



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SRI VIDYA MANDIR ARTS AND SCIENCE COLLEGE
Name of the head of the Institution		Dr. K. Arul
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04341243362
Mobile no.		9344091042
Registered Email		principalsvmc@gmail.com
Alternate Email		svm.iqacl@gmail.com
Address		Katteri Village
City/Town		Uthangarai
State/UT		Tamil Nadu
Pincode		636902

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed</b>
Name of the IQAC co-ordinator/Director	<b>Dr. N. Gunasekaran</b>
Phone no/Alternate Phone no.	<b>09790257277</b>
Mobile no.	<b>9489893367</b>
Registered Email	<b>svm.iqac@gmail.com</b>
Alternate Email	<b>ngsekaran1@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://svmcugi.com/wp-content/uploads/2020/11/AOAR-2018-2019.pdf">http://svmcugi.com/wp-content/uploads/2020/11/AOAR-2018-2019.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2019-2020.pdf">http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2019-2020.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.27</b>	<b>2015</b>	<b>01-May-2015</b>	<b>30-Apr-2020</b>

<b>6. Date of Establishment of IQAC</b>	<b>28-Jun-2012</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>IQAC Meeting I</b>	<b>03-Jul-2019</b>	<b>11</b>

	1	
IQAC Meeting II	03-Oct-2019 1	11
IQAC Meeting III	11-Dec-2019 1	11
IQAC Meeting IV	10-Feb-2020 1	11
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Vidya Mandir Arts and Science College	DST INSPIRE	Department of Science and Technology (DST)	2019 5	975000
<a href="#">View File</a>				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. The new equipment FTIR was purchased under DSTFIST scheme. 2. New books for new syllabus were purchased and New buses were purchased. 3. The new advanced technical equipments for computer lab were purchased. 4. Additional section for M.Sc. Physics Programmes were started. 5. Conducted a Two days International Conference on INNOVATIONS IN PHYSICAL SCIENCES, INFORMATION TECHNOLOGY AND SOCIAL SCIENCES on 14th 15th February 2020 in multidisciplinary area. 6. A lot number of new books on various science and humanities were purchased for the stocking of the library. 7. MOU's were signed with foreign universities.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Proposed to purchase new equipment FTIR was under DSTFIST scheme (06/04/2019)	New equipment FTIR was purchased under DSTFIST scheme
Proposed to purchase new buses (06/04/2019)	New buses were purchased
Proposed to start additional section for M.Sc. Physics Programmes (06/04/2019)	Additional section for M.Sc. Physics Programmes were started
Proposed to conduct a two days International Conference on INNOVATIONS IN PHYSICAL SCIENCES, INFORMATION TECHNOLOGY AND SOCIAL SCIENCES in multidisciplinary area (04/07/2019)	Conducted a Two days International Conference on INNOVATIONS IN PHYSICAL SCIENCES, INFORMATION TECHNOLOGY AND SOCIAL SCIENCES on 14th 15th February 2020 in multidisciplinary area
Proposed to purchase a lot number of new books on various science and humanities for the stocking of the library. (04/10/2019)	A lot number of new books on various science and humanities were purchased for the stocking of the library.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for

further programmes and purchase of different department requirements. This system permits a fool proof mechanism for documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature. Salary dispersal for both teaching and nonteaching staff is processed through online. Payments of bills for the purchase of chemicals, instruments and other amenities are done through NEFT transfer or cheque payment. Availability of Books and transactions are monitored through the data and reports generated by customized electronic Library Management system and software.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is very much important to any academic Institution. Since it determines the quality of the institution. It fosters the global competencies of the learners besides satisfying their quest for new knowledge and skill sets. Since, our College is situated in the socially economically and Educationally Backward District, much care has been taken in designing specific curriculum. As a few experienced faculty members are in the BOS of the Periyar University, Salem, contribution is being done by designing and develop the curriculum. Teaching methods are modified in terms of inclusion of updated teaching techniques to adhere to curricular activities. The following are some of the exclusive features of the curriculum of this College: To enhance the quality, periodical revamping of curriculum is done as and when required, besides usual revision once in three years for PG and four years for UG Programmes by the BOS of Periyar University, Salem, as our college is affiliated and following the University Syllabi. To make the curriculum student centric, Choice Based Credit System (CBCS) has been adopted to give scope for the students to have multidisciplinary/ interdisciplinary/ transdisciplinary electives. Outcome Based Education (OBE) has been implemented to bridge the gap between what is taught and what is learnt in the classrooms and to enhance the employability of the students. In the process of implementation of OBE, the College has fixed the Programme Educational Outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Soft Skills, General Knowledge and Test of Reasoning, Information Technology, Physical Education, Yoga and Meditation are made mandatory for all the UG students and Soft Skill for freshers, Spoken English for PG students to ensure holistic development. Curriculum is Industry driven with provision for Study Tours/Industrial Visits/Library Visits/Internship Training. Included recent courses on Intellectual Property Rights, Biocontrol, Stem Cells, GST, Internet Marketing, Big Data Analytics, Machine Learning, IoT, Python, etc., to cater to the emerging needs of the industry. Syllabi had been designed to ensure the holistic development of the students' personality with self-confidence, self-reliance and self-expression thereby making them socially responsible and

global citizens. Certificate courses, Diploma and PG Diploma courses are to be conducted for employability skills, NSS/YRC/RRC etc., included as compulsory components for all UG programmes. To meet the national, regional and global needs, several courses are introduced into the curriculum. Extra-Optional Credit Courses to enable fast learners to acquire additional knowledge than peers. Extra coaching/Remedial classes are conducted for slow learners. Thus, the Curriculum being adopted in this College assures the students to achieve the competencies at the global level.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Seyalmurai Tamil	0	19/06/2019	30	Employability	Adaptability
Tamil Ilakkiya Varalaru	0	12/12/2019	30	Employability	Adaptability
Diploma in Basic English Grammar	0	14/12/2019	30	Employability	Improving both Written and Spoken English Skills
Creative Writing	0	02/05/2020	30	Employability	Learning how to Write in English Innovative Way
Catering services	0	12/08/2019	30	Employability	Adaptability skill
Leadership skill	0	27/12/2019	30	Employability	Adaptability skill
GST Filling	0	17/07/2019	30	Employability	Tax skill
Business Start UP Process	0	27/12/2019	30	Entrepreneurship	Entrepreneurship Skill
Electrical and Electronic Instruments	0	17/07/2019	40	Employability	Adaptability
Plasma Physics	0	20/07/2019	40	Employability	Adaptability
Chemical laboratory techniques	0	15/07/2019	30	Employability	Laboratory techniques Skill
Environmental soil chemistry	0	28/01/2019	30	Employability	Adaptability
	0	30/07/2019	30	Employability	Mapping

Statistical Data Analysis	0	20/01/2020	30	Employability	out the company growth rate skill
Operational Techniques	0	20/01/2020	30	Employability	Developing Operational Strategies Skill
Image Editing Tool Packages	0	20/11/2019	30	Employability	Adaptability
PC Assembling	0	25/11/2019	15	Employability	Adaptability
Herbal cosmetic products	0	16/07/2019	30	Employability	Adaptability
Green house	0	05/08/2019	25	Employability	Adaptability

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	13/06/2019
MA	Tamil	13/06/2019
MPhil	Tamil	16/09/2019
BA	English	13/06/2019
MA	English	13/06/2019
MPhil	English	16/09/2019
BCom	Commerce	13/06/2019
MCom	Commerce	13/06/2019
BSc	Physics	13/06/2019
MSc	Physics	13/06/2019
MPhil	Physics	16/09/2019
BSc	Chemistry	13/06/2019
MSc	Chemistry	13/06/2019
MPhil	Chemistry	16/09/2019
BSc	Mathematics	13/06/2019
MSc	Mathematics	13/06/2019
MPhil	Mathematics	16/09/2019

BCA	Computer Applications	13/06/2019
BSc	Computer Science	13/06/2019
MSc	Computer Science	13/06/2019
MPhil	Computer Science	16/09/2019
BSc	Botany	13/06/2019
MSc	Botany	13/06/2019
BSc	Zoology	13/06/2019
MSc	Zoology	13/06/2019

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	626	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tamil Ilakkana Amaippu	18/07/2019	28
Puthilakkiyam	22/01/2019	32
Developing Communicative English	26/08/2019	44
Better English Communication Skills	06/01/2020	39
Banking and insurance	20/06/2019	55
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Tamil	18
MA	Tamil	7
MA	English	46
BBA	Business Administration	41
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
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The feedback questionnaires formulated by the IQAC of the College were used to receive feedback from various stakeholders through online and offline mode. Parameters employed to get the feedback were course content, teaching learning practices, facilities/tools for learning, application of learning and employability opportunities. The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The analysis is done as parameter wise. The aspects pointed out by all the students are considered with special care and attention. The feedback analysis showed the curriculum design for various programmes was good. However, there were some concerns about the student's learning and understanding of sole courses. The primary reason identified for this issue is that these courses are relatively difficult and need extra tutorials and remedial classes to make students understand those courses in a better way. Therefore, course in-charges were motivated to arrange extra tutorials and remedial classes to improve student's understanding and for their better performance. The learning resources, such as classrooms and labs were adequate. The actions taken by the management were integration of E-Learning resources in teaching to enhance employment opportunities. It has been a custom from Sri Vidya Mandir Arts Science College to collect feedback from the graduating students on various aspects of the academic and administrative activities in order to perform a quality check and sustain the quality. The overall impression of the program and facilities of graduating students is recorded that most of them responded from good to excellent. IQAC collected feedback from the faculty on curriculum and related aspects, the overall impression of the Commerce faculty was excellent.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	66	75	62
MA	Tamil	36	18	14
BA	English	132	105	101
MA	English	39	32	29
BSc	Mathematics	264	180	166
MSc	Mathematics	79	84	72

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1055	295	90	16	40

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of	Number of	ICT Tools and	Number of ICT	Numberof smart	E-resources and
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Teachers on Roll	teachers using ICT (LMS, e-Resources)	resources available	enabled Classrooms	classrooms	techniques used
146	72	8	31	3	7

[View File of ICT Tools and resources](#)

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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students enrolled in the College may encounter several issues, such as new environments, culture shock, peer pressure, physical changes, career choices, relationships, identity formation, etc. that challenge the young undergraduates. Even though a majority of students find solutions to manage with these issues, a number of them struggle for support ending up making unfavorable choices. This induces considerable impact on their academic performance and the subsequent future. In this context, a class-in-charge has been assigned for each class to recover the students from the above-mentioned issues by counselling. The College arranges an induction program for 1st year students to stimulate the students and also to provide counselling with the help of proficient experts. The prime role of the placement officer is to develop the skills of the students by conducting skill development workshops training programmes and also performs the career counsellor towards employability improvement of the students. The class in-charges motivate and send students for seminar, conference, workshops, guest lectures and students meet at various Research Institutions. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3866	146	27:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
146	146	Nil	15	43

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. Ramachandran	Assistant Professor	Arunachalam Arakkattalai Sathanai Viruthu
2019	Dr. M. Ramachandran	Assistant Professor	Kavi Thilagam Viruthu
2019	Dr. N.Gunasekaran	Assistant Professor	Best Educator Award in English (2019) received from PEARL Foundation during National Conference on "SMART SUMMIT-2020" at Radha Regent, Bangalore on 15th March 2020.
2020	Dr. N.Gunasekaran	Assistant	Best Teacher

		Professor	Award 2020 Received from Periyar University, Salem-11.
2020	Dr. R.Sivakumar	Assistant Professor	National Achievement Award for Education Excellence with Gold Medal received from Global Health Education Foundation, New Delhi on 15th February, 2020.
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution appointed a college exam officer for the smooth conduct of the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. Institute Adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semesters. The institute has faculty wise internal exam committees who are aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as support to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that is given importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus, the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that every can succeed if given enough time and practice. This reduces the worry around difficulty and increases the importance of learning. In this system the college also can help the advanced students in their progress

through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measures if needed. Supplementary and reevaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College roles in agreement with the University following all regulations and guidelines provided. For this purpose, an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and registration, students' form fill up etc. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the departmental teachers and the students and also made available on the college Website. The effectiveness of the process is maintained through effective monitoring by the Principal. The Principal sees to it that all departments follow the academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svmcugi.com/po>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svmcugi.com/ssss>

**CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Industry sponsored Projects	30	Axis Technologies, Coimbatore	0.07	0.07
Minor Projects	730	SVM College	5	2.5
Industry sponsored Projects	15	Thirumala Milk Pvt Ltd	0.12	0.12
Minor Projects	365	UNIVERSITY GRANTS COMMISSION	30	30
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One day Seminar on Sitrilakkiyangal	Tamil	16/09/2019
One day Workshop on Sevvial Ilakkiyam	Tamil	05/02/2020
One Day National Seminar on Studies in Translation	English	05/08/2019
A Two Day International Conference on Social Consciousness and Progression in English Language and Literature	English	28/02/2020
One day work shop on financial crisis in modern trend	Management Studies	21/08/2019
A Two day international conference on Innovations in Physical Sciences, Information Technology and Social Sciences.	Management Studies, Commerce, Mathematics, Computer Science, Physics, Chemistry	14/02/2020
A State Level Workshop on Emerging Trends in Banking and Financial Sectors	Commerce	08/08/2019
An overview of GST, one day national level workshop	Commerce and Computer Applications	16/08/2019
One Day State Level Seminar on Emerging Trends in Material Frontiers	Physics	23/08/2019
Inspire Camp 2019 Sponsored by DST	Physics	18/10/2019

International Conference on New Trends in Mathematical Modelling with Applications	Mathematics	29/07/2019
One day National level work shop on Recent trends in Phyto techniques and approach in plant	Zoology	27/12/2019
One day National level Seminar on Advance in NanoScience	Zoology	27/02/2020
One day seminar on Plant Taxonomy	Botany	18/07/2019
One day conference on Plant tissue culture	Botany	14/12/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>3</b>	<b>5</b>	<b>15</b>

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	3	2.12
International	Management studies	12	0
International	Commerce and computer applications	2	6.1
National	Commerce and computer applications	6	0

International	Commerce	4	6.2
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	7
Management Studies	3
English	7
Tamil	11
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Growth and Characterization of Non Linear Optical inorganic Magnesium Chloride Doped Ammonium Sulphate (MCAS) Single Crystal	R. Arivuselvi, P. Ramesh Babu, P. Laxmipriya	Journal of applied Science and Computations	2019	0	Sri Vidya Mandir Arts Science College	Nil
Antagonistic-Fuzzy Sub Implicative Ideals And Antagonistic-Fuzzy Sub Commutative Ideals Of Subtraction G-Algebras	B. Lena, and C. Ragavan and S. Jeyanthi	International Journal of Research and Analytical Reviews	2019	0	Sri Vidya Mandir Arts Science College	Nil
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Thirunav ukarsarum Inthezhuth u Manthirmum	Dr. M. R amachandra n	Jamal Academic Research Journal : An Inter D isciplinar y	2020	Nil	Nil	Sri Vidya Mandir arts and science college
Nilam Poothu Malarantha Naal	Dr. M. R amachandir an	Vallamai E. Journal	2019	Nil	Nil	Sri Vidya Mandir arts and science college
Gantharvan Kavithigal il Samoogam	Dr. P. Suresh	Jamal Academic Research Journal : An Inter D isciplinar y	2020	Nil	Nil	Sri Vidya Mandir arts and science college
Sanga Il akkiyathil Veriyattu Sadangugal	Dr. G. Raja	Jamal Academic Research Journal : An Inter D isciplinar y	2020	Nil	Nil	Sri Vidya Mandir arts and science college
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	147	45	24	Nil
Attended/Semi nars/Workshops	113	102	24	Nil
Resource persons	Nil	3	5	Nil
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Voters Day	NSS	7	110
Contribution to HIV/AIDS Affected Children	YRC	7	75
Youth Awakening Day	NSS and YRC	16	180



Blood Donation Camp	YRC and NSS	4	75
Abdul Kalam Birth Day	Viduthalai Vasagar Vattam, Uthangarai	16	170
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop	43	College Management	1
Collaborative Research with AK Power Tech, Tirupattur	30	College Management	150
Collaborative Research	Mr. G. Venkatesh, Ph.D Research Scholar in Physics	Self	180
Collaborative Research	Dr. R.Arivuselvi Assistant Professor & HOD of Physics	Self	90
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	How to write M.Sc Project	Christ university	19/08/2019	20/08/2019	15

Internship	Synthesis of Pharmaceutical chemicals	Sumar hemical, Mettur	26/12/2019	29/12/2020	24
Internship	Production of milk products	Tirumala milk private limited, Sekkampatti	03/02/2020	07/02/2020	40
In-plant training	Educational training, research development	Prakash packaging	04/12/2019	10/12/2019	12
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Vijay Vidyalaya College of Arts And Science, Nallampalli, Dharmapuri	21/08/2019	To share Skill based training, Education and Research activities	198
Selvam Arts and Science College, Namakkal	19/04/2019	Add on course	114
Tirumala Milk Private limited, Sekkampatti	10/12/2019	To know about the production control measures	40
Morappurkongu Arts Science College, Morappur	10/08/2019	To access lab library for research	48
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#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25.06	25.06

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Laboratories	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Newly Added
Campus Area	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MODERNLIB	Fully	2	2012

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17278	3870583	585	195450	17863	4066033
Reference Books	642	157802	200	94750	842	252552
e-Books	6120	46590	1200	75690	7320	122280
Journals	57	186500	1	8000	58	194500
Digital Database	2	Nil	Nil	Nil	2	Nil
Library Automation	1	47500	Nil	Nil	1	47500
CD & Video	285	4130	20	300	305	4430
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	209	150	30	0	0	8	20	106	10
Added	10	15	0	0	0	1	3	56	2

Total	219	165	30	0	0	9	23	162	12
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4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

162 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>
Audio and Video Recording Theatre	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
88.45	88.45	199.18	199.18

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Secretary of the college takes care of all the assets of the college. He is the overall in-charge of all facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants, etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads, entry points etc. are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit of vehicles and regulate the parking inside the college. The maintenance manager is in charge of maintaining all electrical and electronic equipment. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The playgrounds and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students and they are fully occupied. Repair/ upgradation/purchase of hardware/software are also taken care of by the system administration team. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the staff of the server room. In case of any requirement, the Department Heads could place an order/request through ERP and the requirements are procured promptly. It may include stationery items like sheets, chalk boxes, printers and books.

<http://svmcugi.com/photo-gallery/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Founder Scholarship	16	30000
Financial Support from Other Sources			
a) National	SC/ST Scholarship	264	678240
b) International	NIL	Nil	0
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### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	01/08/2019	10	SVM College
Bridge Course	01/07/2019	62	SVM College
Yoga and Meditation	08/08/2019	60	SVM College
Language Lab	13/06/2019	107	SVM College
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TNPSC Coaching	563	558	Nil	Nil
2019	SET	163	163	Nil	Nil
2019	BANK Coaching	78	78	Nil	Nil
<a href="#">View File</a>					

### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
22	20	3

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

Berezia Technology Solutions	60	22	NIL	Nil	Nil
<a href="#">View File</a>					

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	28	B.A	Tamil	Sri Vidya Mandir Arts Science College, Katteri	M.A.
2019	8	B.A	Tamil	Sri Vidya Mandir Arts Science College, Katteri	B.Ed
2019	1	B.A	Tamil	Govt. Arts College, Dharmapuri	M.A.
2019	2	B.A	English	Thirumal College of Education, Pallipattu	B.Ed
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of the Sri Vidya Mandir Arts Science College for the academic year 2019-2020 was constituted to empower the students with leadership qualities, effective management skills and also engage the students in academic, extracurricular and co-curricular activities. Student Council members lend their hand to the college in planning, coordinating, organizing, and execution of various co-curricular and extracurricular activities such as NSS, Sports Events, Technical, Inter Collegiate Festivals, cleanliness drives, etc which facilitate comprehensive development of student's skills. They also motivate other students to take part in the activities conducted by the College and also act as a medium between faculty and students. They support students to share their thoughts, desires and issues with the whole college group. The council was held liable for hosting various events that helped students shape themselves as professionals with a variety of interpersonal skills. The president, Vice-President, General Secretary and other Secretaries of Student Council were selected by the respective department from each discipline and also it is governed by a committee of faculty members headed by the Principal of the college. Constitution 1. Principal 2. Principal nominated faculty - Dr. N.Gunasekaran, Head - PG Research Department of English 3. Physical Director - Mr. N. Thirumoorthy 4. NSS Program Officer - Mr. S. Parthipan 5. President - Mr. B.Sanjaykumar - III BCA, Ms.M.Jeeva - III B.Sc Physics 6. Vice President - Mr. S.Ajithkumar - III BA English, Ms. U.Rajalakshmi - III B.Com. (CA) 7. General Secretary - Mr. E.Anguraj - III B.Sc Physics, Ms. M.Ambiga - III B.Sc CS 8. Discipline Secretary - Mr. P.Kavinprasath - III BBA, Ms. G.Ramya - III B.Sc Botany 9. Cultural Secretary - Mr. A.Adhiyamaan - III B.Sc Maths, Ms.K.Nandhini - III B.Com 10. Events Secretary - Mr. P. Praveenkumar - III B.Sc CS, Ms. A.Gayathri - III B.Sc Chemistry 11. Sports Secretary - Mr. S.Saran - III B.Sc Zoology, Ms. G.Swetha - III BA English 12. Alumni Secretary - Mr. P.Rajkumar - III B.Sc Chemistry Ms. P.Renuga - III BCA 13. NSS Coordinator - Mr. M.Sudhakar- III BA Tamil, Ms.S.Sumithra - III BBA CA 14. PG Representative - Mr. G.Devendiran - II MSc CS, Ms.R.Preethy - II MSc Maths

Prominent activities undertaken by the Student Council in Academic Administration

- Ø Students are provided with abundant opportunities for the enhancement of academic, professional, and service aspects of student life through contribution in organizing several activities.
- Ø Coordination in day to day academic activities at their level
- Ø Enhancing communication between students, management and staff
- Ø Organizing Soft skill programmes and special guidance programmes
- Ø Coordination in organizing cultural and sports events of the College
- Ø Arrange and organizing industrial visits for the students
- Ø Coordination in inviting the external guest speakers and organizing the Seminars, Symposium Workshops
- Ø Provide the opportunity to engage with other students and to develop communication, collaboration, and leadership skills.
- Ø Students' representative from the final year will be invited to present his/her views about the academic activities for enhancement of academic and physical.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) was registered on the 1st Day of August 2014. The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct some college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities, alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help



the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they regularly meet at their respective departments towards development activities.

5.4.2 – No. of enrolled Alumni:

2284

5.4.3 – Alumni contribution during the year (in Rupees) :

42700

5.4.4 – Meetings/activities organized by Alumni Association :

Celebrated Teachers Day with the Alumnis. Organized Free skill development training for final year student

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and facilitates operational autonomy at various levels. Under the supervision of the Principal, the Heads of Departments and Coordinators are empowered and the departments are provided academic autonomy, a concrete step towards an effective decentralized governing system. There are a special set of faculties and students that constitute various committees that help the management on various day today activities. Special bodies that constantly monitor and update the institution on various fronts including IQAC and NAAC committee. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders. Each department is given freedom to prepare its academic planner and schedule of activities, timetable, designing and assigning of student projects, to conduct workshops/training programs/guest lectures on areas prioritized by the departments. The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and the final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the



	<p>members of the admission committee. Based on the rank list the students will be admitted and as per the Government norms the roaster system will be followed for admission.</p>
<p>Industry Interaction / Collaboration</p>	<p>Career guidance, counseling, soft skills development programmes and Placement Drive with different companies were regularly arranged and organized by placement cell. Besides, workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. MOUs with various companies for conducting Enhancement Certificate Courses, staff sharing, industrial visits have provided opportunities for interaction with industry. Our Alumnus are working in Corporate and Industries, they also provide guidance to current students, College has Entrepreneur cell and activities Conducted through this cell. Entrepreneurs and industry experts are frequently invited under various associations by the Institution. College is proposed to start our own Incubation Centre for our Students.</p>
<p>Human Resource Management</p>	<p>The teaching faculties are facilitated to attend refresher, orientation, short term programmes, conferences and seminars in order to update and equip themselves for the teaching process. Cultural Programmes are conducted to motivate the faculties and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given On Duty Leave(OD) to participate in national and international conferences to upgrade and enhance the standards of the academic environment. Duties and responsibilities are earmarked for all the teaching and nonteaching staff members of the Department and their activities are monitored. FDP programmes were organized periodically for the benefit of the teachers. To promote academic growth of the teachers the college motivates and actively supports their Ph.D. studies, publication of books, articles. They were also provided a platform to present their research to their</p>

	colleagues.
Library, ICT and Physical Infrastructure / Instrumentation	The college offers a well-equipped Library with thousands of books for reference to provide an effective learning resource to the students. The college also offers separate department library too for the latest research and reference books and it also has a number of e-Books, journals for reference. Use of ICT is promoted in libraries and administration. Good number of ICT with Wi-Fi enabled classrooms which were used by the students to learn the subjects with state of art. Maintenance of well-equipped physical infrastructure is ensured.
Research and Development	A Research and Development Cell is framed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during Common Meetings, festivals and annual functions. College management persuades faculties to complete Ph. D, attend conferences and publish papers. The management and college administration emphasizes organizing research workshops, Conferences, FDP, Training Programs etc. for motivating the young researchers.
Examination and Evaluation	Principal collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are conducted. Students receive their internal exam answer sheets as well maintain transparency. The IQAC conducts quality audits through department evaluation at the end of each year for improving the academic quality.
Teaching and Learning	All programmes have the formal

pedagogy of teaching and learning within the curriculum with stipulated marks and grades such as assignments, seminars, projects, field trips, industry visits, internship, lab work and Video lecture. PG students carry out their projects in the respective discipline and M.Phil. scholars do the research on social relevant areas for their dissertation. Faculties are provided training to use Google classroom in addition to other ICT tools. Faculties conduct Group Discussions, Field Visits, Debates, Quiz, Case Studies, Industrial Visits, Management Games and Paper presentations. Lectures by Experts from various fields were conducted in addition to Bridge courses, Short term and Value Added courses. Counseling and Research facilities are also provided. Feedbacks are collected from students at every semester and are shared with the course teachers and heads of departments for further action. Necessary suggestions are given by the authorities and heads. Slow learners and advanced learners are identified to formulate appropriate strategies to enhance their learning.

Curriculum Development

The College being affiliated to Periyar University, syllabi are framed by the University Board of studies. All undergraduate and postgraduate courses run by the College follow the curriculum of the University and organize extension lectures by all departments. It incorporates skill development, communication skill designing ability and writing ability among students. Skill based, bridge courses, Add on courses, and certificate courses are designed and planned by various departments in view of the employability and socioeconomic background of the students. Students are also motivated to take part in yoga and health awareness.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The website is completely designed and maintained properly. Internet provision is available for the staff and students. The instruction of Management has been circulated through emails as well as WhatsApp groups. We

have an ICT enabled auditorium that facilitates video conferencing. The Secretary collects budgets from various departments for the fund's allocation at the beginning of the year. All requirements are processed through ERP. At the end of the year departments are expected to submit a detailed report on various activities with the resources utilized, to the management through the ERP portal. Installation of Network Surveillance Cameras is carried out for enhanced security.

Administration

The Biometric Attendance Management System is an attempt to shift from the conventional attendance to embrace the digital attendance system. The college has Enterprise Resource Planning (ERP) for the management of data from various aspects of academics and administration. Student data is maintained on a digital platform that is student's attendance, continuous internal assessment marks, and purchase of different department requirements are effectively and efficiently managed through ERP system. Availability of Books and transactions are monitored through the data and reports generated by customized electronic Library Management system and software. Important communications and policy decisions are conveyed to concerned stakeholders through emails, WhatsApp and by display on the college website. Customized Software has been installed to maintain records of results. The NAAC and IQAC coordinators passed different agendas through all members regarding the college development activities and publish its minutes in the college website simultaneously they give minutes to the principal for action taken also.

Finance and Accounts

Net banking facilities are used for payments of Affiliation fees, University payments, Provident Fund, Income Tax, Payment to visiting faculty, online admission. Students are allowed to make payment using Digital facilities. Salary dispersal for both teaching and non-teaching staff is processed online. Payments of bills for the purchase of chemicals, instruments and other amenities are done through NEFT transfer or cheque payment.

Student Admission and Support

College admits students based on

preferential options in admission for young aspirants from the economically background sections of the society. Online Applications are available to all the Programmes offered by the college. Online registration by students during admissions has helped us create an accessible student database. ERP is also used for the following for generating merit lists. Students can easily access information about Rules and Regulations, Facilities for students, support services and placement activities on the institution website.

**Examination**

The registration for examination and publication of results are carried out through online mode. Dissemination of examination related information is done through emails and SMS.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. L. Prabu	Panmuga Thalathil Tamil, Jamal Mohamed College, Trichy	Sri Vidya Mandir College Management	1200
2020	Dr. M. Ramachandran	Panmuga Thalathil Tamil, Jamal Mohamed College, Trichy	Sri Vidya Mandir College Management	1200
2020	Dr. P. Suresh	Panmuga Thalathil Tamil, Jamal Mohamed College, Trichy	Sri Vidya Mandir College Management	1200
2020	Dr. G. Raja	Panmuga Thalathil Tamil, Jamal Mohamed College, Trichy	Sri Vidya Mandir College Management	1200

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching
------	---------------------------------------	--------------------------------------	-----------	---------	----------------------------------	--------------------------------------

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2019	Yennam Pol Valvu	Nil	22/05/2020	22/05/2020	146	Nil
2019	Nil	Training Program on Office Automation and ERP	12/11/2019	Nil	Nil	35
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	10	18/05/2020	22/05/2020	5
FDP	8	13/05/2020	16/05/2020	4
FDP	32	13/05/2020	29/05/2020	17
Training Programme	1	08/05/2020	08/05/2020	1
Training Programme	2	15/11/2019	12/12/2019	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
146	146	103	103

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Welfare Scheme - Segment I	Management Staff Welfare Scheme - Segment II	Founder Scholarship, SC/ST Scholarship, Minority Scholarship, Special Scholarship, Physically Challenged Scholarship, Central Sector Scholarship, Hemalatha Foundation Scholarship, Sun Foundation Scholarship, Agri Scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute maintains finance and accounts systematically. Management takes periodic review of the financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is

conducted after every six months. External audit is conducted after the end of financial year period. Internal and external auditors are appointed by Management. Audit reports and audited statements of accounts are discussed in the College Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificates to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SVM College Management	15000	One day workshop on New photocataylcc matreial for environment, energy and sustainable devepment Feb-2019
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

0
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a semester. They support the management with their valuable feedback on curriculum and various facilities in the college. Some parents are also the alumni of the college henceforth they actively involved in various activities of the college. Departments hold periodic PTA meetings and updates the academic progress of the students through the respective academic advisors.
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6.5.3 – Development programmes for support staff (at least three)

Orientation programme for support staffs. Encouraging to Increase their qualification. Lab safety measures awareness programme.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Management has been planning to upgrade our college as the deemed-to-be-university and as significant, correlated proposal has been prepared. To implement additional sections approval has been obtained to cater at local and national needs. More importance has been given to employability skills and gender empowerment. A herbal garden has been established and is being maintained well in the college campus. Signing of MoU with concurring institutions has been made. A career development cell has been newly initiated which could be more useful for the student community.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes



c)ISO certification	Yes
d)NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Faculty Development Program (FDP) Phase -I	13/05/2020	13/05/2020	16/05/2020	146
2020	Faculty Development Program (FDP) Phase -II	18/05/2020	18/05/2020	22/05/2020	146
2020	Faculty Development Program (FDP) Phase -III	26/05/2020	26/05/2020	29/05/2020	146

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Bothai Vizhippunarvu	08/06/2019	08/06/2019	55	50
Youth Empower day(Elainar thinam)	01/12/2019	01/12/2019	20	60
Women's Day	03/08/2019	03/08/2019	45	25
International Men's Day	19/11/2019	19/12/2019	30	60
National Girl Child Day	24/01/2019	24/01/2019	130	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Our College slowly turns to self-reliance, Eco-friendly and energy resources. In this connection, our College Management has installed solar photovoltaic panels with the capacity of 4 kWH to meet out the certain proportion of total annual power consumption. Total annual power requirement (in kWH): 1,90,500. Annual power requirement met by renewable energy sources (solar photovoltaics) (in kWH): 6,668. Percentage of annual power requirement met by renewable energy: 3.5. By using the silent residential diesel generator, the noise pollution could be reduced to a considerable extent.</p>



## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
<a href="#">View File</a>							

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hanbook of Human Values and Professional Ethics	13/06/2019	As an Institution of Higher education, we have the responsibility towards different stakeholders like students, teachers, parents, employers, society and the neighbourhood community. In our campus, we practice the certain values sourced out of our institutional vision and mission. In the handbook, we had followed the code of conduct for the teachers towards their responsibilities with students, colleagues, authorities, non-teaching staff, guardians and society.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Statistics Day	28/02/2020	28/02/2020	87
Father of Chemistry Lavoisier Birthday Celebration	26/08/2020	26/08/2020	150
Kamaraj Birth Anniversary Organized by Tamil CS-BCA	15/07/2019	15/07/2019	325

Abdul Kalam's Birthday Organized by Tamil	15/08/2019	15/08/2019	183
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal Garden 2. Vegetable Manure Plants 3. Aquaponics 4. Garden Waste in to Wealth 5. Plastic-free campus 6. Safe disposal of laboratory waste 7.Reverse Osmosis plant. 8.Rainwater harvesting 9.Drip irrigation and sprinklers for watering the garden and campus plants 10.Botanical Garden to represent biodiversity of Shevaroy Hills 11.Energyefficient light (LED).

**7.2 – Best Practices**

7.2.1 – Describe at least two institutional best practices

Practice - I : Mentoring the Student for Career Development skills The college is located in a rural outfit where the opportunity for students to access contemporaneous learning programmes is less. Majority of the college students are from rural areas of Dharmapuri and Krishnagiri Districts of Tamil Nadu and therefore their economic status is highly deprived. College is aimed at producing graduates with a professional and ethical attitudes. It also aims at providing training and awareness on various activities to train student's interpersonal skills, effective communication proficiency, presentation skill, resume writing, teamwork skill, conflict resolution and multidisciplinary talents, to instill strong knowledge and to enhance the soft skills in the minds of the graduates to fulfil the needs of industry, consultancy and academics. College has adopted the best mentoring scheme in the campus to make students effectively utilize their time and develop themselves to get a job along with the completion of curricular programmes with extra knowledge and skills. This mentoring programme has placed our college first place in terms of gold metals and rankings among the affiliated colleges of our parent University. Besides, our college has produced more than 95 of results every year and most of the students score considerably higher percentage of marks that facilitate their facile placement in Government Sector and Reputed Companies. The college maintains a good placement record during the academic years like 2017, 2018 and 2019. Practice - II : Rural Development - contribution to the society Our college has selected one of the proficient initiative schemes of the Government of India, UNNAT BHARAT ABHIYAN by the Centre for Rural Development and Technology, IIT, New Delhi for the year 2018-2029. Through this initiative scheme our college has adopted five deprived villages, namely Lakkampatti, Katteri, Veppalampatti, K. Panamarathupatti and Periyabompatty, which are located surrounding the college. This paves the unique way for our students to realize the social values and have social responsibilities through the social services in the adopted villages. The prime social/cleaning activities and awareness campaigns conducted in villages with the aid of our college students are related to waste management practices, cleaning drainage system, awareness about sanitation, safe use of drinking water, healthcare issues and street encroaching.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

**7.3 – Institutional Distinctiveness**

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has ICT enabled classrooms to facilitate the better teaching-learning process. The central library of the college is automated which uses an integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues. The college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds. In addition, the college has focused on research activities for the scientific community. As a result, we have established DST-FIST Instrumentation facility in our college to help the scientific community in and around our areas.

Provide the weblink of the institution

<http://symcugi.com/>

### **8.Future Plans of Actions for Next Academic Year**

1. Becoming a benchmark in the fields of teaching and research 2. To conduct more national and international seminars, conferences, workshops and symposiums on the topics of contemporary and advanced interest 3. To have LoU MoU with other institutions and also to get financial assistance from the funding agencies. 4. To get accreditation by international bodies. 5. Clustering of departments as schools with separate sections of infrastructure