



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sri Vidya Mandir Arts & Science College (Autonomous)
• Name of the Head of the institution	Dr.T.Balasubramanian
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04341296366
• Alternate phone No.	9486130457
• Mobile No. (Principal)	9344091042
• Registered e-mail ID (Principal)	principalsvmc@gmail.com
• Address	Vignesh Nagar, Katteri (Village & Post)
• City/Town	Uthangarai, Krishnagiri - District
• State/UT	Tamilnadu
• Pin Code	636902
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	26/09/2019
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr.J.Satish kumar				
• Phone No.	8072493497				
• Mobile No:	9842805754				
• IQAC e-mail ID	svm.iqac@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://svmcugi.com/wp-content/uploads/2021/12/AQAR-19-20.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://svmcugi.com/wp-content/uploads/2022/01/Academic-Calendar-2020-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.27	2015	01/05/2015	30/04/2020
Cycle 2	A	3.27	2020	11/12/2020	31/12/2025
6.Date of Establishment of IQAC			28/06/2012		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Department of Physics	FIST	DST	14/08/2018	45,00,000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	5
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Two Seminars where conducted related to NAAC revised criteria	
2. FEDANA Software was introduced for overall Automation	
3. Coordination of the Extension and Outreach programmes of the college	
4. Curriculum and Syllabi Designed for UG and PG programmes on the OBE model under Autonomous	
5. Student Feedback System: Open Forum , Evaluation of Performance of Teaching Faculty, Feedback from Students , Feedback from Employees and Feedback from Alumni	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes				
Planned to design the curriculum and syllabi of both UG and PG in OBE model under Autonomous	Designed both the syllabus in the OBE model under Autonomous				
Planned to conduct the Automation Training Programme for non-teaching staff	Conduct the Automation Training Programme for non-teaching staff on 06-11-2020				
Planned to establish new centers and clubs	Established new centers and upgraded few existing cells and clubs				
Planned to submit proposal to NAAC for financial assistant to conduct seminar	Conducted the UGC - PARAMASH Scheme Sponsored A One Day Webinar on "Revised NAAC Criteria: A Glance" on 10th April 2021				
Planned to submit proposal to NAAC for financial assistant to conduct National Level seminar	Proposal was accepted by NAAC on 07-05-2021 to conduct A two day National Level Seminar				
13. Was the AQAR placed before the statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>17/12/2021</td> </tr> </tbody> </table>		Name of the statutory body	Date of meeting(s)	Governing Body	17/12/2021
Name of the statutory body	Date of meeting(s)				
Governing Body	17/12/2021				
14. Was the institutional data submitted to AISHE ?	Yes				
<ul style="list-style-type: none"> Year 					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>07/01/2021</td> <td>07/01/2022</td> </tr> </tbody> </table>		Year	Date of Submission	07/01/2021	07/01/2022
Year	Date of Submission				
07/01/2021	07/01/2022				
Extended Profile					
1. Programme					

1.1	32
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	3497
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	1482
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	3497
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	663
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded
3.2	138
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	138
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	1175
4.2 Total number of Classrooms and Seminar halls	84
4.3 Total number of computers on campus for academic purposes	133
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	166.56

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Vidya Mandir Arts and Science College provides high-quality education to students in order to help them thrive in their chosen fields, meet global problems, and develop a sense of social responsibility. The college encourages students to grow into men and women who are capable, committed, conscious, creative, and compassionate for and with others. This unified focus translates curriculum development, administration, and evaluation into local, national, regional, and global developmental needs. The enabling infrastructure, well-equipped laboratories, and ICT-enabled classrooms contribute to a stimulating intellectual environment. The institution's ability to create a curriculum has been aided by the

grant of Autonomous status. The College offers B.A, B.Sc, B.Com, B.Com(CA), BBA, BBA(CA), BCA and M.Sc, M.Com , M.A, M.Phil and Ph.D Degree Programmes.

The respective Curriculum Development Cell designs quality curriculum based on feedback from internal and external stakeholders in accordance with the college's Vision and Mission to meet local, regional, national, and global requirements, instil values, and promote the use of technology with the goal of academic excellence.

With the implementation of Outcome Based Education (OBE) and the Choice Based Credit System (CBCS), a student-centred teaching and learning style has emerged. The Course Outcomes are established in accordance with the Program Specific Outcomes, ensuring that the same has been met. As a result, the curriculum is finally developed after taking into account proposals from members of the Academic Council. The college's autonomy allows it to redesign its curriculum, taking into account ideas from stakeholders, in order to make it more relevant to modern times.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://svmcugi.com/wp-content/uploads/2022/03/Over-all-POs-COs-UG-PG.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

534

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

280

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The diverse programs offered in the institution have assimilated the cross cutting issues relevant to Gender, Environment and

Sustainability, Human Values and Professional Ethics in the curriculum. The curriculum designed by the college itself includes many of these aspects, such as the courses namely, Foundation Course I: Environmental Studies in the Second semester.

Environmental Sustainability (ES)

UG Programmes (Arts & Science) offers Environmental studies paper at every second semester to bring awareness among the young student community.

Human Values (HV) and Professional Ethics (PE):

Human values are values which are fundamental to man's innate nature of being human. This guides man in the right path, giving him a sense of peace and righteousness. The institution, right from its inception instills human values to the students by arranging several programs and through the curriculum designed by the College.

Human Rights paper is incorporated to all PG students at every second semester

Course on "Business Management" in BBA program.

Course on "E-Commerce" includes the topic Hacking Methods & Legal Consequences resulting in Hacking in B.Com program.

Course on "Energy Policies" specifies Coding standards and ethics to be followed by energy generators for economical implementations in M.Sc Physics program

"Principle of Management, Business Communication and organizational Behaviours" offers a comprehensive coverage of theories of business ethics and specifies the importance of principles in ethical rules. Apart from these courses, the department takes initiative to inculcate Human Values and Professional ethics into students by organizing various programs like Guest Lectures & Workshops under the guidance of eminent exponents.

With these courses and inputs on Human values and professional ethics, these qualities are imparted in to the students and they in turn become valuable assets of the society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

256

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

672

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained **A. All 4 of the above**

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svmcugi.com/Creteria%20I/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svmcugi.com/Creteria%20I/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1085

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

799

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Colleges should pay more attention on the classification of students viz, smart learners and slow learners. And moreover the college should keep proper documents in regard to the categorization of students.

The college pays more concentration on remedial steps (special classes, peer interaction, simplified lectures) for the welfare of the slow learners.

Ample steps and special plans are scheduled for smart and advanced learners and initiate motivation programmes are also planned (advanced materials, experts discussion, repeated tests to crack high competitive exams like SLET, CSIR, TRB, UPSC, TNPSC). Special classes, remedial classes, counseling are executed at proper intervals. The college adheres adopt measurable criteria to identify advanced learners.

The college organizes special programmes for slow performers and advanced learners. The college also follows the protocol to measure student's achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20II/2.2.1%20Remedial%20Class%20Report.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/10/2020	3497	138

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college shows full interest in making to learn novelty things through technology, most of the classes are provided with ICT facility so as to update the skills of the students to the present scenario. The college provides English newspapers like THE HINDU, THE INDIAN EXPRESS etc and students are encouraged to discuss on diverse subjects in order to develop language skill as well as other knowledge.

The college helps the students to design posters through the aid of technology.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. The college also helps the students to develop problem solving. The college conducts a lot many peer interaction, frequent classroom seminars, invited talks, Project works. The college also spends time in making the students to learn through various clubs of the college. Students are taken industrial visits, library visits, field visits etc. which will help them to learn practically from experts.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college does Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-learning methods, and the institute is highly interested in providing

innovative methods for enriching the learning experience. The institution has the needed resources which include availability of computers in all the departments and library, high speed internet access and general ICT among the students and the faculty. The faculties are trained for the efficient use of tools through training sessions at the institute and/or faculty development programmes conducted by the prestigious institutions of India. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods.

The college receives neatly executed notes, PPT's; video lectures from faculty are uploaded in the college website also. And also classes are taken through Zoom, google meet, Students can easily record and learn forever.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/watch?v=FnoWP1PS2Cw
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic calendar

The Institute Academic Committee (IAC) collects the plan of action from Department and Section heads and puts forth in the Academic Committee that prepares a well-planned Academic calendar. It is printed and displayed in the notice boards, and kept in the college

website.

2. Teaching Plan

Heads of the departments conduct meeting with their respective faculty well in-advance of commencement of the semester course work, and allocate subjects.

Faculty member (s) prepares a 'Lecture schedule' for every theory subject which is duly approved by the Head of the department. This schedule is placed in the course file at the beginning of the semester. The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students.

The college also plans for the conduct of both Internal & external exams, the COE of the college schedules the time table for both CIA & main semester exams, the schedule is neatly verified and sent to respective heads & students. Even the date of valuation and publication of results is also neatly planned by the COE & Principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

138

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

36

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

138

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures

The exam pattern consists of three CIA and an External Examination. The question paper for the examination is comprised of 15 marks for objective questions under section A, 15 marks (3 question x 5 marks) under section B, and 45 marks (5 questions x 9 Marks). We have implemented this question paper pattern for attaining considerable even distribution of marks in all the five units of a course.

Processes/Procedures integrating IT

We are using in-house developed software for entry and generation of nominal roll. The hall ticket generation is performed using Fedena ERP Software. The same in-house development software is used for student enrolment, subject creation for different programs, feeding and generation of internal and external marks, student attendance and preparation of examination results.

CIA

We have maintain same internal mark (25 marks) pattern for theory courses of all the programs to eliminate partiality between the programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com/Criteria%20II/Automation%20Process.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college displays all the programme and course outcomes of the courses offered by the college (B.A (Eng), B.Sc (Physics, Maths, Chemistry etc). It clearly states the programme and course outcomes of all the courses and the same is clearly stated in the syllabus offered to the students. The syllabus and the PO s and CO s is designed as per the Bloom/s Taxonomy .The college ensures the faculty skills and lab facility and technology like Wi-fi etc. The college should clearly define the aims of the Programme outcomes and course outcomes and the faculty should understand it clearly and he/she should pay due interest in attaining the fruit of success towards student community. All the students are advised and educated well about the programme and course outcomes and a detailed syllabus is provided to all the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://svmcugi.com/wp-content/uploads/2022/03/Over-all-POs-COs-UG-PG.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of PO s & Co s are clearly evaluated by the college to improve the academic quality of the college. These outcomes represent the overall academic graph of the college. The Principal of the college discusses programme outcomes with faculty members in academic council, faculty council and also in the result council meetings. Internal Assessment is made on the performance of the students in the CIA exams and it is very vital for the fulfillment of the POs and CO s. The internal assessment is made based on the unit tests, slip tests, seminars, practical work and some assignments. Even the internal assessment is made based on the other activities viz, NSS, career counseling, professional development, life skills etc.. It can also be obtained from Alumni feedback also.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1427

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svmcugi.com/Criteria%20II/SSS%20on%20overall%20performance%20of%20institution%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution has established DST-FIST instrumentation facility sponsored by DST- FIST, India which comprises UV-Visible Spectrophotometer, Fourier Transform Infra-red Spectrometer, and High Performance Liquid Chromatography. M.Sc. students and research scholars can utilize the instrumentation facility for their project dissertation.

To promote and monitor the research activities, our college has

created research and development cell. This cell constitutes of staff members who possess doctorate in research activities. The research committee were monitored by the Principal, the Vice-Principal, the Research and Development cell Co-ordinator and it comprised of staff members of various departments. The main objectives of the R & D cell are to create and promote research among the faculty, staff members, research scholars and M.Sc. Student. To ensure quality, integrity and ethics in research and to publish the research material in appropriate topics. To facilitate the publication of reports submitted by the research scholars and encourages presenting their abstract/findings in various seminars/conference/workshops. To organize faculty development programme for faculties in various areas. To apply and receive the research grants from various funding sources including the seed money from the management. To motivate the students in participating in research related activities.

File Description	Documents
Upload the Minutes of the Governing Council/Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://svmcugi.com/wp-content/uploads/2022/03/General-Body-Meeting.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.79

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution shall promote the Innovations, Incubation, and Entrepreneurial Development. The required facilities are provided for the students and staff members to develop innovative, commercially viable and socially relevant products with necessary support for documentation, publication of research papers and patents. College has recognized research centers in the departments and this would be an added advantage to the students to develop

their prototypes. Funds have been received from DST-FIST to develop the basic infrastructure and enabling facilities for promoting R&D activities in new and emerging areas. Workshops, seminars and guest lectures on Entrepreneurship are organized. Students are encouraged to directly interact with the experts. They are encouraged to participate actively in the use of technology to meet societal requirements. Facilitation are made to them to convert their ideas into innovative technologies through the incubation centre and to attend training on product service and its marketing. Students are provided facilities to build prototypes useful for solving various real time problems using recent technologies. Financial assistance is provided for minor and major research projects. Students are awarded Capacity Building programmes which will be organized with suitable expertise available within and outside the institution. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmcugi.com/research-activities/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://svmcugi.com/research-activities/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

44

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20III/Book%20and%20Conference%20Details.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.0075

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sri Vidya Mandir Arts and Science College has always kept an upfront approach towards the community outreach programme. Our college encourages regular encouragement of its students and faculty members with the community. It intends to teach social values like teamwork, concern of the poor, open-mindedness, critical thinking, and positive attitude, commitment to social service, and tolerance and responsibility towards society. It aims at encouraging and motivating the students to share their skills, and talents for social service. The activities undertaken under the college extension programme include community work, extension lectures, field trips, camps, endowment lecture and awareness programs in the

vicinity and the neighborhood of the college.

The college has involved the students and faculty members in various societal development causes through NSS, YRC and RRC. Through this association, the colleges often contribute to the society through their scheduled programs and impress them to be the responsible citizens of this country.

At the month of November 2020, Our College NSS, YRC and RRC units with the collaboration of Krishnagiri District Living with HIV/AIDs welfare society had made a contribution to the HIV/AID affected people. Nearly 40 students from the NSS, YRC and RRC unit participated in this activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

796

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college provides the following infrastructure for the students.

Classrooms :

Class rooms are well furnished and ventilated. Audio visual Room is provided with all teaching aids, Slide Projector, LCD Projector, Video Camera, DVD, Multimedia Computer, Audio Systems, , etc., in order to ensure overall development of students.

Language Laboratories:

The language Lab in our college has been used to facilitate classroom engagement and interaction via computer-based exercises and activities to maximize proficiency in language components (vocabulary and pronunciation) and in language skills (listening, speaking, reading and writing).

Auditorium:

The auditorium is fully furnished.

Seating capacity is 600.

Fully Air-conditioned.

Powerful LCD projector.

Audio system.

Smart Classrooms:

In our college, Smart Classrooms are technology enhanced classrooms that foster opportunities for teaching and learning by integrating learning technology and allowing the Professor to teach using a wide variety of media.

Rest rooms:

At every floor of the college building, washroom facility is provided for both boys and girls at easily reachable points. In one of the girls' washroom, spacious restroom is also provided. Restroom is maintained by the women cell in the college. It's very useful for the girl students who you fall ill and requires to take rest during the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.1.1%20merged%20pdf.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor and outdoor games:

The college has a large ground used for various outdoor sporting activities. Playground is situated within the college campus. Facilities are available to play volleyball, cricket, football, carom, chess, kho-kho, throw ball, and athletics, with a view of developing a sense of team spirit and to encourage a spirit of healthy environment. Opportunity is provided to all students for practice and participation in various sport events in accordance to their interest.

Yoga:

Our College students can reap enormous benefits through yoga classes on campus. Yoga can help them relieve the tension and stress attendant upon higher education. Research has demonstrated yoga practice can improve students' physical, mental, and emotional health.

Cultural activities:

Cultural activities bring out the creative side of the students and the participation and organization of these are the best learning experience a student can have. Our College cultural festival is a rainbow event with dance, theatre, drama, music lending the colours. Planned as a 'for the students, of the students, by the students' event, the festival is the most awaited event of the year among the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.1.2%20new%20link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

166.56

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : MODERN LIBRARY

Nature of Automation : FULLY

VERSION : 2.2

YEAR OF AUTOMATION : 2015

The central library of the college is automated which uses integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues.

Modern library is a social organization which uses technology to offer information services with the collection of materials, books or media that as easily accessible for use and not just for display purpose. In our reputed institution, our library automated with Modern Library with version 2 in the year 2015. Our library was fully equipped with 18635 text books in total, 960 reference books, 8530 e-books, 57 journals, 919 e-journals, 2 digital database and 390 CD & videos. The academic library has always symbolized the intellectual heart of a campus. Its setting articulates the values, aspirations, and mission of the institution. To students, the library is a vital resource and an important factor in their decision to enroll, but a library must do more than store books to remain relevant in an information and technology-driven world. The college also offers dept library too for latest research and reference books and it also has number of e-Books, journals for reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.2.1%20lib%20automated%20link.pdf

4.2.2 - Institution has access to the following: e- C. Any 2 of the above journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals

during the year (INR in lakhs)

0.3

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

41

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Number of computer labs: 2

Number of systems : 133

Networking equipments :

1. Cables and connectors. These link together the computers, printers, servers and other equipment on network.

2. A wireless access point

3. An internet connection

Wi-Fi:

The college campus is Wi-Fi enabled.

Apart from the computer laboratories setup for syllabus programs the Institutes have provided computer facilities for general purposes and learning during extra hours. This includes Internet Facilities available through leased line and Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. These facilities are also available to students beyond college hours for preparation of seminars & projects and research-orientated work. The entire campus is Wi-Fi enabled and students & faculties can access the internet on their laptops.

Language Lab:

The language Lab in our college has been used to facilitate classroom engagement and interaction via computer-based exercises and activities to maximize proficiency in language components (vocabulary and pronunciation) and in language skills (listening, speaking, reading and writing).

Basic security (local network):

In our College, basic security helps to practice of protecting computer systems, networks, programs, and data from digital attacks. "Basic security consists of technologies, processes and controls designed to protect systems, networks, programs, devices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.3.1%20IT%20POLICY%20LINK.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1393	133

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.3.4%20E-Content%20%20link.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

166.56

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a recognized system and practice for maintaining and utilizing physical, academic and support facilities classrooms, library, sports complex, computers, laboratories etc. The college's

Infrastructure Monitoring Committee' monitors and regulates the maintenance of the physical, academic and support facilities. The monitoring committee periodically inspects the effectiveness/working condition of the laboratory equipment's, computers, library books and supporting hardware utilities. Generators, air conditioners, and water purifiers also incorporated in the maintenance accountability. Classrooms, staffrooms, seminar halls, auditorium and laboratories are cleaned and maintained periodically by non-teaching staff deputed for each floor. The HODs will submit periodic reporting on requirements of repairs and maintenance to the administrative office. The requirements are collectively processed in every semester break to keep things ready for the new semester. The Administrative officer, Librarian, Laboratory in-charges ensures the maintenance of infrastructure facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.4.2%20Maintenance%20and%20utilize%20support%20link.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

376

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://svmcugi.com/Criteria%20V/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement%20activities%20are%20organised%20for%20improving%20students%E2%80%99%20capabilities.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

75

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with

A. All of the above

zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

85

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

313

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.:

IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of the Sri Vidya Mandir Arts Science College for the academic year 2021-2022 to be constituted to empower the students with leadership qualities, effective management skills and also engage the students in academic, extracurricular and co-curricular activities. Student Council members lend their hand to the college in planning, coordinating, organizing, and execution of various co-curricular and extracurricular activities such as NSS, Sports Events, Technical, Inter Collegiate Festivals, cleanliness drives, etc. which facilitate comprehensive development of student's skills. The council was held liable for hosting various events that helped students shape themselves as professionals with a variety of interpersonal skills. The president, Vice-President, General Secretary and other Secretaries of Student Council were selected by the respective department from each discipline and also it is governed by a committee of faculty members headed by the Principal of the college.

S. NO DESIGNATION MEMBER

1 Chairman of the Council - Teaching Faculty

2 Head of the Council UG - Final Year student

3 Secretary of the Council - UG Final Year student

4 Member - Academics - UG II Year student

5 Member Seminars/Guest Lectures - UG Final Year student

6 Member - Sports/Cultural activities - UG Final Year student

7 Member-Spectrum/ Industrial visits - UG Final Year student

Constitution

1. Principal - Dr. T. Balasubramanian

2. Principal nominated faculty - Dr. N. Gunasekaran, Vice Principal & Head, PG Research Department of English

3. IQAC Coordinator - Dr. J. Satish Kumar, Assistant Professor, PG & Research Department of Mathematics

4. Physical Director - Mr. N. Thirumoorthy

5. NSS Program Officer - Mr. S. Parthipan

Prominent activities undertaken by the Student Council in Academic Administration

- Students are provided with abundant opportunities for the enhancement of academic, professional, and service aspects of student life through contribution in organizing several activities.
- Coordination in day to day academic activities at their level
- Organizing Soft skill programmes and special guidance programmes
- Coordination in organizing cultural and sports events of the College
- Arrange and organizing industrial visits for the students.
- Students' representative from the final year will be invited to present his/her views about the academic activities for enhancement of academic and physical.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, The Sri Vidya Mandir Arts & Science College (Autonomous) Alumni Association (SIMCAA) was registered on the 1st Day of August 2014. The association facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities; alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni.

The members of the association contribute in the following manner

- Feedback on curriculum
- Teaching learning process
- Bridging the gap between industry and academia
- Important suggestions about changing trends about business and

industry

- Guest lectures to the students of current year batch.
- Interaction and mentoring the students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is reflective of and in track with the vision and mission of the institution. The group of academicians assures dedicated improvement of academic capability and framing of the obedient nature of the more youthful era. From this perspective, the college's Vision, Mission, Quality coverage, Conductive Academic Response, Governing Council, Academic Council, and Internal Quality Assurance Cell ratifies and extends counsels to encourage college students globally concentrated on. The college works with the indomitable guidance and management of the Sri Vidya Mandir Group of Educational Institutions (SVM). The schematization of management is progressive with the cumulative efforts of Statuary, Non-statuary, Committees, Clubs and cells. The Governing Body of the university mandates the educational and administrative rules via constituting Board of Trustees, Secretary, Principal, Renowned academicians, industry entrepreneurs, UGC nominee, Parent University nominee, erudite students, COE, Members of college administration, Staff representatives for an indelible choice framing. IQAC is the organization's excellent benchmark that monitors all framed and accredited guidelines related to instructional, Research and Development, Administration and scholar improvement to hold overall parameter checks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://svmcugi.com/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes, the College adheres by means of the imaginative and prescient of its control and adopts a procedural decentralization framework to join proactive answers in academic and administrative upgrades. The everlasting steps to layout a curriculum that specialize in need-based Page programmes for strong integration and activity-oriented paves the way to domesticate students' participatory expertise in the enterprise operating way of life. The critical inputs validating decentralization and the participatory system is completed with energetic involvement of diverse academicians of the college with the manifestation of great coverage of the university. The Principal performs the zenith role by the way of organizing periodical conferences, meetings and highbrow discussions with the in-residence academicians to streamline administration and academic improvements for active management. The Effective leadership get admission to points of the college is facilitated with the managerial function of experts of various portfolios and Head of various departments below the steerage of essential. The team comprises Principal R&D Coordinator, Controller of Examination, IQAC Coordinator, Heads of the Department and stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com//Criteria%20VI/SVMC%20STRATEGIC%20PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college's pursuit for high-quality excellence inside the

institutional region is the difference that cultivates effective strategic making plans and formation. The group helps the effective utilization of ICT aids in multifaceted teaching. The presence of ICT equipment for the duration of the remarkable length of covid turned into an eye-opener to probe into the possible conversation techniques. The organization's strategic plan has been preceded with the aid of the use of ICT tools in teaching. In addition, the faculty was given a dynamic insight into ICT tools through the Faculty Development Programme. An FDP programme on virtual coaching techniques turned into scheduled from third August 2020 to 15th August 2020 in association with ICT Academy. The institution utilized the programme and adapted to the radical ICT equipment of coaching and improving knowledge like: Creation of internet Classroom Video recorded lectures The nuances of ICT gear up to date the personnel to address digital classrooms, flipped classrooms, and blended mastering in their coaching-mastering exercise. The powerful utilization of ICT tools improved the capability to mobilize access to the records inside the on line platform.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svmcugi.com/governing-body/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College guarantees structured and particular developmental procedure of governance that ensures academic excellence and specialization in education and technological innovations owing to the vision and mission of the college. The organization chart depicts an active platform of the statutory and non-statutory committees to happen educational beliefs and management procedures to structure the organizational machine within the hierarchical technique. The Board of trustees and the Principal takes unanimous instructional reinforcement plans that have to be confirmed and monitored with systematic instructional and administrative activities through the Deans of various portfolios, Head of the Department, Faculty-wise Deans, Faculty participants, and Co-Ordinator's of cells, clubs, and committees. The persuasive management gadget of the college capabilities through the energetic participation of the academicians via periodical conferences that

foster the choice-making and coverage-making ideals of the college. The college's decentralized functioning extends to being effective with the manifold strategic planning. The regulations within the group helps inside the enhancement of schooling and learning and additionally supports within the feature to maintain ourselves accountable to stakeholders through the constant procedures of self-assessment and non-stop fine improvement.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svmcugi.com/Criteria%20VI/ORG%20COLLEGE.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college affords teaching and non-teaching personnel with effective welfare measures and avenues for career development and progression. The measures and avenues permit them to increase themselves professionally and in my view and optimize their full capability. Welfare measures for Teaching and non-Teaching Staff- Staff ward concession at SVM Arts and Science College, Free Covid Vaccination, Free transport for non-teaching staff, Incentives for final touch of Ph.D, Incentives for research Publications,

Publishing Books and eBook, chapters Admission Incentives.

Avenues for Career Development - Teaching Staff Providing On duty & Special on duty for attending seminar/conference, workshop, Faculty development Program, Orientation, Short term and Refresher course. Conducting Events for career development & progression Faculty Improvement Program- Post-Doctoral Internship Sabbatical Leave is provided to the faculties for research post-doctoral research work. Financial support- Seed money, Patent & Copyright. And also the college provides fund like Management Welfare Fund, Staff College Welfare Fund, Salary Advance, Festival Bounce and Special Allowance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

31

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external financial audits regularly. The internal and external audits are submitted to the trust auditor. The college's Finance committee forwards the department-wise budget proposals to the Governing body, which is further forwarded to the Finance controller of the Trust.

Internal Audit

The Internal Audit and Internal Control relies on the Finance Controller of the Trust. The scope of the internal audit programme comprises Vouching, Monitoring the day-to-day operation. It states the confirmation balance of Assets. External Audit The External Audit submits Quarterly, Half-yearly and Yearly Books of accounts to the Statutory Auditors. They will check Bank, Cash, Purchase and other Accounting Vouchers, Purchase orders with Bills, Bank statements and other statutory related documents. Through analyzing the books of accounts, they will submit the queries to Finance controller. In this lieu, the Statuary auditors generate an account statement with the explanation from the college's finance committee. The financial statements of the college provide practical information through the audit report.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows effective with due perfection strategies for the mobilization of funds and the optimal utilization of resources. The college follows a unique mechanism to systemize the funds in a balanced way. The Trustees, Principal, and Finance Controller of the Institution monitor the mobilization and utilization of funds. The funds are effectively mobilized and used with optimal utilization, and the financial reports are extrapolated for budget earmarking. The funds raised are aptly used for the welfare students, teaching fraternity, stakeholders and even the society. the college pays utmost care in monitoring the financial aspects. The finance of the college keeps good approach for the development based on a clearly defined vision, strategy and roadmap. the college with stable fund builds on insights from everyone's expectations and it ensures and achieves its goals and onjects for both short-term and long-term.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) of college has contributed significantly to institutionalizing the quality assurance strategies and processes through the IQAC team of the College provides the foundation of long-term educational developments of the Institution by revising the Academic and Research enhancements, Quality policies, and strategic planning for committed facilitation of academic practices. The IQAC enhances the quality of education through providing a platform for the students and faculty in Research and Development and Centre for Virtual learning. The IQAC of the college sheds its tireless efforts around the calendar for the welfare of the student community. Research collaboration is regularly done through the IQAC of the college. MOU's are signed with reputed institutes of the globe. Blended learning is often done for students and faculty of the college. IQAC keeps an apple of an eye towards the excellence of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC formulates and monitors the process of teaching-learning in various aspects. A scheduled Academic calendar helps to implement academic enhancements proactively. Student orientation programme at the beginning of their UG/PG programme to gain insight into the institution and teaching-learning methodologies. The college ensures participative management of the student representation in statutory and non-statutory committees. They are assigned as representative members in the Academic Council, Board of studies and more. The IQAC does a 360-degree analysis of feedback inputs from students, teachers, employers, alumnae, and the administrative bodies of the institution

through a regular channel. Principal conducts feedback meeting with students, HOD and staff -Department wise. The feedback system for the teaching-learning process has a systematic procedural functioning. Academic and Administrative Audit The focus of academic audit confronts evaluating the improvements in curricular aspects, teaching-learning, research, co-curricular and extra-curricular activities. The administrative audit corresponds to the effectiveness of various administrative departments' policies, infrastructure facilities, and student support system. File Description Document

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Creteria%20I/Feedback.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://svmcugi.com/iqac-minutes/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Sri Vidya Mandir Arts and Science College, an autonomous institution, is dedicated to fostering and sustaining a community where students, instructors, and non-teaching staff may collaborate in an atmosphere free of gender violence, harassment, exploitation, intimidation, and discrimination. While the Sri Vidya Mandir arts and Science College is devoted to the right to freedom of expression and association, it actively supports gender equality and rejects all forms of gender discrimination and violence. Sri Vidya Mandir Arts and Science College aims to instil a zero-tolerance attitude against all types of discrimination and gender stereotyping. To do so, you'll need information, viewpoints, actions, and commitment. All staff and students must use their sensitivity to help create and maintain a gender-just environment in learning, teaching, research, administration, and management at all times. This policy shall govern all activities at Sri Vidya Mandir Arts and Science College in order to achieve gender equity and sensitivity in the workplace. The University Policy on Gender Equity and Sensitivity shall be the name of this policy. The university may designate schools, departments, and disciplines to emphasise on gender equality, sensitivity, equal opportunity, and diversity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com/Criteria%20VII/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The key operations of Sri VidyaMandir Arts & Science College(autonomous) have very little impact on the environment because our college is very conscious of generating the least amount

of waste and recycling it by passing it through a system that allows the used material to be reused, resulting in the consumption of fewer natural resources. The garbage at the college is divided into three categories:

1. Solid Waste
2. Liquid Waste
3. E-Waste Management

Solid Waste:

The garbage is created by a variety of regular acts carried out at the College, including paper, plastics, glass, metals, food, and other materials. At every stage and resource, the trash is segregated. Each block's organization controller ensures that garbage from each level is collected at predetermined periods. Each level's floor staff gather, clean, sort, and compile rubbish in the dustbins. The scavenging is collected in the floor dustbins in each block and transported to the College's dumping yard. The College has contacted an authorised vendor who collects garbage from the specified location, sorts it, recycles it, and disposes of it at government-approved landfills.

Liquid Waste:

Liquid waste generated by the College are of two types:

1. Sewage waste
2. Laboratory, Laundry and cafeteria effluent waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The university believes in the equality of all cultures and traditions, as evidenced by the fact that students from many castes, religions, and regions learn together. Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socio-economic, or other differences. National festivals, birth anniversaries, and monuments of prominent

Indian personalities such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with tremendous zeal. Every year on October 31, the institution commemorates Sardar Vallabhbhai Patel's birth anniversary by holding a Rashtriya Ekta Diwas (a commitment taken by employees and students on National Integration Day).

A two-day Youth and Cultural Festival is organised by the institution. Our college's NSS units participate in a variety of social issues-related programmes hosted by other colleges. The project is a four-credit course that requires M.A. and M.Sc. second-year undergraduate students to finish it. It is a four-credit course that allows students to work on social concerns.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Being a citizen of India, we must follow the duties and responsibilities mentioned in the constitution. The institution has taken various initiatives to sensitize the staff and students towards constitutional obligations. The mission statement of the College itself insists that the College must provide an environment that enables the students to play a vital role in the nation-building process and contribute to the progress of humanity. This thrust on the constitutional values and principles are found in the curricular and extracurricular activities of the College.

India as a country includes people from many backgrounds, including cultural, social, economic, linguistic, and ethnic diversity, all of which are governed and guided by the Constitution, regardless of caste, religion, race, or gender. Fairfield Institute of Management & Technology educates its students and employees about the institution's constitutional requirements about citizens' values, rights, duties, and responsibilities, enabling them to act responsibly. By offering an effective, supportive, safe, accessible, and affordable learning environment, students will be equipped with

the knowledge, skills, and values needed to maintain a balance between work and life.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international remembrance days, events, and festivals are organized by the institution. The institution's Faculty, Staff, and Students celebrate and promote the message of unity, peace, love, and happiness throughout the campus. Every year on January 26th, the institution commemorates the adoption of the Indian constitution and spreads the notion that India is the world's biggest democratic democracy. Every year on August 15th, parades and

flag hoisting are held to commemorate India's independence from British dominion. The 26th of November is also known as National Constitution Day, India's approval of the Indian constitution. Dr. B. R. Ambedkar, the founder of the constitution, is commemorated on this day. Every year on October 2nd, Gandhi Jayanti is observed to better comprehend the idea of our great leader Mahatma Gandhi, during which students and employees sign a promise. Every year on June 21st, International Yoga Day is observed. On the 25th of January, Voters Day is observed, during which students are educated about their responsibilities and rights as loyal citizens. As a result, the students are given the chance to get an understanding of the event, as well as the struggle and sacrifice undertaken to attain it, via their celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practises indicate a college's credibility and positive attitude. These approaches have the ability to establish a scientific perspective to societal challenges or problems. Best practises are change agents for a specific educational institution and for society as a whole. When referring to a programme, best practise can refer to a single feature or practise within the programme, or it can refer to the whole programme. A Best Activity is an institutional practise that exemplifies the features of a high-quality teacher education programme or adds to the program's overall excellence. As a result, quality becomes a requirement in a best practise; it must provide excellent results and be helpful to stakeholders and people who carry it out. If a practise has a high-value impact on any aspect of educational activity in an institution, it qualifies as a best practise. The best practises may be categorised by criteria, and the following are the seven criterion-based best practises that a college can implement: i. Academic Aspects, ii. Teaching, Learning, and Evaluation, iii. Research, Innovations, and Extension, iv. Infrastructure and

Learning Resources, v. Student Support and Progression, vi. Governance, Leadership, and Management, and vii. Institutional Values and Best Practices

File Description	Documents
Best practices in the Institutional website	https://svmcugi.com/Criteria%20VII/Best%20Practice%20Developing%20Entrepreneur%20and%20Communicative%20Skill%20Programs%20among%20students.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

For the betterment of communal living, Sri Vidya Mandir Arts and Science College has a set of high principles and norms. Years of study and interest about the institution's acts have resulted in beneficial actions for the development of society. We are committed to making a positive difference in their lives. Externally, we are motivated to fulfil our purpose and are persuaded of the transformational potential of education and research in improving people's lives. Our university has unique qualities that have driven multidisciplinary and cross-disciplinary academic programmes as well as social-cultural fields. In all of its activities teaching, research, training, and extension the University is dedicated to quality and excellence. We strive to provide an extraordinary education while also making important contributions to society on a local, national, and international level. both domestically and globally Students are continually inspired by the institution, which provides a platform for the development of methodological skills, transdisciplinary scheme development, and ethical and human value development. The institution's vision, mission, and working methods were always focused on ensuring the community's performance standard through value added education and multidisciplinary research.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Sri Vidya Mandir Arts and Science College provides high-quality education to students in order to help them thrive in their chosen fields, meet global problems, and develop a sense of social responsibility. The college encourages students to grow into men and women who are capable, committed, conscious, creative, and compassionate for and with others. This unified focus translates curriculum development, administration, and evaluation into local, national, regional, and global developmental needs. The enabling infrastructure, well-equipped laboratories, and ICT-enabled classrooms contribute to a stimulating intellectual environment. The institution's ability to create a curriculum has been aided by the grant of Autonomous status. The College offers B.A, B.Sc, B.Com, B.Com(CA), BBA, BBA(CA), BCA and M.Sc, M.Com , M.A, M.Phil and Ph.D Degree Programmes.

The respective Curriculum Development Cell designs quality curriculum based on feedback from internal and external stakeholders in accordance with the college's Vision and Mission to meet local, regional, national, and global requirements, instil values, and promote the use of technology with the goal of academic excellence.

With the implementation of Outcome Based Education (OBE) and the Choice Based Credit System (CBCS), a student-centred teaching and learning style has emerged. The Course Outcomes are established in accordance with the Program Specific Outcomes, ensuring that the same has been met. As a result, the curriculum is finally developed after taking into account proposals from members of the Academic Council. The college's autonomy allows it to redesign its curriculum, taking into account ideas from stakeholders, in order to make it more relevant to modern times.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://svmcugi.com/wp-content/uploads/2022/03/Over-all-POs-COs-UG-PG.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

534

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

280

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

30

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The diverse programs offered in the institution have assimilated the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. The curriculum designed by the college itself includes many of these aspects, such as the courses namely, Foundation Course I: Environmental Studies in the Second semester.

Environmental Sustainability (ES)

UG Programmes (Arts & Science) offers Environmental studies paper at every second semester to bring awareness among the young student community.

Human Values (HV) and Professional Ethics (PE):

Human values are values which are fundamental to man's innate nature of being human. This guides man in the right path, giving him a sense of peace and righteousness. The institution, right from its inception instills human values to the students by

arranging several programs and through the curriculum designed by the College.

Human Rights paper is incorporated to all PG students at every second semester

Course on "Business Management" in BBA program.

Course on "E-Commerce" includes the topic Hacking Methods & Legal Consequences resulting in Hacking in B.Com program.

Course on "Energy Policies" specifies Coding standards and ethics to be followed by energy generators for economical implementations in M.Sc Physics program

"Principle of Management, Business Communication and organizational Behaviours" offers a comprehensive coverage of theories of business ethics and specifies the importance of principles in ethical rules. Apart from these courses, the department takes initiative to inculcate Human Values and Professional ethics into students by organizing various programs like Guest Lectures & Workshops under the guidance of eminent exponents.

With these courses and inputs on Human values and professional ethics, these qualities are imparted in to the students and they in turn become valuable assets of the society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

256

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

672

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svmcugi.com/Creteria%20I/Feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svmcugi.com/Creteria%20I/Feedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1085

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

799

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Colleges should pay more attention on the classification of students viz, smart learners and slow learners. And moreover the college should keep proper documents in regard to the categorization of students.

The college pays more concentration on remedial steps (special classes, peer interaction, simplified lectures) for the welfare of the slow learners.

Ample steps and special plans are scheduled for smart and advanced learners and initiate motivation programmes are also planned (advanced materials, experts discussion, repeated tests to crack high competitive exams like SLET, CSIR, TRB, UPSC, TNPSC). Special classes, remedial classes, counseling are executed at proper intervals. The college adheres adopt measurable criteria to identify advanced learners.

The college organizes special programmes for slow performers and advanced learners. The college also follows the protocol to measure student's achievement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20II/2.2.1%20Remedial%20Class%20Report.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/10/2020	3497	138

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college shows full interest in making to learn novelty things through technology, most of the classes are provided with ICT facility so as to update the skills of the students to the present scenario. The college provides English newspapers like THE HINDU, THE INDIAN EXPRESS etc and students are encouraged to discuss on diverse subjects in order to develop language skill as well as other knowledge.

The college helps the students to design posters through the aid of technology.

Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion. Ability Enhancement, Generic and Skill Enhancement courses are offered to provide and prepare students for life. The college also helps the students to develop problem solving. The college conducts a lot many peer interaction, frequent classroom seminars, invited talks, Project works. The college also spends time in making the students to learn through various clubs of the college. Students are taken industrial visits, library visits, field visits etc. which will help them to learn practically from experts.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college does Effective content delivery by using ICT tools in the classroom for better understanding and reinforcement of the concepts and problem-solving is adopted by all the faculty of the institution. ICT tools complement the traditional teaching-

learning methods, and the institute is highly interested in providing innovative methods for enriching the learning experience. The institution has the needed resources which include availability of computers in all the departments and library, high speed internet access and general ICT among the students and the faculty. The faculties are trained for the efficient use of tools through training sessions at the institute and/or faculty development programmes conducted by the prestigious institutions of India. Teaching/Learning methodologies include the use of ICT tools for illustrations and special lectures, field study, case-studies, project-based-methods, experimental methods.

The college receives neatly executed notes, PPT's; video lectures from faculty are uploaded in the college website also. And also classes are taken through Zoom, google meet, Students can easily record and learn forever.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.youtube.com/watch?v=FnoWP1PS2Cw
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

108

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

1. Academic calendar

The Institute Academic Committee (IAC) collects the plan of action from Department and Section heads and puts forth in the

Academic Committee that prepares a well-planned Academic calendar. It is printed and displayed in the notice boards, and kept in the college website.

2. Teaching Plan

Heads of the departments conduct meeting with their respective faculty well in-advance of commencement of the semester course work, and allocate subjects.

Faculty member (s) prepares a 'Lecture schedule' for every theory subject which is duly approved by the Head of the department. This schedule is placed in the course file at the beginning of the semester. The number of hours in the teaching plan is framed depending on the credits of the course and made available to the students.

The college also plans for the conduct of both Internal & external exams, the COE of the college schedules the time table for both CIA & main semester exams, the schedule is neatly verified and sent to respective heads & students. Even the date of valuation and publication of results is also neatly planned by the COE & Principal.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

138

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

36

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

138

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination procedures

The exam pattern consists of three CIA and an External Examination. The question paper for the examination is comprised of 15 marks for objective questions under section A, 15 marks (3 question x 5 marks) under section B, and 45 marks (5 questions x 9 Marks). We have implemented this question paper pattern for attaining considerable even distribution of marks in all the five units of a course.

Processes/Procedures integrating IT

We are using in-house developed software for entry and generation of nominal roll. The hall ticket generation is performed using Fedena ERP Software. The same in-house development software is used for student enrolment, subject creation for different programs, feeding and generation of internal and external marks, student attendance and preparation of examination results.

CIA

We have maintain same internal mark (25 marks) pattern for theory courses of all the programs to eliminate partiality between the programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com/Criteria%20II/Automation%20Process.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college displays all the programme and course outcomes of the courses offered by the college (B.A (Eng), B.Sc (Physics, Maths, Chemistry etc). It clearly states the programme and course outcomes of all the courses and the same is clearly stated in the syllabus offered to the students. The syllabus and the PO s and CO s is designed as per the Bloom/s Taxonomy .The college ensures the faculty skills and lab facility and technology like Wi-fi etc. The college should clearly define the aims of the Programme outcomes and course outcomes and the faculty should understand it clearly and he/she should pay due interest in attaining the fruit of success towards student community. All the students are advised and educated well about the programme and course outcomes and a detailed syllabus is provided to all the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://svmcugi.com/wp-content/uploads/2022/03/Over-all-POs-COs-UG-PG.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Measurement of PO s & Co s are clearly evaluated by the college to improve the academic quality of the college. These outcomes represent the overall academic graph of the college. The Principal of the college discusses programme outcomes with faculty members in academic council, faculty council and also in the result council meetings. Internal Assessment is made on the performance of the students in the CIA exams and it is very vital for the fulfillment of the POs and CO s. The internal assessment is made based on the unit tests, slip tests, seminars, practical work and some assignments. Even the internal assessment is made based on the other activities viz, NSS, career counseling, professional development, life skills etc... It can also be obtained from Alumni feedback also.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1427

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://svmcugi.com/Criteria%20II/SSS%20on%20overall%20performanc%20of%20institution%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution has established DST-FIST instrumentation facility sponsored by DST- FIST, India which comprises UV-Visible Spectrophotometer, Fourier Transform Infra-red Spectrometer, and High Performance Liquid Chromatography. M.Sc. students and research scholars can utilize the instrumentation facility for their project dissertation.

To promote and monitor the research activities, our college has

created research and development cell. This cell constitutes of staff members who possess doctorate in research activities. The research committee were monitored by the Principal, the Vice-Principal, the Research and Development cell Co-ordinator and it comprised of staff members of various departments. The main objectives of the R & D cell are to create and promote research among the faculty, staff members, research scholars and M.Sc. Student. To ensure quality, integrity and ethics in research and to publish the research material in appropriate topics. To facilitate the publication of reports submitted by the research scholars and encourages presenting their abstract/findings in various seminars/conference/workshops. To organize faculty development programme for faculties in various areas. To apply and receive the research grants from various funding sources including the seed money from the management. To motivate the students in participating in research related activities.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://svmcugi.com/wp-content/uploads/2022/03/General-Body-Meeting.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.79

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	No File Uploaded
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	No File Uploaded

3.2.3 - Number of teachers recognised as research guides

12

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	No File Uploaded
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution shall promote the Innovations, Incubation, and Entrepreneurial Development. The required facilities are provided for the students and staff members to develop innovative, commercially viable and socially relevant products with necessary support for documentation, publication of research papers and patents. College has recognized research centers in the

departments and this would be an added advantage to the students to develop their prototypes. Funds have been received from DST-FIST to develop the basic infrastructure and enabling facilities for promoting R&D activities in new and emerging areas. Workshops, seminars and guest lectures on Entrepreneurship are organized. Students are encouraged to directly interact with the experts. They are encouraged to participate actively in the use of technology to meet societal requirements. Facilitation are made to them to convert their ideas into innovative technologies through the incubation centre and to attend training on product service and its marketing. Students are provided facilities to build prototypes useful for solving various real time problems using recent technologies. Financial assistance is provided for minor and major research projects. Students are awarded Capacity Building programmes which will be organized with suitable expertise available within and outside the institution. Students are provided with an opportunity to acquire skills for commercialization of their product. The Local Entrepreneurs are invited to address the students and inspire them.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://svmcugi.com/research-activities/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

12

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research

B. Any 3 of the above

Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	http://svmcugi.com/research-activities/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

44

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20III/Book%20and%20Conference%20Details.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

7

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

9

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.0075

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Sri Vidya Mandir Arts and Science College has always kept an upfront approach towards the community outreach programme. Our college encourages regular encouragement of its students and faculty members with the community. It intends to teach social values like teamwork, concern of the poor, open-mindedness, critical thinking, and positive attitude, commitment to social service, and tolerance and responsibility towards society. It aims at encouraging and motivating the students to share their skills, and talents for social service. The activities undertaken under the college extension programme include community work, extension lectures, field trips, camps, endowment lecture and

awareness programs in the vicinity and the neighborhood of the college.

The college has involved the students and faculty members in various societal development causes through NSS, YRC and RRC. Through this association, the colleges often contribute to the society through their scheduled programs and impress them to be the responsible citizens of this country.

At the month of November 2020, Our College NSS, YRC and RRC units with the collaboration of Krishnagiri District Living with HIV/AIDS welfare society had made a contribution to the HIV/AIDS affected people. Nearly 40 students from the NSS, YRC and RRC unit participated in this activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

8

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

796

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

7

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

12

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college provides the following infrastructure for the students.

Classrooms:

Class rooms are well furnished and ventilated. Audio visual Room is provided with all teaching aids, Slide Projector, LCD Projector, Video Camera, DVD, Multimedia Computer, Audio Systems, , etc., in order to ensure overall development of students.

Language Laboratories:

The language Lab in our college has been used to facilitate classroom engagement and interaction via computer-based exercises and activities to maximize proficiency in language components (vocabulary and pronunciation) and in language skills (listening, speaking, reading and writing).

Auditorium:

The auditorium is fully furnished.

Seating capacity is 600.

Fully Air-conditioned.

Powerful LCD projector.

Audio system.

Smart Classrooms:

In our college, Smart Classrooms are technology enhanced classrooms that foster opportunities for teaching and learning by integrating learning technology and allowing the Professor to teach using a wide variety of media.

Rest rooms:

At every floor of the college building, washroom facility is provided for both boys and girls at easily reachable points. In one of the girls' washroom, spacious restroom is also provided. Restroom is maintained by the women cell in the college. It's very useful for the girl students who you fall ill and requires

to take rest during the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.1.1%20merged%20pdf.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Indoor and outdoor games:

The college has a large ground used for various outdoor sporting activities. Playground is situated within the college campus. Facilities are available to play volleyball, cricket, football, carom, chess, kho-kho, throw ball, and athletics, with a view of developing a sense of team spirit and to encourage a spirit of healthy environment. Opportunity is provided to all students for practice and participation in various sport events in accordance to their interest.

Yoga:

Our College students can reap enormous benefits through yoga classes on campus. Yoga can help them relieve the tension and stress attendant upon higher education. Research has demonstrated yoga practice can improve students' physical, mental, and emotional health.

Cultural activities:

Cultural activities bring out the creative side of the students and the participation and organization of these are the best learning experience a student can have. Our College cultural festival is a rainbow event with dance, theatre, drama, music lending the colours. Planned as a 'for the students, of the students, by the students' event, the festival is the most awaited event of the year among the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.1.2%20new%20link.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

166.56

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software : MODERN LIBRARY

Nature of Automation : FULLY

VERSION : 2.2

YEAR OF AUTOMATION : 2015

The central library of the college is automated which uses integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues.

Modern library is a social organization which uses technology to offer information services with the collection of materials, books or media that as easily accessible for use and not just for display purpose. In our reputed institution, our library automated with Modern Library with version 2 in the year 2015. Our library was fully equipped with 18635 text books in total, 960 reference books, 8530 e-books, 57 journals, 919 e-journals, 2 digital database and 390 CD & videos. The academic library has always symbolized the intellectual heart of a campus. Its setting articulates the values, aspirations, and mission of the institution. To students, the library is a vital resource and an important factor in their decision to enroll, but a library must do more than store books to remain relevant in an information and technology-driven world. The college also offers dept library too for latest research and reference books and it also has number of e-Books, journals for reference.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.2.1%20lib%20automated%20link.pdf

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.3

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year**

41

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Number of computer labs: 2

Number of systems : 133

Networking equipments :

1. Cables and connectors. These link together the computers, printers, servers and other equipment on network.

2. A wireless access point

3. An internet connection

Wi-Fi:

The college campus is Wi-Fi enabled.

Apart from the computer laboratories setup for syllabus programs the Institutes have provided computer facilities for general purposes and learning during extra hours. This includes Internet Facilities available through leased line and Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members. These facilities are also available to students beyond college hours for preparation of seminars & projects and research-orientated work. The entire campus is Wi-Fi enabled and students & faculties can access the internet on their laptops.

Language Lab:

The language Lab in our college has been used to facilitate classroom engagement and interaction via computer-based exercises and activities to maximize proficiency in language components (vocabulary and pronunciation) and in language skills (listening, speaking, reading and writing).

Basic security (local network):

In our College, basic security helps to practice of protecting computer systems, networks, programs, and data from digital attacks. "Basic security consists of technologies, processes and controls designed to protect systems, networks, programs, devices.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.3.1%20IT%20POLICY%20LINK.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1393	133

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the above
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File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.3.4%20E-Content%20%20link.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

166.56

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has a recognized system and practice for maintaining and utilizing physical, academic and support facilities classrooms, library, sports complex, computers,

laboratories etc. The college's Infrastructure Monitoring Committee' monitors and regulates the maintenance of the physical, academic and support facilities. The monitoring committee periodically inspects the effectiveness/working condition of the laboratory equipment's, computers, library books and supporting hardware utilities. Generators, air conditioners, and water purifiers also incorporated in the maintenance accountability. Classrooms, staffrooms, seminar halls, auditorium and laboratories are cleaned and maintained periodically by non-teaching staff deputed for each floor. The HODs will submit periodic reporting on requirements of repairs and maintenance to the administrative office. The requirements are collectively processed in every semester break to keep things ready for the new semester. The Administrative officer, Librarian, Laboratory in-charges ensures the maintenance of infrastructure facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Criteria%20IV/4.4.2%20Maintenance%20and%20utilize%20support%201ink.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

376

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

22

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://svmcugi.com/Criteria%20V/5.1.3%20Capacity%20Development%20and%20Skill%20Enhancement%20activities%20are%20organised%20for%20improving%20students%E2%80%99%20capabilities.pdf
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

75

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

85

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

313

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Student Council of the Sri Vidya Mandir Arts Science College for the academic year 2021-2022 to be constituted to empower the students with leadership qualities, effective management skills and also engage the students in academic, extracurricular and co-curricular activities. Student Council members lend their hand to the college in planning, coordinating, organizing, and execution of various co-curricular and extracurricular activities such as NSS, Sports Events, Technical, Inter Collegiate Festivals, cleanliness drives, etc. which facilitate comprehensive development of student's skills. The council was held liable for hosting various events that helped students shape themselves as professionals with a variety of interpersonal skills. The president, Vice-President, General Secretary and other Secretaries of Student Council were selected by the respective department from each discipline and also it is governed by a committee of faculty members headed by the Principal of the college.

S. NO DESIGNATION MEMBER

- 1 Chairman of the Council - Teaching Faculty
- 2 Head of the Council UG - Final Year student
- 3 Secretary of the Council - UG Final Year student
- 4 Member - Academics - UG II Year student
- 5 Member Seminars/Guest Lectures - UG Final Year student
- 6 Member - Sports/Cultural activities - UG Final Year student
- 7 Member-Spectrum/ Industrial visits - UG Final Year student

Constitution

1. Principal - Dr. T. Balasubramanian
2. Principal nominated faculty - Dr. N. Gunasekaran, Vice Principal & Head, PG Research Department of English
3. IQAC Coordinator - Dr. J. Satish Kumar, Assistant Professor, PG & Research Department of Mathematics
4. Physical Director - Mr. N. Thirumoorthy
5. NSS Program Officer - Mr. S. Parthipan

Prominent activities undertaken by the Student Council in Academic Administration

- Students are provided with abundant opportunities for the enhancement of academic, professional, and service aspects of student life through contribution in organizing several activities.
- Coordination in day to day academic activities at their level
- Organizing Soft skill programmes and special guidance programmes
- Coordination in organizing cultural and sports events of the College

- Arrange and organizing industrial visits for the students.
- Students' representative from the final year will be invited to present his/her views about the academic activities for enhancement of academic and physical.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Yes, The Sri Vidya Mandir Arts & Science College (Autonomous) Alumni Association (SIMCAA) was registered on the 1st Day of August 2014. The association facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities; alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni.

The members of the association contribute in the following manner

- Feedback on curriculum
- Teaching learning process
- Bridging the gap between industry and academia
- Important suggestions about changing trends about business and industry
- Guest lectures to the students of current year batch.
- Interaction and mentoring the students

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The governance of the institution is reflective of and in track with the vision and mission of the institution The group of academicians assures dedicated improvement of academic capability and framing of the obedient nature of the more youthful era. From this perspective, the college's Vision, Mission, Quality coverage, Conductive Academic Response, Governing Council, Academic Council, and Internal Quality Assurance Cell ratifies and extends counsels to encourage college students globally concentrated on. The college works with the indomitable guidance and management of the Sri Vidya Mandir Group of Educational Institutions (SVM). The schematization of management is progressive with the cumulative efforts of Statuary, Non-statuary, Committees, Clubs and cells. The Governing Body of the university mandates the educational and administrative rules via constituting Board of Trustees, Secretary, Principal, Renowned academicians, industry entrepreneurs, UGC nominee, Parent

University nominee, erudite students, COE, Members of college administration, Staff representatives for an indelible choice framing. IQAC is the organization's excellent benchmark that monitors all framed and accredited guidelines related to instructional, Research and Development, Administration and scholar improvement to hold overall parameter checks.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://svmcugi.com/vision-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Yes, the College adheres by means of the imaginative and prescient of its control and adopts a procedural decentralization framework to join proactive answers in academic and administrative upgrades. The everlasting steps to layout a curriculum that specialize in need-based Page programmes for strong integration and activity-oriented paves the way to domesticate students' participatory expertise in the enterprise operating way of life. The critical inputs validating decentralization and the participatory system is completed with energetic involvement of diverse academicians of the college with the manifestation of great coverage of the university. The Principal performs the zenith role by the way of organizing periodical conferences, meetings and highbrow discussions with the in-residence academicians to streamline administration and academic improvements for active management. The Effective leadership get admission to points of the college is facilitated with the managerial function of experts of various portfolios and Head of various departments below the steerage of essential. The team comprises Principal R&D Coordinator, Controller of Examination, IQAC Coordinator, Heads of the Department and stakeholders.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com//Criteria%20VI/SVMC%20STRATEGIC%20PLAN.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college's pursuit for high-quality excellence inside the institutional region is the difference that cultivates effective strategic making plans and formation. The group helps the effective utilization of ICT aids in multifaceted teaching. The presence of ICT equipment for the duration of the remarkable length of covid turned into an eye-opener to probe into the possible conversation techniques. The organization's strategic plan has been preceded with the aid of the use of ICT tools in teaching. In addition, the faculty was given a dynamic insight into ICT tools through the Faculty Development Programme. An FDP programme on virtual coaching techniques turned into scheduled from third August 2020 to 15th August 2020 in association with ICT Academy. The institution utilized the programme and adapted to the radical ICT equipment of coaching and improving knowledge like: Creation of internet Classroom Video recorded lectures The nuances of ICT gear up to date the personnel to address digital classrooms, flipped classrooms, and blended mastering in their coaching-mastering exercise. The powerful utilization of ICT tools improved the capability to mobilize access to the records inside the on line platform.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://svmcugi.com/governing-body/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The College guarantees structured and particular developmental procedure of governance that ensures academic excellence and specialization in education and technological innovations owing to the vision and mission of the college. The organization chart depicts an active platform of the statutory and non-statutory committees to happen educational beliefs and management procedures to structure the organizational machine within the hierarchical technique. The Board of trustees and the Principal takes unanimous instructional reinforcement plans that have to be confirmed and monitored with systematic instructional and administrative activities through the Deans of various portfolios, Head of the Department, Faculty-wise Deans, Faculty participants, and Co-Ordinator's of cells, clubs, and committees. The persuasive management gadget of the college capabilities through the energetic participation of the academicians via periodical conferences that foster the choice-making and coverage-making ideals of the college. The college's decentralized functioning extends to being effective with the manifold strategic planning. The regulations within the group helps inside the enhancement of schooling and learning and additionally supports within the feature to maintain ourselves accountable to stakeholders through the constant procedures of self-assessment and non-stop fine improvement.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svmcugi.com/Criteria%20VI/ORG%20COLLEGE.pdf
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

C. Any two of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college affords teaching and non-teaching personnel with effective welfare measures and avenues for career development and progression. The measures and avenues permit them to increase themselves professionally and in my view and optimize their full capability. Welfare measures for Teaching and non-Teaching Staff- Staff ward concession at SVM Arts and Science College, Free Covid Vaccination, Free transport for non-teaching staff, Incentives for final touch of Ph.D, Incentives for research Publications, Publishing Books and eBook, chapters Admission Incentives.

Avenues for Career Development - Teaching Staff Providing On duty & Special on duty for attending seminar/conference, workshop, Faculty development Program, Orientation, Short term and Refresher course. Conducting Events for career development & progression Faculty Improvement Program- Post-Doctoral Internship Sabbatical Leave is provided to the faculties for research post-doctoral research work. Financial support- Seed money, Patent & Copyright. And also the college provides fund like Management Welfare Fund, Staff College Welfare Fund, Salary Advance, Festival Bounce and Special Allowance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

31	
File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3	
File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

64	
File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts internal and external financial audits regularly. The internal and external audits are submitted to the trust auditor. The college's Finance committee forwards the department-wise budget proposals to the Governing body, which is

further forwarded to the Finance controller of the Trust.

Internal Audit

The Internal Audit and Internal Control relies on the Finance Controller of the Trust. The scope of the internal audit programme comprises Vouching, Monitoring the day-to-day operation. It states the confirmation balance of Assets. External Audit The External Audit submits Quarterly, Half-yearly and Yearly Books of accounts to the Statutory Auditors. They will check Bank, Cash, Purchase and other Accounting Vouchers, Purchase orders with Bills, Bank statements and other statutory related documents. Through analyzing the books of accounts, they will submit the queries to Finance controller. In this lieu, the Statuary auditors generate an account statement with the explanation from the college's finance committee. The financial statements of the college provide practical information through the audit report.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college follows effective with due perfection strategies for the mobilization of funds and the optimal utilization of resources. The college follows a unique mechanism to systemize the funds in a balanced way. The Trustees, Principal, and Finance

Controller of the Institution monitor the mobilization and utilization of funds. The funds are effectively mobilized and used with optimal utilization, and the financial reports are extrapolated for budget earmarking. The funds raised are aptly used for the welfare students, teaching fraternity, stakeholders and even the society. the college pays utmost care in monitoring the financial aspects. The finance of the college keeps good approach for the development based on a clearly defined vision, strategy and roadmap. the college with stable fund builds on insights from everyone's expectations and it ensures and achieves its goals and onjects for both short-term and long-term.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) of college has contributed significantly to institutionalizing the quality assurance strategies and processes through the IQAC team of the College provides the foundation of long-term educational developments of the Institution by revising the Academic and Research enhancements, Quality policies, and strategic planning for committed facilitation of academic practices. The IQAC enhances the quality of education through providing a platform for the students and faculty in Research and Development and Centre for Virtual learning. The IQAC of teh college sheds its tireless efforts around the calendar for the welfare of the student community. Research collaboration is regularly done through the IQAC of the college. MOU's are signed with reputed institutes of the globe. Blended learning is often done for students and faculty of the college. IQAC keeps an apple of an eye towards the excellence of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The college reviews its teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities. IQAC formulates and monitors the process of teaching-learning in various aspects. A scheduled Academic calendar helps to implement academic enhancements proactively. Student orientation programme at the beginning of their UG/PG programme to gain insight into the institution and teaching-learning methodologies. The college ensures participative management of the student representation in statutory and non-statutory committees. They are assigned as representative members in the Academic Council, Board of studies and more. The IQAC does a 360-degree analysis of feedback inputs from students, teachers, employers, alumnae, and the administrative bodies of the institution through a regular channel. Principal conducts feedback meeting with students, HOD and staff -Department wise. The feedback system for the teaching-learning process has a systematic procedural functioning. Academic and Administrative Audit The focus of academic audit confronts evaluating the improvements in curricular aspects, teaching-learning, research, co-curricular and extra-curricular activities. The administrative audit corresponds to the effectiveness of various administrative departments' policies, infrastructure facilities, and student support system. File Description Document

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://svmcugi.com/Creteria%20I/Feedback.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the

A. Any 4 or all of the above

IQAC Feedback collected, analysed and used for improvement of the institution
Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	http://svmcugi.com/igac-minutes/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Sri Vidya Mandir Arts and Science College, an autonomous institution, is dedicated to fostering and sustaining a community where students, instructors, and non-teaching staff may collaborate in an atmosphere free of gender violence, harassment, exploitation, intimidation, and discrimination. While the Sri Vidya Mandir arts and Science College is devoted to the right to freedom of expression and association, it actively supports gender equality and rejects all forms of gender discrimination and violence. Sri Vidya Mandir Arts and Science College aims to instil a zero-tolerance attitude against all types of discrimination and gender stereotyping. To do so, you'll need information, viewpoints, actions, and commitment. All staff and students must use their sensitivity to help create and maintain a gender-just environment in learning, teaching, research, administration, and management at all times. This policy shall govern all activities at Sri Vidya Mandir Arts and Science College in order to achieve gender equity and sensitivity in the workplace. The University Policy on Gender Equity and Sensitivity shall be the name of this policy. The university may designate schools, departments, and disciplines to emphasise on gender

equality, sensitivity, equal opportunity, and diversity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://svmcugi.com/Criteria%20VII/7.1.1.p df

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The key operations of Sri VidyaMandir Arts & Science College(autonomous) have very little impact on the environment because our college is very conscious of generating the least amount of waste and recycling it by passing it through a system that allows the used material to be reused, resulting in the consumption of fewer natural resources. The garbage at the college is divided into three categories:

1. Solid Waste
2. Liquid Waste
3. E-Waste Management

Solid Waste:

The garbage is created by a variety of regular acts carried out at the College, including paper, plastics, glass, metals, food, and other materials. At every stage and resource, the trash is segregated. Each block's organization controller ensures that garbage from each level is collected at predetermined periods. Each level's floor staff gather, clean, sort, and compile rubbish in the dustbins. The scavenging is collected in the floor

dustbins in each block and transported to the College's dumping yard. The College has contacted an authorised vendor who collects garbage from the specified location, sorts it, recycles it, and disposes of it at government-approved landfills.

Liquid Waste:

Liquid waste generated by the College are of two types:

1. Sewage waste
2. Laboratory, Laundry and cafeteria effluent waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

A. Any 4 or All of the above

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	
File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and	A. Any 4 or all of the above

facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The university believes in the equality of all cultures and traditions, as evidenced by the fact that students from many castes, religions, and regions learn together. Despite the fact that the institution has a wide socio-cultural background and speaks a variety of languages, there is no intolerance for cultural, regional, linguistic, communal socio-economic, or other differences. National festivals, birth anniversaries, and monuments of prominent Indian personalities such as Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with tremendous zeal. Every year on October 31, the institution commemorates Sardar Vallabhbhai Patel's birth anniversary by holding a Rashtriya Ekta Diwas (a commitment taken by employees and students on National Integration Day).

A two-day Youth and Cultural Festival is organised by the institution. Our college's NSS units participate in a variety of social issues-related programmes hosted by other colleges. The project is a four-credit course that requires M.A. and M.Sc. second-year undergraduate students to finish it. It is a four-credit course that allows students to work on social concerns.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>Being a citizen of India, we must follow the duties and responsibilities mentioned in the constitution. The institution has taken various initiatives to sensitize the staff and students towards constitutional obligations. The mission statement of the College itself insists that the College must provide an environment that enables the students to play a vital role in the nation-building process and contribute to the progress of humanity. This thrust on the constitutional values and principles are found in the curricular and extracurricular activities of the College.</p> <p>India as a country includes people from many backgrounds, including cultural, social, economic, linguistic, and ethnic diversity, all of which are governed and guided by the Constitution, regardless of caste, religion, race, or gender. Fairfield Institute of Management & Technology educates its students and employees about the institution's constitutional requirements about citizens' values, rights, duties, and responsibilities, enabling them to act responsibly. By offering an effective, supportive, safe, accessible, and affordable learning environment, students will be equipped with the knowledge, skills, and values needed to maintain a balance between work and life.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international remembrance days, events, and festivals are organized by the institution. The institution's Faculty, Staff, and Students celebrate and promote the message of unity, peace, love, and happiness throughout the campus. Every year on January 26th, the institution commemorates the adoption of the Indian constitution and spreads the notion that India is the world's biggest democratic democracy. Every year on August 15th, parades and flag hoisting are held to commemorate India's independence from British dominion. The 26th of November is also known as National Constitution Day, India's approval of the Indian constitution. Dr. B. R. Ambedkar, the founder of the constitution, is commemorated on this day. Every year on October 2nd, Gandhi Jayanti is observed to better comprehend the idea of our great leader Mahatma Gandhi, during which students and employees sign a promise. Every year on June 21st, International Yoga Day is observed. On the 25th of January, Voters Day is observed, during which students are educated about their responsibilities and rights as loyal citizens. As a result, the students are given the chance to get an understanding of the event, as well as the struggle and sacrifice undertaken to attain

it, via their celebration.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best practises indicate a college's credibility and positive attitude. These approaches have the ability to establish a scientific perspective to societal challenges or problems. Best practises are change agents for a specific educational institution and for society as a whole. When referring to a programme, best practise can refer to a single feature or practise within the programme, or it can refer to the whole programme. A Best Activity is an institutional practise that exemplifies the features of a high-quality teacher education programme or adds to the program's overall excellence. As a result, quality becomes a requirement in a best practise; it must provide excellent results and be helpful to stakeholders and people who carry it out. If a practise has a high-value impact on any aspect of educational activity in an institution, it qualifies as a best practise. The best practises may be categorised by criteria, and the following are the seven criterion-based best practises that a college can implement: i. Academic Aspects, ii. Teaching, Learning, and Evaluation, iii. Research, Innovations, and Extension, iv. Infrastructure and Learning Resources, v. Student Support and Progression, vi. Governance, Leadership, and Management, and vii. Institutional Values and Best Practices

File Description	Documents
Best practices in the Institutional website	https://svmcugi.com/Criteria%20VII/Best%20Practice%20Developing%20Entrepreneur%20and%20Communicative%20Skill%20Programs%20among%20students.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

For the betterment of communal living, Sri Vidya Mandir Arts and Science College has a set of high principles and norms. Years of study and interest about the institution's acts have resulted in beneficial actions for the development of society. We are committed to making a positive difference in their lives. Externally, we are motivated to fulfil our purpose and are persuaded of the transformational potential of education and research in improving people's lives. Our university has unique qualities that have driven multidisciplinary and cross-disciplinary academic programmes as well as social-cultural fields. In all of its activities teaching, research, training, and extension the University is dedicated to quality and excellence. We strive to provide an extraordinary education while also making important contributions to society on a local, national, and international level. both domestically and globally Students are continually inspired by the institution, which provides a platform for the development of methodological skills, transdisciplinary scheme development, and ethical and human value development. The institution's vision, mission, and working methods were always focused on ensuring the community's performance standard through value added education and multidisciplinary research.

File Description	Documents
Appropriate link in the institutional website	https://svmcugi.com/Criteria%20VII/7.3.1%20Institutional%20Distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Becoming a benchmark in the fields of teaching and research
2. To conduct more national and international seminars, conferences, workshops and symposiums on the topics of contemporary and advanced interest
3. To have LoU, MoU with other institutions and also to get financial assistance from the funding agencies.
4. To get accreditation by international bodies.
5. Clustering of departments as schools with separate sections of infrastructure.
6. Teachers will post digital content on the website in the form of video lectures, study notes, and other materials.
7. Digitization of research papers published by College staff members as well as papers presented at College-hosted conferences.
8. To encourage faculty to organise Faculty Development Programs, National and International Conferences, and other activities.
9. To encourage faculty to participate in syllabi development (at the Board of Studies), question paper development (at university examinations), and resource person visits to other institutions, among other things.
10. To Introduce Job-oriented and Skill based courses.
11. To give thrust to and create awareness about Cleanliness.
12. To initiate more scholarships to reward the students for various achievements.
13. To give additional thrust to Campus Placements Initiatives.
14. To Identify Talent among students for various sports & cultural activities.