



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI VIDYA MANDIR ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. K. Arul
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04341243362
Mobile no.	9344091042
Registered Email	principalsvmc@gmail.com
Alternate Email	svm.iqacl@gmail.com
Address	Katteri Village
City/Town	Uthangarai
State/UT	Tamil Nadu
Pincode	636902

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Dr. N. Gunasekaran			
Phone no/Alternate Phone no.		09790257277			
Mobile no.		9489893367			
Registered Email		svm.iqac@gmail.com			
Alternate Email		ngsekaran1@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://svmcugi.com/aqar/">http://svmcugi.com/aqar/</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2018-2019.pdf">http://svmcugi.com/wp-content/uploads/2020/10/ACADEMIC-CALENDER-2018-2019.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.27	2015	01-May-2015	30-Apr-2020
<b>6. Date of Establishment of IQAC</b>			28-Jun-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
IQAC Meeting IV	06-Apr-2019 1		10		

Academic and Administrative Audit	16-Mar-2019 1	12
IQAC Meeting III	06-Feb-2019 1	10
IQAC Meeting II	03-Oct-2018 1	10
IQAC Meeting I	03-Jul-2018 1	10
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Vidya Mandir Arts & Science College	DST FIST	Department of Science and Technology (DST)	2018 1825	4500000
Sri Vidya Mandir Arts and Science College	Young Student Scientists Programme	TNSCST, Chennai	2019 15	300000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Conferred our College Science Departments with DST FIST Status for instruments infrastructure development. 2. Conducted a Two Days FDP Programme on Quality Enhancement in Teaching, Learning and Research. 3. SVM Coaching Academy was Conducted for the welfare of the students. 4. M.Sc. Botany and M.Sc. Zoology Programmes. 5. UV Vis Spectrophotometer instrument was purchased under DSTFIST

Scheme. 6. More MOU's were signed with foreign Universities.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Proposed to purchase HPLC instrument under DST-FIST Programme (12.04.2018).	Steps were initiated to purchase HPLC instrument under DST-FIST Programme.
Proposed to purchase xerox machine and electronic gadgets (12.04.2018).	Xerox machine and electronic gadgets were purchased.
Proposed to start M.Sc. Botany and M.Sc. Zoology Programmes (12.04.2018).	M.Sc. Botany and M.Sc. Zoology Programmes were started.
Proposed to start SVM Coaching Academy (12.04.2018).	Proposed to start SVM Coaching Academy (12.04.2018). SVM Coaching Academy was started for the welfare of our College Students.

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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

06-Feb-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This system permits a fool proof mechanism for documenting, monitoring and

controlling various transactions which are financial, academic and administrative in nature.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is very much important to any academic Institution. Since it determines the quality of the institution. It fosters the global competencies of the learners besides satisfying their quest for new knowledge and skillsets. Since, our College is situated in the socially economically and Educationally Backward District, much care has been taken care in designing specific curriculum. As a few experienced faculty members are in the BOS of the Periyar University, Salem, contribution is being done to design and develop the curriculum. Teaching methods are modified in terms of inclusion of updated teaching techniques to adhere to curricular activities. The following are some of the exclusive features of the curriculum of this College: To enhance the quality, periodical revamping of curriculum is done as and when required, besides usual revision once in three years for PG and four years for UG Programmes by the BOS of Periyar University, Salem, as our college is affiliated and following the University Syllabi. To make the curriculum student-centric, Choice Based Credit System (CBCS) has been adopted to give scope for the students to have multi-disciplinary/ inter-disciplinary/ trans-disciplinary electives. Outcome Based Education (OBE) has been implemented to bridge the gap between what is taught and what is learnt in the class rooms and to enhance the employability of the students. In the process of implementation of OBE, the College has fixed the Programme Educational Outcomes, Programme Outcomes, Programme Specific Outcomes and Course Outcomes. Soft Skills, General Knowledge and Test of Reasoning, Information Technology, Physical Education, Yoga and Meditation made mandatory for all the UG students and Soft Skill, Spoken English for PG students to ensure holistic development. Curriculum is Industry-driven with provision for Study Tours/Industrial Visits/Library Visits/Internship Training. Included recent courses on Intellectual Property Rights, Biocontrol, Stem Cells, GST, Internet Marketing, Big Data Analytics, Machine Learning, IoT, Python, etc., to cater to the emerging needs of the industry. Syllabi had been designed to ensure the holistic development of the students' personality with self-confidence, self-reliance and self-expression thereby making them socially responsible global citizens. Certificate, Diploma and PG Diploma courses to augment employability skills, NSS/YRC/RRC etc., included as compulsory component for all UG programmes. To meet the national, regional and global needs, several courses are introduced into the curriculum. Extra-Optional Credit Courses to enable fast learners to acquire additional knowledge than peers. Extra coaching/Remedial classes are conducted for slow learners. Thus, the Curriculum being adopted in this College assures the students to achieve the competencies at the global level.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Payanpattu Tamil	0	28/06/2018	30	Employability	Adaptability

Natramizh Ilakkanam	0	21/01/2019	30	Employability	Adaptability
Algal Taxonomy and Applications	0	16/07/2018	30	Employability	Medicinal Values and Identifications
Seaweed Farming	0	06/02/2019	30	Entrepreneurship	Seaweed Culture Techniques
Discrete Mathematics	0	18/07/2018	30	Employability	Computer Algorithm and Software Development Skill
IT Filling	0	16/07/2018	30	Employability	Tax Skill
Women Entrepreneurship	0	21/01/2019	30	Entrepreneurship	Business Startup Process
Web Designing	0	29/04/2019	30	Employability	Adaptability
Basic Techniques of Apiculture	0	10/08/2018	30	Employability	Adaptability
Fundamental of Molecular Techniques	0	04/02/2019	30	Employability	Adaptability
Beautician	0	10/07/2018	30	Employability	Adaptability
Green Chemistry	0	23/07/2018	30	Employability	Green Chemical Reactions
Microwave Chemistry	0	22/08/2018	30	Employability	Microwave Chemical Reactions
Astrophysics	0	23/07/2018	30	Employability	Adaptability
English Course - Conversations in the Present (Elementary Level)	0	17/12/2018	30	Employability	Adaptability
Developing Communicative English	0	02/05/2019	30	Employability	Adaptability
Personal Grooming	0	02/01/2019	30	Entrepreneurship	Adaptability

Agricultural Physics	0	25/07/2018	40	Employabilit y	Adaptability
Pharmaceutic al Chemistry	0	21/02/2019	30	Employabilit y	Knowing about Health and Hygiene
Applied Chemistry	0	20/03/2019	30	Employabilit y	Adaptability
Photoshop	0	21/11/2018	30	Employabilit y	Adaptability

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	Botany	26/07/2018
MSc	Zoology	26/07/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Tamil	13/06/2018
MA	Tamil	13/06/2018
BA	English	13/06/2018
MA	English	13/06/2018
BCA	Computer Applications	13/06/2018
BSc	Computer Science	13/06/2018
MSc	Computer Science	13/06/2018
BSc	Physics	13/06/2018
MSc	Physics	13/06/2018
BSc	Chemistry	13/06/2018
MSc	Chemistry	13/06/2018
BSc	Botany	13/06/2018
MSc	Botany	13/06/2018
BSc	Zoology	13/06/2018
MSc	Zoology	13/06/2018
BSc	Mathematics	13/06/2018
BBA	Business Administration	13/06/2018
BBA	Business Administration with Computer Applications	13/06/2018
MSc	Mathematics	13/06/2018
BCom	Commerce	13/06/2018
MCom	Commerce	13/06/2018

BCom	Commerce with Computer Applications	13/06/2018
MPhil	Computer Science	13/06/2018
MPhil	Mathematics	09/11/2018
MPhil	Physics	09/11/2018
MPhil	Chemistry	09/11/2018
MPhil	Tamil	09/11/2018
MPhil	English	09/11/2018
MPhil	Commerce	09/11/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1470	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Eluthu Pizhai Neekal	07/08/2018	22
Herbal Technology	24/07/2018	26
Single Cell Protein Culture	13/09/2018	42
Mental Ability Test	16/07/2018	36
Basics in Matrices	16/01/2019	35
Consumer Awareness	20/08/2018	61
Basic of Computer Hardware and Networking	20/06/2018	51
Pest Management	12/12/2018	27
Stress Management	02/07/2018	85
Nuclear Chemistry	11/07/2018	86
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Tamil	4
MSc	Mathematics	22
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes



Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

The feedback questionnaires formulated by the IQAC of the College were used to receive feedbacks from various stakeholders through online or offline mode. Parameters employed to get the feedback were course content, teaching learning practices, facilities/tools for learning, application of learning and employability opportunities. The data collected by the IQAC was sorted and consolidated for drafting the analysis report. The analysis is done as parameter wise. The aspects pointed out by all the students are considered with special care and attention. The feedback analysis showed the curriculum design for various programmes was good. However, there were some concern about the student's learning and understanding of sole courses. The primary reason identified for this issue is that these courses are relatively difficult and need extra tutorials and remedial classes to make students understand those courses in a better way. Therefore, course in-chargers were motivated to arrange extra tutorials and remedial classes to improve student's understanding and for their better performance. The learning resources, such as classrooms and labs were adequate. The actions taken by the management were integration of E-Learning resources in teaching to enhance employment opportunities. It has been a custom from Sri Vidya Mandir Arts and Science College to collect feedback from the graduating students on various aspects on the academic and administrative activities in order to perform a quality check and sustain the quality. The overall impression of the program and facilities of graduating students is recorded that most of them responded good to excellent. IQAC collected feedback from the faculty on curriculum and related aspects, the overall impression of the Commerce faculty was excellent.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	66	72	66
MA	Tamil	36	15	14
BA	English	132	138	127
MA	English	39	42	37
BBA	Business Administration	66	50	37
BBA	Business Administration with Computer Applications	66	62	54
BCom	Commerce	66	60	54
BCom	Commerce with Computer Applications	132	152	131

[View File](#)

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1220	282	70	25	38

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
133	73	9	26	2	7
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The students enrolled in the College may encounter with several issues, such as new environment, culture shock, peer pressure, physical changes, career choices, relationships, identity formation, etc. that challenge the young undergraduates. Even though a majority of students find solution to manage with these issues, a number of them struggle for support ending up making unfavorable choices. This induces considerable impact on their academic performance and the subsequent future. In this context, a class-in-charge has assigned for each class to recover the students from the above-mentioned issues by counselling. The College arranges induction program for 1st year students to stimulate the students and also providing counselling with the help of proficient experts. The prime role of the placement officer is to develop the skills of the students by conducting skill development workshops training programmes and also performs the carrier counsellor towards employability improvement of the students. The class in-charges motivate and send students for seminar, conference, workshops, guest lectures and students meet at various Research Institutions. Advice need based mentoring is done on personal issues of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4373	133	33:1

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
133	133	0	10	38

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is a part of assessing the students academically. Our College has appointed exam officer for smooth conducting the Examinations and making policy decisions in regard to organizing examinations, improving the systems of examinations. It adopted Centralized Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. It has facultywise internal exam committees who made aware of the CIE and evaluation process. Continuous assessment is a form of examination that assesses a student's advancement throughout the semester. Supporters of continuous assessment exhibit that this approach allows tracing of progress of students and has a chance of offering more attention and guidance as well as supports to improve. In our college an effort has been taken to evaluate the students' academic development continuously with their education. The teachers after completing a chapter (or portion of the syllabus) take unit tests regarding the studied chapter(s). The tests are arranged by the teachers within the class routines. This particularly helps to assess the students' weakness that gives importance later by the teachers and mentors and will help the students to overcome their weakness. Additionally, within the curriculum of Periyar University under CBCS system the college has to arrange internal assessment. The marks here are given on the basis of internal examination, tutorial and percentage of attendance in the classes. The questions here again become suggestive to the final examination and the marks obtained through internal assessment were uploaded to the University portal to be added in the final result. Weak students, whose performance is not satisfactory in Internal Assignments, were given additional chances to resubmit their Internal Assignments. Thus, the college has taken a continuous arrangement to engage the students towards their curriculum to provide them with a constant stream of opportunity to prove their mastery and sends a message that every can succeed if given enough time and practice. This reduces the worry around difficult and increases the importance on learning. In this system the college also can help the advanced students in their progress through emphasis at their individual step by pursuing more inspiring work. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the tutor shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners, absentees. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measure if needed. Supplementary and revaluation of Examinations are conducted by the University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College has a good rapport with Periyar University adhering the regulations and guidelines provided. For this purpose, an academic plan mentioning holidays, teaching days, seminar/workshop slots, etc. in a semester is prepared at the beginning of the session and it is being followed strictly except during

unavoidable circumstances. The framework of this calendar has provisions for tentative schedules for internal and end semester examinations and revisions provided to students for the same. According to the schedule of the university we give notice of students' enrolment, class notice, internal assessment and internal assignments, registration, students' form fill up etc. On the basis of this the Routine subcommittee of the Teachers' Committee prepares a detailed timetable and academic calendar for the entire semester. Finally, this is distributed to the departmental teachers and the students and also made available on college Website. The effectiveness of the process is maintained and monitored by the Principal. The Principal sees to it that all departments follow academic calendar. The college has a vibrant culture of instilling inquisitiveness and scientific temper among the students through a number of activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://svmcugi.com/po>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://svmcugi.com//sss>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	90	Sri Sakthi Vinayaka Spinning Mill PVT, Uthangarai	0.4	0.4
Industry sponsored Projects	40	Sri Sakthi Vinayaka Spinning Mill PVT, Uthangarai	0.06	0.06
Industry sponsored Projects	30	Eleyon, Coimbatore	0.06	0.06
Industry sponsored Projects	10	CSC-PMG DISHA	0.04	0.04

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Seminar on Bakthi Ilakkiyam	Tamil	16/08/2018
One Day Workshop on Ilakkanam	Tamil	07/02/2019
One Day National Workshop on Current Critical Theories	English	03/09/2018
One Day National Seminar on Literature and Environment: The Cradle of Ecocriticism	English	08/02/2019
One Day National Seminar on E-Marketing	Management Studies	20/09/2018
One day national workshop on creating tomorrow business leaders	Management Studies	27/02/2019
One Day International Workshop on Data Ware House Concept	Computer	08/10/2018
One Day State Level Seminar on Augmented Reality	BCA B.Sc. (CS)	16/02/2019
National Level Workshop on Linear Algebra Applications	Mathematics	27/02/2019
National Level Work shop on Pure Analysis, Differential Equations and Applications	Mathematics	15/11/2018
One Day Workshop on Recent Advanced in Material Science	Physics	14/02/2019
Young Student Scientist Programme - 2019 Sponsored by TNSCST	Physics	05/03/2019
One Day International Workshop on Doing Business in the Globalised Era	Commerce	07/02/2018
One Day State Level Workshop on Challenges Opportunities on Commerce Education	Commerce	22/08/2018
One Day Seminar on Current Status in	Zoology	04/03/2019

Aquaculture		
One Day International Workshop on New Photo Catalytic Material for Environment Energy Sustainable Development	Chemistry	26/02/2019
One Day Seminar on Emerging Trends in Chemical Sciences	Chemistry	17/10/2018
One Day National Symposium on Algal Biotechnology	Botany	12/02/2019
One Day Workshop on Bio-instrumentation	Botany	07/03/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
3	1	3

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Tamil	1

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Tamil	3	0
International	Tamil	28	0
International	English	12	5.75
International	Management studies	17	0
International	Computer Science and Applications	20	2
International	Mathematics	16	1
International	Physics	8	3
International	Botany	4	0
International	Commerce	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	4
Tamil	8
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	69	56	8	2
Attended/Seminars/Workshops	41	107	19	2
Resource persons	0	12	2	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World Population Day	NSS in Association with Nesam Charitable Organization, Uthangarai	5	190
Blood Donation Camp	YRC and NSS in Association with Blood Bank, Government Hospital Krishnagiri	4	75



Youth Awakening Day	YRC and NSS in Association with Viduthalai Vasakar Vattam, Uthangarai	20	200
Contribution to HIV/AIDS Affected Children	YRC in Association with HIV Positive Center, Krishnagiri	5	50
Swachh Bharat	NSS	6	100
National Voters Day	NSS	4	150
Independence Day	NSS	25	175
Road Safety - Rally	NSS	5	140
National Deworming Day	NSS in Association with Government Hospital, Katteri	4	2300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	Tamil Nadu State Blood Transfusion Council	75
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharath	NSS	Campus Cleaning	4	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Training on Solar Cell Testing Analysis	16	College Management	15
Student Exchange	15	College Management	15
Training Programme	85	College Management	4
Skill Development Programme	200	College Management	3
Gust Lecture	40	College Management	2
Collaborative Research	Dr. R.Arivuselvi	Self	120
Collaborative Research	Dr. D. Balaji	Self	120



Collaborative Research	Dr. S.Suresh	Self	135
Collaborative Research	Dr. R. Dhinesh Kumar	Self	120
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Water Analysis Techniques	Amazing Biotech Marakkanam, Villupuram	20/02/2019	21/02/2019	35
Inplant Training	Educational training, research and development	Sairaksha Dairy Company, Uthangarai	04/12/2018	10/12/2018	15
Internship	Water Analysis Techniques	Nawal Analytical Laboratory, Hosur	26/12/2018	29/12/2018	24
Project Work	Statical Tools Application Training Program	CSC-PMGDISHA	07/01/2019	11/01/2019	20
Internship	Mushroom Cultivation	Sri Marutham Agro Bio-Tech, Madurai	07/01/2019	11/01/2019	10
Training Programme	Assembly Language	Floranix, Chennai	05/09/2018	08/09/2018	85
Skill Development Programme	Data Science with Python	Keshav Memorial Institute of Technology, Hyderabad	20/02/2019	22/02/2019	200
Guest Lecture	Cloud Computing	Keshav Memorial Institute of Technology, Hyderabad	25/03/2019	26/03/2019	40
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
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students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22.07	22.07

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Classrooms with LCD facilities	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MORDENLIB	Fully	2	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17098	3856133	180	14450	17278	3870583
Reference Books	562	149857	80	7945	642	157802
e-Books	6050	44140	70	2450	6120	46590
Journals	55	181250	2	5250	57	186500
e-Journals	472	11980	10	4850	482	16830
Digital Database	2	0	0	0	2	0

Library Automation	1	47500	0	0	1	47500
CD & Video	245	1830	40	2300	285	4130
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	199	145	30	0	0	6	17	26	8
Added	10	5	0	0	0	2	3	80	2
Total	209	150	30	0	0	8	20	106	10

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

106 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Multimedia Lab	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>
Audio and Video Recording Theatre	<a href="http://svmcugi.com/audiovideo">http://svmcugi.com/audiovideo</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
86.92	86.92	199.1	199.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has well-established systems and procedures for maintaining and utilizing physical, academic and support facilities. The Secretary of the college takes care of all the assets of the college. He is the overall in-charge of all facilities and coordinates the same through Heads of Departments, faculty, administrative staff, lab attendants, librarian and library assistants etc. There are security personnel on duty round the clock in the campus who ensure the safety and security of all estate and infrastructure and the roads,

entry points etc. are under CCTV surveillance for safeguarding the assets. They monitor the entry and exit of vehicles and regulate the parking inside the college. The maintenance manager is in-charge of maintaining all electrical and electronic equipment. The classrooms/seminar halls are cleaned by support staff. Any furniture repairs needed are attended to immediately by the carpenter available on campus. The proper and optimal use of electric lights/fans/projectors etc. is ensured. The routine activities of the library are managed by the Librarian with the help of library assistants. All technical activities, catalogue and circulation are automated. The college has playgrounds which are utilised by staff and students to the maximum. The playgrounds and sports infrastructure are under the custody and monitoring of the faculty and coaches of the Physical Education Department and they strictly ensure that the same are properly maintained by students/staff. The Director and staff of the Computer Centre are in-charge of maintaining the IT facilities. All computer labs are available to staff and students and they are fully occupied. Repair/ upgradation/purchase of hardware/software are also taken care of by the system administration team. The internet/intranet/LAN facilities are also fully functional and are properly maintained and monitored by the staff of the server room. In case of any requirement, the Department Heads could place an order/request through ERP and the requirements are procured promptly. It may include stationery items like sheets, chalk box, printers and books.

<http://svmcugi.com/photo-gallery/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	SET	92	0	0	0
2018	TNPSC Coaching	494	0	6	6
2018	TRB/TET Coaching	65	0	10	10
2018	Bank Exam Coaching	50	0	7	7

2018	Career Guidance and Soft Skill Training	0	738	565	437
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
16	14	3

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	28
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fusion	Inter College	232
Cultural Meet	Intra College	536
Grapple	Inter Department	267
Sea Saw	Intra College	458
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council in the Sri Vidya Mandir Arts Science College has Members from several departments and each member has assigned to perform specific role. The Student Council representatives actively participate in various activities. They assist in coordinating most of the events pertaining to academic, co-curricular and extra-curricular activities, as per the directives of teaching faculty. They also motivate other students to take part in the activities conducted by the College. They act a medium between faculty and students.

Constitution 1. Principal 2. Principal nominated faculty - Dr. T. Balasubramanian, Head - PG Research Department of Computer Science Applications 3. Physical Director - Mr. N. Thirumoorthy 4. NSS Program Officer - Mr. S. Parthipan 5. Academic toppers from each discipline - Mr. R. Vasantharaj - III BBA, Ms. R. Suhasini - M.Phil. Commerce and Mr. G. Devendiran - III B.Sc. Computer Science 6. Cultural Student Coordinator - Mr. S. Mohammedhanif - III B.Com. (CA) 7. Sports Student Coordinator - Mr. K. Suriya - III B.Com. (CA) 8. NSS Coordinator - Mr. V. Poovarasan - III BCA 9. Principal nominated two Girls Representatives - Ms. D. Sathiya - III BBA (CA) and Ms. M. Sujatha - III B.Com. (CA)

Contribution of the Student Council in Academic Administration ? Coordination in day to day academic activities at their level ? Coordination in communicating the information between students and teaching Faculty ?

Coordination in conducting special events of the College ? Coordination in organizing cultural events of the College ? Coordination in organizing sports events of the College ? Coordination in arranging industrial visits for the students ? Coordination in inviting the external guest speakers and organizing the Seminars Workshops

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) was registered in the 1st Day of August 2014. The Sri Vidya Mandir Arts Science College Alumni Association (SIMCAA) facilitates to understand the profile of Alumni, to make effective Social/Academic network, to create Documentation/Database, to help our Alumni, Faculty and students, conduct some college activities, knowledge sharing with the academic community, and to strengthen Alumni. Alumni have their Batch Meet whenever possible. Activities of the SIMCAA are to help students for getting employment opportunities, alumni sponsored training programmes for students, Industrial Visit and entrepreneurship training. Alumni are part of the college IQAC and they help the college to plan for bringing innovation in teaching and learning practices. Technology, particularly social media is effectively employed for easy and immediate contact between the College Community and the alumni. The department-wise alumni are quite strong in the College and they are regularly meet at their respective departments towards development activities.

5.4.2 – No. of enrolled Alumni:

1857

5.4.3 – Alumni contribution during the year (in Rupees) :

34440

5.4.4 – Meetings/activities organized by Alumni Association :

Tree saplings planting during the celebration of the Independence Day. Supporting meritorious poor and physically disabled students. College day Alumni get together.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college inculcates the culture of collective responsibility amongst its faculty members and the constitutive departments. The college delegates authority and facilitates operational autonomy at various levels. Under the supervision of Principal, the Heads of Departments and Coordinators are empowered and the departments are provided academic autonomy a concrete step towards effective decentralized governing system. There are special set of faculties and students that constitute various committees that help the management on various day today activities. Special bodies that constantly monitors and updates the institution on various fronts including IQAC and NAAC committee. Periodical meetings of the constituted committees are held to plan, execute, monitor and evaluate the intended activities. The benchmark is set for every activity to ensure quality administration through concerted efforts of all stakeholders. Each department is given freedom to prepare its academic planner and schedule of activities, timetable, designing and assigning of student projects, to conduct workshops/training programs/guest lectures on areas prioritized by the departments. The office administrative responsibility distribution and monitoring are handled by the Manager in tandem with the college authorities. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	All undergraduate and post graduate courses run by the College follow the curriculum of Periyar University, for Add-on Certificate courses, skill-based courses, the College design its own curriculum. Skill based, Add-on courses and certificate courses are designed and planned under various departments keeping in view the employability and socioeconomic background of the students
Teaching and Learning	All programmes have the formal pedagogy of teaching and learning within the curriculum with stipulated marks and grades such as assignments, seminars, projects, field trips, industry visits, internship, lab work and Video lecture. PG students submit projects and M.Phil.



scholars research on socially relevant areas for their dissertation.

**Examination and Evaluation**

Principal collaboratively conducts meetings and workshops for faculty members and staff of the College for smooth functioning of examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. The IQAC conducts quality audit through department evaluation at the end of each year for improving the academic quality.

**Research and Development**

A Research and Development Cell is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. The teaching staff is appraised, acknowledged and felicitated for their research paper publications in national and international journals during college Common Meetings, festivals and annual functions for encouragement and motivation. It also monitors the research scholars research works.

**Library, ICT and Physical Infrastructure / Instrumentation**

The college offers well equipped Library with thousands of books for reference and students lending. The college also offers dept library too for latest research and reference books and it also has number of e-Books, journals for reference. Good number of ICT with Wi-Fi enabled class rooms which used to students learn the subjects with state of art.

**Human Resource Management**

Teaching faculty are sent to Short Term courses and some Departments of the College also conducts refresher, Faculty Development Programmes and Motivational programmes for staff to keep enthusiasm among staff members Cultural Programmes are conducted to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day



	are also organized for stress management and awareness. Teaching faculties are given Duty Leave to participate in national and international conferences. To upgrade and enhance the standards of academic environment.
Industry Interaction / Collaboration	Placement cell of College has Organized Placement Drive with Different Companies. Besides, workshops and interactions are planned and organized with students and teachers to enhance employability skills among the students. Our Alumnus are working on posts in Corporate and Industries, they also Provide Guidance to Current Students, College has Entrepreneur cell and activities Conducted through this cell. College is proposed to start our own Incubation Centre for our Students
Admission of Students	The College has equipped itself to provide all admission formalities under one roof. The admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Based on the rank list of the students admitted as per the Government norms, the roaster system will be followed for admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Secretary collects budgets from various departments/units for the fund's allocation at the start of the year. All requirements are processed through ERP. At the end of the year departments and units are expected to submit a detailed report on various activities with the resources utilized to the management through the ERP portal.
Administration	The college has Enterprise Resource Planning (ERP) for the management of data from diverse aspects of academics and administration. The parameters effectively and efficiently managed through ERP system are student's attendance, continuous internal assessment marks, registration for further programs and purchase of different department requirements. This system permits a reliable mechanism for

	documenting, monitoring and controlling various transactions which are financial, academic and administrative in nature.
Finance and Accounts	Salary dispersal is processed only through online. Payments of bills for the purchase of chemicals, instruments and other amenities can be done through NEFT transfer or cheque payment. Salary for both teaching and non-teaching staff is distributed through NEFT transfer.
Student Admission and Support	Sri Vidya Mandir Arts Science College admits students based on preferential options in admission for young aspirants from the economically background sections of the society. The College offer academic, financial and personal supports, such as Scholarships, Management Concession, Free Noon Meal, Spoken English, Education, Special and Remedial Coaching, Skill and Personality Development Programmes. One of its prime focus is to empower students from economically background section of the society of Dharmapuri and Krishnagiri Districts. 14 students received Founder Scholarship and 512 students received Government Scholarships.
Examination	Examination is conducted as per the rules and regulations of Periyar University. Salem.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Ilaignar Ethirkalam	Nil	15/02/2019	15/02/2019	148	0

2018	Faculty Development Program on Learning Management System	Nil	03/12/2018	04/12/2018	133	0
2019	Faculty Development Program on Restructured NAAC Accreditation Procedures and Outcome Based Education	Nil	12/05/2019	13/05/2019	133	0
2019	Nil	Training Program on E-Governance	20/05/2019	20/05/2019	0	35
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
133	133	100	100

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
TA and DA for research activities, Free Bus facility, Hostel Facility, Mid day meals, Management welfare scheme	TA and DA , EPF, Free Bus facility, Hostel Facility, Mid day meals, Management welfare scheme	Founder Scholarship, SC/ST Scholarship, Minority Scholarship, Special Scholarship, Physically Challenged Scholarship, Central Sector Scholarship, Hemalatha Foundation Scholarship, Sun Foundation Scholarship, Agri Scholarship, Farmers Scholarship Single, Girl Child Scholarship

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college maintains finance and accounts systematically. Management takes periodic review of financial position of the organization. Institution conducts internal and external financial audits regularly. Internal audit is conducted after every six months. External audit is conducted after end of financial year period. Internal and external auditors are appointed by Management. Audit report and audited statements of accounts are discussed in College Governing Council. Queries and suggestions are resolved satisfactorily. The institute also ensures timely submission of audited utilization certificate to various funding agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

2500000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Academic Council	Yes	IQAC
Administrative	Yes	ISO	Yes	Governing Council/IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents Teachers meet is conducted regularly once in a semester. They support the management with their valuable feedback on curriculum and various facilities in the college. Some parents are also the alumni of the college henceforth they actively involved in various activities of the college. Departments hold periodic PTA meetings and updates the academic progress of the students through the respective academic advisors.

6.5.3 – Development programmes for support staff (at least three)

1. Orientation programme for support staffs. 2. Encouraging to Increase their qualification. 3. Lab safety measures awareness programme.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The Management has been exploring the possibility of becoming deemed-to-be-university and as a consequence, related proposal has been prepared. More additional sections have obtained approval to cater to local and national needs. Employability skills and gender empowerment have given more weightage. Herbal garden has been established and well maintained in the college. Signing of MoU with concurring institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Two Day National level Faculty Development Program on Quality Enhancement in Teaching, Learning and Research	30/11/2018	30/11/2018	01/12/2018	133
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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on Conscious about Cyber Crimes for Women	25/08/2018	25/08/2018	582	0
Workshop on Current Scenario of Gender Based Social Issues	15/12/2018	15/12/2018	235	178
Women's Day Celebration	08/03/2019	08/03/2019	460	0
Seminar on Impact of Social Media on Family Culture	14/05/2019	14/05/2019	42	95

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our College slowly turns to self-reliance eco-friendly energy resources. In this connection, our College Management has installed solar photovoltaic panels with a capacity of 8 kWH to meet out the certain proportion of total annual power consumption.

### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	7
Rest Rooms	Yes	6
Scribes for examination	Yes	4
Special skill development for differently abled students	Yes	2

### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	2	22/11/2018	2	HIV Awareness	2	354
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### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar with Rule Book	13/06/2018	Our students are given orientation to adhere to the College Policy, Admin setup, Fees Payment Schedule, Examination Schedule, Academic Calendar with Day Orders, Exam hall rule and Dress Code. Even the new students are self-disciplined in following and practicing admin policies and academic exercises

### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Herbal Garden 2. Vegetable Manure Plants 3. Aquaponics 4. Garden Waste in to Wealth 5. Plastic-free campus
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best Practice I

1. Title of the Practice: Creating Social Awareness Among Students
2. Objectives of the Practice: (i) To create social awareness among students by conducting diverse NSS and YRC programmes. (ii) To inculcate the importance of social values and social responsibility among students and transform them becomes "true man with social commitment" in the society.
3. The Context Creating social awareness among students is a crucial factor that enables them to contemplate the perspective of other people and understand their requirements. Students with good social awareness skills can easily get involved in positive interaction with other people and find effective solutions to different social issues. Students who are socially aware can recognize the resources available and use them to address the needs of society. It is a crucial component of appropriate classroom behavior, which contributes to an environment conducive for learning. It is also widely established as an important factor in workforce success. It imparts communication skills, collaboration, social responsibility, and professionalism, which are highly crucial for their professional life. They are also less vulnerable to stressful situations and have fewer chances of getting involved in undisciplined behavior. These students also have a more positive outlook on life.
4. The Practice As per the National Service Scheme (NSS), under the Ministry of Youth Affairs Sports Govt. of India and the Youth Red Cross (YRC), the NSS and YRC of our college works with a primary focus on the development of personality of students through community service. The NSS and YRC of our college periodically arrange activities on social and environmental importance to create social and environmental consciousness among the students of our college. Such kind of activities include, Swachh Bharat, Contribution to HIV/AIDS Affected Children, Blood Donation Camp, Road Safety Rally, Dengue Awareness, Eye Vision Screening Camp, Heartfulness - Meditation Camp, Philosophy of Spiritual Education, Republic Day Celebration, National Service Scheme Day, National Voters Day, World Population Day, International Youth Day, National Deworming Day, etc.
5. Evidence of Success The students who have been participated in the above stated NSS/YRC activities could develop good character that has facilitated to create social responsibility among them, which is the base on which the future of the students depends. Attitude of sharing, compassion for others and team spirit are the success of the activities practiced in our college.
6. Problems Encountered and Resources Required The tight schedule involved in the college pertaining to teaching and learning on regular working days create some constrain towards students participation in such kind of events. To overcome time constraints, it has planned to assign some specific days for conducting activities under NSS/YRC in the Annual Academic Calendar. In addition, most of the activities organized will be coordinated by a Committee or with the teacher(s) to supervise effective time management and to ensure success of the activities. Such activities are slotted keeping in mind that the normal class routines are not affected.

Best Practice II

1. Title of the Practice: Improving Employability Skills of Graduates
2. Objectives of the Practice: (i) To conduct pre placement training programs on diverse aspects, such as aptitude, verbal and reasoning skills in view of improving employability skills of the students (ii) To improve students communicative skills effectively, their subject knowledge and carrier and potentiality by providing carrier counseling and guidance. (iii) To develop practical skills and professional awareness among students. (iv) To facilitate students with seminar, quiz and subject proficiency test.
3. The Context In the modern world, English communication skill in association with technical knowledge improves employability skills of the students. Hence, it is essential for the students to possess good communication skills irrespective of their medium of study. To attain good communication skills the students must be trained with programmes pertaining to soft skills, communication skills, inter personal skills, etc. The technological advancements in engineering and technology necessitates the students to expose themselves to modern software tools and gain knowledge



relevant to latest developments in their core courses. 4. The Practice Our college provides several training programs, viz. aptitude, soft skills, motivational classes for the students which built the critical thinking and decision making capabilities of the students. These skills help the students to prepare for competitive exams of government jobs, also help the students to crack the entrance exams conducted by the Government and Private sectors. The college has periodically conducted the personality development programs, monitored the soft skills and inter personal skills development of the students. Mock interviews have been conducted by soft skill/industry experts to impart confidence among the students by providing necessary inputs to face the interviews 5. Evidence of Success The above stated development programs have strengthened the students and as a consequence, they could build their mental ability and communication skills. The skills are learned capacity to carry out specific tasks which facilitated capabilities of the talents to perform things. These proficiencies are comprised of critical thinking and technological skills that are acquired through training and experience. The building block of successful carrier development is composed of four components, such as skills, values, interests and personality traits. Our college has developed these four components among the students by conducting frequent training programmes. 6. Problems Encountered and Resources Required Students background, time constraints, lack of supporting staff and classroom management are the problems faced by the students. High cost of training, students involvement and interest and appraising the skills of the students are some of the other problems. Mentoring the students and providing counselling are the ideal factors, which could overcome the above problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://svmcugi.com/bestprac>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has ICT enabled classrooms to facilitate the better teaching-learning process. The central library of the college is automated which uses integrated Library Management System (LMS) through Modern Software. The LMS consists of modules, such as Book Management, Book Accession, Membership, Books Circulation and Catalogues. The college has successfully achieved its excellence in infrastructure and student support facilities. This conspicuously shows that our college has reached certain distinctiveness from other higher educational institutions. The college provides assistance in getting Government fellowships and scholarships to the needy students who belong to different social backgrounds.

Provide the weblink of the institution

### 8.Future Plans of Actions for Next Academic Year

1. Apply for UGC PARAMARSH Scheme for mentoring mentee institutions towards attaining. 2. Improving the research activities and number of research publications in web of science and Scopus. 3. Startup activities to create incubation centre. 4. Increasing the number of FDPs and Soft Skill Development Programme in association with industry. 5. Promoting number of MOOC program beneficiary and enhancing number of online teaching tools.