesel generator, the noise pollution could be reduced to a considerable extent.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Scribes for examination	Yes	5
Rest Rooms	Yes	3
Ramp/Rails	Yes	2
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	25/01/2018	1	Helmet Awareness	Uthangarrai	96

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar with Rule Book	08/06/2017	Our students are given orientation to adhere to the College Policy, Admin setup, Fees Payment Schedule, Examination Schedule, Academic Calendar with Day Orders, Exam hall rule and Dress Code. Even the new students are self-disciplined in following and practicing admin policies and academic exercises.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plant tissue culture in nursery garden 2. Synthetic seed preparation 3. Garden waste into Wealth 4. Biodegradation of wastes 5. Drainage system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I 1. Title of the Practice: Going Green and Living with Green 2. Objectives of the Practice: (i) To facilitate our college an opportunity to take the lead in redefining its environmental culture and balance ecosystems. (ii) To minimize negative impacts of campus activities on the environment and health. (iii) To maintain clean and hygienic conditions and reduction in the quantity of solid waste. (iv) To impart knowledge among the students pertaining to the importance and necessity of green environment and its benefits. 3. The Context Our college has bestowed with natures gift of green environment in its surroundings. Nevertheless, it was very hard for us to sustain the environment throughout the year since our college is situated in a low rainfall area. Moreover, few areas, which are to be addressed to make the campus environmentally sustainable, such as more water consumption, water sources, appliances, waste generation, etc. To minimize energy consumption and augmenting the alternate energy sources across the campus buildings requires large expenditures. To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility. Optimum use of stationary by students, faculty, and administration has to be more effective. Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion. 4. The Practice Even though our college campus has been gifted with considerable number of tress (~350), the tree plantation drives have been organized by the NSS wings of the college frequently to create clean and green campus and also to impart knowledge among the students pertaining to the importance and necessity of green environment and its benefits. The Botany department of our college maintains herbal garden, which houses a large variety of medicinal plants. In addition, we have a best culture of planting of tree saplings by chief guests during their visits to the college for various functions/events. All these trees are taken care of and maintained by the gardeners of the college. Our college has green grass and plant coverage in front of the main building. Potted plants are also placed in all the corridors of the college with more than 200 plants. Besides, we also inculcate sensitivity and responsibility towards environment in our students. Our college has made provisions of rain water harvesting system in all the buildings by which the ground water level has replenished. We have also gradually transforming our dependance on renewable energy source by installing solar cells for electricity. Our college is declared as a No Plastic Zone and as a consequence, the application of plastic bags and related products are prohibited inside the college campus. Students and staff are motivated to use jute bags or cotton bags. Our college is declared as Smoke and Tobacco Free Zone. Every department follows a policy of switching on power only when required and switching off when not in use. All the class rooms and office rooms in our college have many windows which are very wide and long that ensure the minimum use of lights and fans as ventilation is naturally prevailed. Moreover, the adequate ventilation facilitates airy and ample illumination for the maximum use of natural lighting during the day time. Tube lights are used instead of incandescent bulbs wherever the natural lighting is insufficient to minimize power consumption. The institution strictly observes to see that no electric equipment run unnecessarily. The College has made arrangements for the parking of the vehicles of the students and staff near the entrance. This helps in keeping the campus as much clean as possible. The dead leaves and waste papers are scientifically decomposed off by burying them in the soil. 5. Evidence of Success Our college could able to sustain green environment throughout the year by strictly adhering the above stated practices. It is very hard to see even a single waste material inside the campus. The students have also transformed into the practice of living with green and its importance. The green campus has facilitated mind refreshment that ultimately enhanced the

teaching-learning practices and overall activities of the college. 6. Problems Encountered and Resources Required In spite of implementing rainwater harvesting in different location of our college, still we are facing problems in maintaining Green Garden due to water scarcity during summer season every year. To meet out this issue, our college has planned to construct water reservoir like pond to store water and manage during the summer season. Secondly, due to the cost of solar cells are too high, our college, is not able to install as many solar cells as possible in too many places. Hence, the college is taking positive steps to install gradually in all the locations of the campus in a full pledged manner in the forthcoming years. As most of the students are from rural background, they do not have much awareness and still throwing papers and making mess of the college campus. With the help of sweepers and menials the college, is taking steps to heap the wastages and bury for decomposing to use as natural fertilizer. Best Practice II 1. Title of the Practice: Improving Knowledge Proficiency of Students 2. Objectives of the Practice: (i) To facilitate students with seminar, course project, quiz and subject proficiency test. (ii) To assess student by the staff on periodic basis for their knowledge proficiency. 3. The Context The internal assessment, practical examination and semester examination are the possible ways of evaluating the academic performance of the student as per the university guidelines. Apart from these the activities, such as seminar, course project, quiz and subject proficiency test are also can make the transition between academic to work environment and life easy. It not only improves students' employment prospects but also the confidence level among students to meet in real life challenges. 4. The Practice In view of bringing change in the skill levels of our college students, we conduct competitions, workshops, presentations and organize guest lectures to make the students familiar with the working principles of the corporate world. College conducts number of motivational classes and awareness programmes to the student to encourage them to focus on their education along with the theoretical knowledge. Our college mission of imparting quality education with social relevance strategically has transformed the campus environment through its curriculum infrastructure and emphasis on more labs, major projects, workshops, etc. that provides students hands on experience. 5. Evidence of Success Our College Management frequently conducts training programmes, seminars and awareness programmes to the students as well as to the faculty. Regular skill development programmes are conducted to make students aware about the importance of developing practical skills. Faculty members are allowed to attend relevant training programmes and faculty development programmes conducted by other institutions through which they can learn new methods and techniques and the same can be imparted to the students. Students are also motivated to attend various training programmes and certificate courses to improve their practical knowledge in one or the other field. 6. Problems Encountered and Resources Required Students background, time constraints, lack of supporting staff and classroom management, are the problems faced by the students, High cost of training, students involvement and interest and appraising the skills of the students are some of the other problems. To overcome these problems, we could do with fully equipped laboratories, trained faculty, library facilities to know the needs of the present world, follow up programmes to evaluate students perfection, etc.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://svmcugi.com/bestprac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has ICT enabled classrooms to facilitate the better teaching-learning process. The central library of the college is automated which uses integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues. The college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

? Attain UGC Autonomous College Status. ? Steps to increase research collaboration with institutions/industries through MOU's. ? Steps to improve overall organizational efficiency. ? Improve student amenities both for Girls and Boys. ? Introduce new courses and increase the additional sections.