



# YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Sri Vidya Mandir Arts & Science College (Autonomous)
• Name of the Head of the institution	Dr.T.Balasubramanian
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04341296366
• Alternate phone No.	9688055877
• Mobile No. (Principal)	9489893367
• Registered e-mail ID (Principal)	principalsvmc@gmail.com
• Address	Vignesh Nagar , Katteri (Village & Post)
• City/Town	Uthangari (Tk), Krishnagiri (Dt)
• State/UT	Tamil Nadu
• Pin Code	636902
2.Institutional status	

• Autonomous Status (Provide the date of conferment of Autonomy)	26/09/2019
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr.J.Satish kumar
• Phone No.	9842805754
• Mobile No:	8072493497
• IQAC e-mail ID	svm.iqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	<a href="http://svmcugi.com/wp-content/uploads/2022/05/AQAR-Report-20-21.pdf">http://svmcugi.com/wp-content/uploads/2022/05/AQAR-Report-20-21.pdf</a>
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://svmcugi.com/wp-content/uploads/2022/03/Academic-Calendar-Even-Semester-2021-2022-.pdf">http://svmcugi.com/wp-content/uploads/2022/03/Academic-Calendar-Even-Semester-2021-2022-.pdf</a>

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.27	2015	01/05/2015	30/04/2020
Cycle 1	A	3.27	2020	11/12/2020	31/12/2025

6.Date of Establishment of IQAC 28/06/2012

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Department of Physics	FIST	DST	14/08/2018	45,00,000

<b>8. Provide details regarding the composition of the IQAC:</b>	
<ul style="list-style-type: none"> <li>Upload the latest notification regarding the composition of the IQAC by the HEI</li> </ul>	<a href="#">View File</a>
<b>9. No. of IQAC meetings held during the year</b>	6
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?</li> </ul>	Yes
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	30,000
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>Funded NAAC sponsored seminar in September month and collaborate with NAAC</li> </ul>	
<ul style="list-style-type: none"> <li>FEDANA software was introduced for overall Automation</li> </ul>	
<ul style="list-style-type: none"> <li>Co-ordination of the extension and outreach programme of the college</li> </ul>	
<ul style="list-style-type: none"> <li>Designed and revised syllabi for UG and PG programme on the OBE Model under Automation</li> </ul>	
<ul style="list-style-type: none"> <li>Enhancing quality Teaching learning initiated and help of interactive boards and creation of e-content</li> </ul>	
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
<ul style="list-style-type: none"> <li>Enhancing and Quality of Online Teaching learning</li> </ul>	<ul style="list-style-type: none"> <li>Teaching staff were trained with online teaching and creation of e-content</li> </ul>
<ul style="list-style-type: none"> <li>Planned to conduct professional development of teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>Successfully conducted to development of teaching quality</li> </ul>
<ul style="list-style-type: none"> <li>Planned to conduct Awareness of communication skill development among Teaching staff</li> </ul>	<ul style="list-style-type: none"> <li>Successfully conducted to Awareness of communication skill development to Teaching staff</li> </ul>

<ul style="list-style-type: none"> <li>Planned to submit proposal to NAAC for financial assistant to conduct National Level seminar</li> </ul>	<ul style="list-style-type: none"> <li>Proposal was accepted by NAAC and conducted a two day National Level Seminar</li> </ul>
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13. Was the AQAR placed before the statutory body?	Yes
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<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>
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Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ?	Yes
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<ul style="list-style-type: none"> <li>Year</li> </ul>
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Year	Date of Submission
Nil	Nil

### 15. Multidisciplinary / interdisciplinary

A distinctive feature of Sri Vidya Mandir Arts and Science college (Autonomous) is the sustained effort of its IQAC towards the curriculum enrichment through interdisciplinary and multidisciplinary activities as they provide a social context and perspective to the teaching-learning process and an opportunity to broaden the knowledge gained from regular curricular activities.

Sri Vidya Mandir Arts and Science college (Autonomous) is committed to provide qualitative education to its students. The main objective of the National Educational Policy is to provide the multidisciplinary education, which makes students to the fundamentally interconnected nature of all human knowledge and enquiry. This endeavour of the IQAC reflects foresight and prepares the institution for seamlessly adopting the new policy, when implemented. Undertaking major in a particular discipline and minor in another, a student will be able to adopt liberal education that provides a combination of transferable and uniquely human skills, which allows them to adapt to challenging work environment. The key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity has been initiated through our faculty members. As the thrust in pedagogical methods has been interdisciplinary the transition from CBCS to NEP in terms of pedagogy is going to be easy for the SVMC fraternity. SVMC is steering itself to synchronise with NEP guidelines seamlessly by ensuring that students are given appropriately worked out options of Generic Elective (GE), Ability

Enhancement Course (AEC), Skill Enhancement Course (SEC), Internship/Apprenticeship/Project/Community Outreach (IAPC) and Value Addition Course (VAC) which are multidisciplinary in quotient as well as in significantly meeting criterion of NEP framework for graduate courses. The college is gaining infrastructural momentum to meet the requirements as posed by NEP guidelines. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organized by departments give students a deeper understanding of other disciplines. Academic programmes are redesigned to include multidisciplinary/Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that our college is proactively working towards the implementation of the suggestions given in NEP.

#### **16.Academic bank of credits (ABC):**

The mobility of students between programmes by storing and transferring the credits for the award of the degree is facilitated with the use of Academic Bank of Credits (ABC). Hence, it supports for any time, any-where, and any-level learning. ABC will facilitate mobility among the students and the recognition of credits earned by students across higher education institutions is supported. The college is in the process of developing a system for executing ABC. The curricula of UG and PG already follows credit system. ABC will be passed in the Academic Council and the Governing Body. Being an autonomous college, faculty members are integral part of the BOS and are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbooks, reading material selections, assignments, class activities etc.

Students are being updated and encouraged to register in online courses through various National Schemes like SWAYAM, NPTEL etc, and more than 100 students are already registered in various courses of NPTEL. Elective courses are being offered in PG programs and initiatives are being taken to introduce more elective courses in subsequent years for which credits can be earned and transferred to their account from various MOOCs platforms.

#### **17.Skill development:**

Our College is paying attention towards Skill Development Programme for the forthcoming generation with the aim to orient them to meet the challenges of Self-employment and to bridge the gap of Industry and Academia. Skill building is a powerful tool that empowers individuals and improves their social acceptance. It helps the students develop into healthy, responsible and productive members of society. By blending the education and skill development, India can become a global sourcing hub for employees who are trained to commence work from the day they join a company. These Programmes has skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. These courses may be chosen from pool of courses designed to provide skill-based

instruction. Internships/practice courses (IPAC) skill enhancement programs are keyed into rectifying the skill gap that ails the current content heavy curriculum structure and our faculties are keenly engaged in designing syllabus for various courses. This gives us an edge over our peer colleges and has allowed us to better prepared for embracing the changes wrought by NEP. Internship and project work for UG and PG are mandatory. The Internship, Project has given 4 credits in the final semester. For Each semester one course is dedicated for the skill development and also one value added course is offered to the students. The students shall select the value added course of their wish. At the end of the semester, assessment will be conducted and certificate will be provided. These courses strengthen the university curriculum and meet the graduate attributes. We nurture their vocational, employable, analytical, managerial, creative, innovative and entrepreneurial skills. Emulating the skill-based model of education, we will make the youth skillful, employable and self-reliant in tune with the changing demands of the industry, offering more skill-based employment opportunities.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Language is an integral part of human life. It plays an important role in the learning process and knowledge enhancement of students. The students and faculty members know the importance of preserving their mother tongue and promoting other Indian languages for the development and progress of the nation. The college plans to design the curriculum and syllabus with more focus on the NEP. This new regulation will focus on Indian knowledge system by promotion of Indian languages and culture through online courses and self-learning courses. It stimulates interest and a sense of responsibility in promoting this cause. IKS is an initiative of Government of India to promote and acknowledge the richness, diversity, and scholarship of India's traditional knowledge. A concerted effort is made through curricular, co-curricular and extra-curricular activities to inculcate in the students of diverse regions and communities, a sense of national pride, values of social cohesion & harmony, mutual respect for other cultures, religious beliefs and social status. The college celebrates national and religious festival with passion to promote community, religious & cultural harmony, effective, socialization, national integration and preserve & maintain the rich culture and traditions of our country. The sufficient infrastructure facilities are also facilitated to the students to support continuous learning about traditional heritage. Hence, these courses support for enrichment of knowledge, awareness, expertise to be transferred form one generation to another generation across the community of the country.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome Based Education is an approach to education in which decisions about curriculum, instruction and assessment are driven by



the exit learning outcomes that the students should demonstrate at the end of a program or a course. Course objectives have been very well defined in a detailed manner under CBCS mode. This made the task of administering course as per Learning Outcome based curriculum even in the context of OBE a very smooth sailing one. The OBE mainly focus on measuring student performance at different levels on the following aspects. Transparency: Focusing on results, OBE generates a transparent anticipation of the top results. Students can understand what they expect, and teachers can understand what they require to demonstrate throughout the course. Transparency is crucial as it is essential to be clear in each category, so that learners are able to advance and also to describe all the data and abilities necessary to accomplish this outcome. Flexibility: The teachers can make their classes according to the student's desires by reading clearly what needs to be done. Consequently, OBE specifies no particular instructional methodology. Faculties are having a freedom to teach any methodology of exploitation. Even, they will be able to acknowledge diversity among students by victimization lots of teaching and assessment techniques in OBE. Course instructors will facilitate students to grasp the concepts easily in any approach like study guides, group works and seminar that make possible for students learning. Analysis: In OBE, the course instructors will analyze the results of a student has accomplished and in which area they are upgraded to analyze the talent and provide individual assistance will help teachers and institution and also help teachers to monitor the development and enhancement of the student over a certain quantity and to help them accomplish their results. Involvement: Student contribution in an institution is also an essential component of OBE. Students measure exactly should attempt to learn to them, so that the basics is fully understood. Enthusiastic involvement of students permits them to think to blame for their own learning and that they will learn a lot through this individual learning. In the course curriculum the Program Outcomes have been specifically mentioned and annual evaluation of outcomes have been carried out. In the OBE module, Blooms taxonomy, Mapping of the COS, and results and final attainment has been done. The college is also concerned with employability of students as an outcome of study, so has implemented various skill development programs, entrepreneurship program, coaching class for competitive examination and trying to ensure their higher education after passing from the institution. We are also paying attention on local need and scope of employability based on local requirements, so time to time ensure the amendment of courses to meet the requirement. As a qualitative initiative, our OBE model measures the progress of the graduates in four parameters- Programme Educational Objectives (PEOs), Programme Specific Outcomes (PSOs), Programme Outcomes (POs) and Course Outcomes (COs). The institution follows the Outcome-Based Education (OBE) pedagogy to impart quality and outcome -oriented education to the students with defined POs & Cos. The outcome of every student is assessed and

remedial measures are taken for improving the outcome and the reaching the attainment level.

## 20.Distance education/online education:

With the focus on technology-based e-learning that combines online and on-campus learning, the institution keeps pace with present times to build the skills, the students need to leapfrog to a brighter future. Teaching-learning process is made more comprehensible and interactive through LMS. Teachers create online classroom and invite students to the class. Study materials are made available in LMS, website and social media. Online assessment is made through LMS and mobile education apps. The faculties and students undergo online courses through SWAYAM and NPTEL. They access e-resources through digital library. Our college has started chalk out policy measures to make a goal reality. For instance, some of the measures that our college has taken to develop online digital repository, credit based recognition of MOOCs, as well as encourage faculty exchange programs. The college faculty is already equipped with the information and strategies that would exhibit their preparedness to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning.

## Extended Profile

### 1.Programme

1.1 Number of programmes offered during the year:	32
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 Total number of students during the year:	3257
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File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 Number of outgoing / final year students during the year:	1241
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File Description	Documents
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Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3242
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of courses in all programmes during the year:	801
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2 Number of full-time teachers during the year:	132
<b>File Description</b>	<b>Documents</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3 Number of sanctioned posts for the year:	132
<b>4.Institution</b>	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	3257
4.2 Total number of Classrooms and Seminar halls	93
4.3 Total number of computers on campus for academic purposes	148
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	926.118

## CURRICULAR ASPECTS

### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Programmes offered by the Institution.

Students of Sri Vidya Mandir Arts and Science College get a par excellence in their chosen fields, deal with global issues, and shape a sense of steady learning environment is provided by the supportive infrastructure, and ICT-enabled classrooms. The grant of Autonomous status by the University ability to develop a curriculum that is more contemporary. The college offers B.A., B.Sc., B.Com, B.Com(CA), BBA, BBA(CA), BCA, M.Sc., M.Com, M.A., M

According to the college's vision and mission, the corresponding Curriculum creates high-quality curricula based on input from internal and external stakeholders to fulfil local, regional, national, and international requirements, integration of technology with the aim of achieving academic excellence.

File Description

Upload additional information, if any

Link for additional information

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description

Minutes of relevant Academic Council/BOS meeting

Details of syllabus revision during the year

Any additional information

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development courses during the year

467

File Description

Curriculum / Syllabus of such courses

Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses

MoUs with relevant organizations for these courses, if any

Any additional information

### 1.2 - Academic Flexibility

#### 1.2.1 - Number of new courses introduced across all programmes offered during the year

## File Description

Minutes of relevant Academic Council/BoS meetings

Any additional information

Institutional data in prescribed format (Data Template)

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective

22

## File Description

Minutes of relevant Academic Council/BoS meetings

Any additional information

List of Add on /Certificate programs (Data Template)

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Sustainability, and Human Values into the curriculum

The programmes offered in the institution have integrated the curriculum related to gender, the environment and sustainability, and professional

#### Environmental Sustainability (ES)

UG Programmes (Arts & Science) offers an Evs paper to raise awareness a second semester.

Human Values (HV) and Professional Ethics (PE):

Human values are values which are basics to man's innate nature of being, Provides him a sense of righteousness. The institution, right from its values to by arranging several programs through the curriculum designed

Human Rights paper is must for PG students at every II semester

1. Course on "Business Management" in BBA program.

1. " Besides these courses, the department takes initiative to inculcate Professional ethics into students by organizing various programs like under the guidance of eminent exponents.

2. With these courses and inputs on Human values and professional ethics imparted in to the students and they in turn become valuable assets

## File Description

Upload the list and description of the courses which address issues related to Gender, Environment Human Values and Professional Ethics in the curriculum

Any additional information

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered dur

11

#### File Description

List of value-added courses

Brochure or any other document relating to value-added courses

Any additional information

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

431

#### File Description

Docum

List of students enrolled

Any additional information

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

405

#### File Description

List of programmes and number of students undertaking field projects / internships / student proje

Any additional information

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

#### File Description

#### Documents

Provide the URL for stakeholders' feedback report

<https://svmcugi.com/Creteria%20I/Alum>  
<https://svmcugi.com/Creteria%20I>  
<https://svmcugi.com/Creteria%20I/Sta>  
<https://svmcugi.com/Creteria%20I/Stud>

Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management

[View File](#)

Any additional information

[View File](#)

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected made available on the
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File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://svmcugi.com/Creteria%20I/Alumini%20Feedback%20Report%20Form%202019-2020.pdf">https://svmcugi.com/Creteria%20I/Alumini%20Feedback%20Report%20Form%202019-2020.pdf</a> <a href="https://svmcugi.com/Creteria%20I/Empl%20Feedback%20Form%202019-2020.pdf">https://svmcugi.com/Creteria%20I/Empl%20Feedback%20Form%202019-2020.pdf</a> <a href="https://svmcugi.com/Creteria%20I/Staff%20Feedback%20Form%202019-2020.pdf">https://svmcugi.com/Creteria%20I/Staff%20Feedback%20Form%202019-2020.pdf</a> <a href="https://svmcugi.com/Creteria%20I/Student%20Feedback%20Form%202019-2020.pdf">https://svmcugi.com/Creteria%20I/Student%20Feedback%20Form%202019-2020.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

1209

File Description
Any additional information
Institutional data in prescribed format

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as the year (exclusive of supernumerary seats)

1209

File Description
Any additional information
Number of seats filled against seats reserved (Data Template)

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses students' learning levels and organises special programmes for them

Colleges should pay more attention on the classification of students with slow learners. And moreover the college should keep proper documents in regard to slow learners.

The college or the institution should pay more concentration on what is taken for the welfare of the slow learners. Remedial classes should be provided for the students.

Ample steps and special plans also to be scheduled for smart and advanced learners. Motivation programme to be planned. Special classes, remedial classes, should be planned and encouraged accordingly. The college should adopt measurable steps for slow learners.

The institution should organize special programmes for slow performers college should also follow protocol to measure student's achievement.

File Description	Documents
Upload any additional information	
Paste link for additional information	

### 2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number o
31/03/2022	3257	145

File Description
Upload any additional information

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and proble enhancing learning experiences:

Internal assessments are so planned so as to encourage students to work Assignments are required to be submitted by students and these need to researching on the given topic so as to enhance confidence, develop wri apart from inculcating an interest in research activities. Seminars, wh of internal assessment, help students present their assignments before overcome stage fear and develop oratory prowess.

Discussions and debates on contemporary issues are encouraged so that s analyse by eliciting responses to the subject under discussion. Ability Skill Enhancement courses are offered to provide and prepare students f include sports, and arts like calligraphy are provided to evolve aesthet have been set-up for the students to participate, integrate and learn.

Student representation in administration is an important initiative tak Representatives of students serve as members on committees like Interna Internal Complaints Committee, Grievance Cell in order to involve them and maintain transparency apart from inculcating a sense of responsibil

File Description	Documents
Upload any additional information	
Link for additional Information	

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and lea

Nil

File Description
Provide link for webpage describing ICT enabled tools including online resources for effective teach



learning process

Upload any additional information

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

134

File Description

Upload year-wise number of students enrolled and full-time teachers on roll

Circulars with regard to assigning mentors to mentees

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Nil

File Description

Upload the Academic Calendar and Teaching Plans during the year

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

145

File Description

Year-wise full-time teachers and sanctioned posts for the year

List of the faculty members authenticated by the Head of HEI

Any additional information

#### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc /

51

File Description

List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Li time teachers for 5 years

Any additional information

#### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time te the current institution)

1200

File Description

List of teachers including their PAN, designation, Department and details of their experience

Any additional information

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the c

36

#### File Description

List of Programmes and the date of last semester-end / year-end examinations and the date of dec result

Any additional information

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total num examinations during the year

0

#### File Description

Upload the number of complaints and total number of students who appeared for exams during the

Upload any additional information

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Conti brought in considerable improvement in the Examination Management System (EMS) of the Inst

The exam pattern consists of three CIA and an External Examination. The examination is comprised of 15 marks for objective questions under sect 5 marks) under section B, and 45 marks (5 questions x 9 Marks). We have paper pattern for attaining considerable even distribution of marks in course. Processes/Procedures integrating IT We are using in-house devel generation of nominal roll. The hall ticket generation is performed usi same in-house development software is used for student enrolment, subje programs, feeding and generation of internal and external marks, studen of examination results.

CIA We have maintain same internal mark (25 marks) pattern for theory c eliminate partiality between the programs.

#### File Description

Documents

Upload any additional information

Paste link for additional Information

## 2.6 - Student Performance and Learning Outcomes

### 2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institutic website and communicated to teachers and students

The college displays all the programme and course outcomes of the cours (Eng), B.Sc ( Physics, Maths, Chemistry etc). it clearly states the pro

all the courses and the same is clearly stated in the syllabus offered and the PO s and CO s is designed as per the Bloom/s Taxonomy .The coll skills and lab facility and technology like Wi-fi etc. The college shou the Programme outcomes and course outcomes and the faculty should under should pay due interest in attaining the fruit of success towards stude students are advised and educated well about the programme and course o syllabus is provided to all the students.

File Description
Upload COs for all courses (exemplars from the Glossary)
Upload any additional information
Link for additional Information

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institutio

Nil

File Description	Documents
Upload any additional information	
Paste link for additional Information	

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by

1239

File Description
Upload list of Programmes and number of students appear for and passed in the final year examina
Upload any additional information
Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m Results and details need to be provided as a weblink

Nil

## RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined p is uploaded on the institutional website and implemented

Institution has established DST-FIST instrumentation facility sponsored comprises UV-Visible Spectrophotometer, Fourier Transform Infra-red Spe Performance Liquid Chromatography. M.Sc. students and research scholars instrumentation facility for their project dissertation.

To promote and monitor the research activities, our college has created cell. This cell constitutes of staff members who possess doctorate in r research committee were monitored by the Principal, the Vice-Principal, cell Co-ordinator and it comprised of staff members of various departme the R & D cell are to create and promote research among the faculty, st scholars and M.Sc. Student. To ensure quality, integrity and ethics in research material in appropriate topics. To facilitate the publication research scholars and encourages presenting their abstract/findings in seminars/conference/workshops. To organize faculty development programm areas. To apply and receive the research grants from various funding so money from the management. To motivate the students in participating in To adopt Collaboration research with higher academic institutes and ind

#### File Description

Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research policy adoption

Provide URL of policy document on promotion of research uploaded on the website

Any additional information

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year

0.54

#### File Description

Minutes of the relevant bodies of the institution regarding seed money

Budget and expenditure statements signed by the Finance Officer indicating seed money provided :

List of teachers receiving grant and details of grant received

Any additional information

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for adv year

1

#### File Description

e-copies of the award letters of the teachers

List of teachers and details of their international fellowship(s)

Any additional information

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research pro the year (INR in Lakhs)

0.075

**File Description**

e-copies of the grant award letters for research projects sponsored by non-governmental agencies/

List of projects and grant details

Any additional information

**3.2.2 - Number of teachers having research projects during the year**

1

**File Description**

Upload any additional information

Paste link for additional Information

List of research projects during the year

**3.2.3 - Number of teachers recognised as research guides**

12

**File Description**

Upload copies of the letter of the university recognizing teachers as research guides

Institutional data in Prescribed format

**3.2.4 - Number of departments having research projects funded by Government and Non-G**

1

**File Description**

**Documents**

Supporting document from Funding Agencies

[View Fi](#)

Paste link to funding agencies' website

<https://www.tanscst.nic.in/pd>

Any additional information

[View Fi](#)

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowl for research, entrepreneurship, community orientation, incubation, etc.

The institution shall promote the Innovations, Incubation, and Entrepre required facilities are provided for the students and staff members to commercially viable and socially relevant products with necessary suppo publication of research papers and patents. College has recognized rese departments and this would be an added advantage to the students to dev have been received from DST-FIST to develop the basic infrastructure an promoting R&D activities in new and emerging areas. Workshops, seminars Entrepreneurship are organized. Students are encouraged to directly int are encouraged to participate actively in the use of technology to meet

Facilitation are made to them to convert their ideas into innovative te incubation centre and to attend training on product service and its mar facilities to build prototypes useful for solving various real time pro technologies. Financial assistance is provided for minor and major rese awarded Capacity Building programmes which will be organized with suita within and outside the institution. Students are provided with an oppor commercialization of their product. The Local Entrepreneurs are invited inspire them.

File Description	Documents
Upload any additional information	<a href="#">View I</a>
Paste link for additional information	<a href="http://svmcugi.com/r">http://svmcugi.com/r</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Pr Entrepreneurship and Skill Development during the year

27

File Description	D
Report of the events	
List of workshops/seminars conducted during the year	
Any additional information	

### 3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and l these committees, software used for plagiarism check
Any additional information

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard supervisors provided in Metric No. 3.2.3) during the year

#### 3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	<a href="#">http</a>



List of PhD scholars and details like name of the guide, title of thesis, and year of registration	
Any additional information	

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website d

48

File Description
List of research papers by title, author, department, and year of publication
Any additional information

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher duri

13

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criteri">https://svmcugi.com/aqar_files_1/criteri</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in

#### 3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description
Any additional information
Bibliometrics of the publications during the year

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science -

#### 3.4.6.1 - h-index of Scopus during the year

10

File Description
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution
Any additional information

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in

0.103

File Description
Audited statements of accounts indicating the revenue generated through consultancy and corpora

List of consultants and revenue generated by them	
Any additional information	
<b>3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff during the year</b>	
0	
File Description	
Audited statements of accounts indicating the expenditure incurred on developing facilities and training and staff for undertaking consultancy	
List of training programmes, teachers and staff trained for undertaking consultancy	
List of facilities and staff available for undertaking consultancy	
Any additional information	
<b>3.6 - Extension Activities</b>	
<b>3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues and the impact thereof during the year</b>	
Nil	
File Description	Documents
Upload any additional information	
Paste link for additional information	
<b>3.6.2 - Number of awards and recognition received by the Institution, its teachers and students from Government / Government-recognised bodies during the year</b>	
14	
File Description	
Number of awards for extension activities in during the year	
e-copy of the award letters	
Any additional information	
<b>3.6.3 - Number of extension and outreach programmes conducted by the institution throughout during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness and those organised in collaboration with industry, community and NGOs)</b>	
8	
File Description	Documents
Reports of the events organized	

Any additional information	
----------------------------	--

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1778

File Description	Docum
Reports of the events	
Any additional information	

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ s/ job training/ project work

Nil

File Description	Docum
Copies of documents highlighting collaboration	
Any additional information	

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international import corporate houses, etc. during the year (only functional MoUs with ongoing activities to be c

Nil

File Description
e-copies of the MoUs with institution/ industry/ corporate house
Details of functional MoUs with institutions of national, international importance, other institutions the year
Any additional information

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, computing equipments, etc.

#### Classrooms:

Class rooms are well furnished and ventilated. Audio visual Room is pro Slide Projector, Television, LCD Projector, Multimedia Computer,

#### Language Laboratories:

The language Lab in our college has been used to facilitate classroom e computer-based exercises and activities

**Auditorium:**

Seating capacity is 600.

Fully AC

LCD projector.

Home theatre audio system.

**Staff room :**

Enough rooms are allotted for staff members to refresh while they are o

**Canteen:**

Separate canteen are built for both boys and girls healthy snakes are b  
betrinment of student

**Health center:**

Separate rooms for those who are sick, has been built with first aid ki  
those who are sick during class hours.

**Rest rooms:**

At every floor of the college building, washroom facility is provided f  
easily reachable points.

**Lift:**

Lift are available for staff members and physically challenged students  
students step easier and the staff members to reach their classes on ti

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criteria%20IV/4.1.1_INFRASA">https://svmcugi.com/aqar_files_1/criteria%20IV/4.1.1_INFRASA</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (in gymnasium, yoga centre, auditorium etc.)

**Indoor and outdoor games:**

The college has a multi-purpose ground used for various outdoor sportin  
situated within the college campus. Facilities are available to play vo

carom, kho-kho, throw ball, boxing and athletics, with a view of develop and to encourage a spirit of healthy environment.

Yoga:

Our College students can reap enormous benefits through yoga classes on to relieve tension and stress attendant upon higher education.

Annual Sports day Event:

On the sports day, flags are pitched in the college campus. All the students in different activities and faculties will be guiding them in organizing sports person wear their own house colour dress..

Cultural activities:

Cultural activities enhance the historical and Social development of the student to perform better. Cultural activities will develop the personality assist the students for good career.

Student's achievement:

Every year during convocation most of our College students are getting Chancellor of Periyar University.

Best Paper Presentation award also is given to our Students in Annual college level conferences.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/crit">https://svmcugi.com/aqar_files_1/crit</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

25

File Description
Upload any additional information
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR)

926.118

File Description
Upload audited utilization statements
Details of Expenditure, excluding salary, during the years

Any additional information

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college was started in 2000 and was progress which uses integrated Library Management System (LMS) through Modern So modules, such as book Management, Book Accession, Membership, Books Cir Modern library is a social organization which uses technology to offer collection of materials. Our library automated with Modern Library with Our library was fully equipped with 17251 text books, 267 reference boo journals, 2 digital database and 390 CD & videos regarding learning for in particularly. Subscription to N-List of UGC-INFLIBNET, NDLI and BRIT for the faculty publications archived on institutional repository. The symbolized the intellectual heart of a campus for our students.

The library is a vital resource and an important factor in their decisi must do more than store books to remain relevant in an information and Digital library for fast and quick search of books. Materials and ideas connected to internet for both students and staff members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/crite">https://svmcugi.com/aqar_files_1/crite</a>

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of

File Description
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership
Upload any additional information

### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals c

2.7786

File Description
Audited statements of accounts
Any additional information
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the ye Template)

### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

#### 4.2.4.1 - Number of teachers and students using the library per day during the year



## File Description

Upload details of library usage by teachers and students

Any additional information

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget

Number of computer labs: 2

Number of systems : 148

Networking equipment's :

1. Cables and connectors. These link together the computers, printers, on your network.
2. A wireless access point
3. An internet connection
4. A hardware firewall.

Wi-Fi:

The college campus is Wi-Fi enabled.

Apart from the computer laboratories setup for syllabus programs the In computer centers for general purposes and learning during extra hours. facilities available through leased line and Wi-Fi for providing contin internet connectivity to students and faculty members. The entire campu students can access the internet. Wi-Fi facility 24 hours in campus ded with 300 mbps networking facilities available in order to keep the stud education..

Language Lab:

The language Lab in our college has been used to facilitate classroom e computer-based exercises in language components (vocabulary and pronunc skills.

Cyber security:

In our College, Cyber security helps to the practice of protecting comp programs, and data from cyber-attacks or digital attacks. "Cyber securi processes and controls designed to protect systems.

## File Description

Documents

Upload any additional information

[View File](#)

Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criteria%20">https://svmcugi.com/aqar_files_1/criteria%</a>
---------------------------------------	---

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1050	108

File Description
Upload any additional information

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. $\geq 50$ Mbps
--	-------------------

File Description
Details of bandwidth available in the Institution
Upload any additional information

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	B. Any three of the
--	---------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criteria%20">https://svmcugi.com/aqar_files_1/criteria%20</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, e the year (INR in lakhs)

928.118
---------

File Description	Documents
Audited statements of accounts	
Upload any additional information	

##### 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, ac classrooms, laboratory, library, sports complex, computers, etc.

The college has a recognized system and practice for maintaining and ut and support facilities in classrooms, library, sports complex, computer

college's Infrastructure Monitoring Committee' monitors and regulates the physical, academic and support facilities. The monitoring committee per effectiveness/working condition of the laboratory equipment's, computer supporting hardware utilities. Generators, air conditioners, and water incorporated in the maintenance accountability. Classrooms, staffrooms, and laboratories are cleaned and maintained periodically by non-teaching floor. The HODs will submit periodic reporting on requirements of repair administrative office. The requirements are collectively processed in everything ready for the new semester. The Administrative officer, Librarian ensures the maintenance of infrastructure facilities.

The Digital library for fast and quick search of books. Materials and libraries connected to internet for both students and staff members.

The college has a multi-purpose ground used for various outdoor sports situated within the college campus. Facilities are available to play volleyball, carom, chess, kho-kho, throw ball, boxing and athletics.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criti">https://svmcugi.com/aqar_files_1/criti</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government

406

File Description
Upload self-attested letters with the list of students receiving scholarships
Upload any additional information

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution during the year

109

File Description
Upload any additional information
Institutional data in prescribed format

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

B. Any 3 of the above

File Description	Documents
Link to Institutional website	<a href="https://svmcugi.com/aqar_files_1/criteria%27">https://svmcugi.com/aqar_files_1/criteria%</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examination the institution during the year**

**1140**

File Description
Any additional information
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Template)

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**C. Any 2 of the above**

File Description
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment and Anti-ragging committee
Details of student grievances including sexual harassment and ragging cases
Upload any additional information

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

**221**

File Description
Self-attested list of students placed
Upload any additional information

**5.2.2 - Number of outgoing students progressing to higher education**

**216**

File Description
Upload supporting data for students/alumni
Details of students who went for higher education
Any additional information

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (including /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

40

File Description
Upload supporting data for students/alumni
Any additional information

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities /national / international events (award for a team event should be counted as one) during the year**

8

File Description
e-copies of award letters and certificates
Any additional information

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative activities at the institution**

The Student Council of the Sri Vidya Mandir Arts Science College for the year 2020-21 was constituted to empower the students with leadership qualities, effectively engage the students in academic, extracurricular and co-curricular activities. The members lend their hand to the college in planning, coordinating, organizing various co-curricular and extracurricular activities such as NSS, Sport Collegiate Festivals, cleanliness drives, etc. which facilitate comprehensive development of student's skills. The council was held liable for hosting various events and representing themselves as professionals with a variety of interpersonal skills. The General Secretary and other Secretaries of Student Council were selected from each discipline and also it is governed by a committee headed by the Principal of the college.

S. NO

DESIGNATION

MEMBER

1

Chairman of the Council

Teaching Faculty

2

Head of the Council

M.A II Year student

3

Secretary of the Council

M.Sc I Year student

4

Member -Academics

M.Sc I Year student

5

Member Seminars/Guest Lectures

M.Com I Year student

6

Member - Sports/Cultural activities

M.A II Year Student

7

Member-Spectrum/ Industrial visits

M.Sc II Year Student

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://svmcugi.com/aqar_files_1/criteria%20V/5..">https://svmcugi.com/aqar_files_1/criteria%20V/5..</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description
Report of the event



List of sports and cultural events / competitions organised per year

Upload any additional information

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significant institution through financial and other support services

Yes, The Sri Vidya Mandir Arts & Science College (Autonomous) Alumni Association registered on the 1st Day of August 2014. The association facilitates the Alumni, to make effective Social/Academic network, to create Documentat Alumni, Faculty and students, conduct college activities, knowledge sha community, and to strengthen Alumni. Alumni have their Batch Meet where the SIMCAA are to help students for getting employment opportunities; a programmes for students, Industrial Visit and entrepreneurship training college IQAC and they help the college to plan for bringing innovation practices. Technology, particularly social media is effectively employe contact between the College Community and the alumni.

The members of the association contribute in the following manner

- Feedback on curriculum
- Teaching learning process
- Bridging the gap between industry and academia
- Guest lectures to the students of current year batch.

Alumni meets are conducted periodically for networking strengthening th sharing the expertise with the students for guidance projects placement examination. Alumni are also engaged in providing placement support and

File Description	Documents
Upload any additional information	
Paste link for additional Information	

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description
Upload any additional information

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with th

The institution's governance is consistent with and indicative of its v academics guarantees devoted enhancement of academic ability and formul generation's obedient nature. Accordingly, the college's Vision, Missio Academic Response, Governing Council, Academic Council, and Internal Qu and extend advice to support college students who are globally focused.

of Educational Institutions, which provides unwavering leadership and oversees its operations (SVM).

As a result of the combined efforts of Statuary, Non-statuary, Committee management is gradually becoming more structured. The Board of Trustees Renowned Academicians, Industry Entrepreneurs, UGC nominee, Parent Univ Students, COE, Members of College Administration, and Staff Representat University's Governing Body to carry out the mandated educational and a irrevocable choice framing.

In order to hold overall parameter checks, the company uses IQAC as an monitor all framed and accredited requirements linked to education, res administration, and student progress.

File Description	Documents
Upload any additional information	<a href="#">View</a>
Paste link for additional Information	<a href="https://svmcugi.c">https://svmcugi.c</a>

### 6.1.2 - Effective leadership is reflected in various institutional practices such as decentralizati

Certainly, the College conforms to its control's vision and uses a proc framework to combine proactive responses in administrative and academic efforts to design a curriculum that focuses on need-based Page programm activity-oriented pave the way for students to domesticate their partic operational way of life.

With the active involvement of numerous academics from different fields manifestation of extensive university coverage, the crucial inputs vali the participatory system are accomplished. The Principal fulfils the ap regular conferences, meetings, and intellectual debates with the academ simplify administration and academic advancements for active management

The management duties of experts in various portfolios and the heads of under the direction of necessary facilitate effective leadership's acce Principal R&D Coordinator, Controller of Examination, Coordinator of th Department, and Stakeholders make up the team.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View Fi</a>
Upload any additional information	No File Up
Paste link for additional Information	<a href="https://svmcugi.com//Criteria%20V">https://svmcugi.com//Criteria%20V</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemen

Effective strategy planning and formation are fostered by the college's excellence within the institutional context. The group supports the eff for multifaceted teaching. The presence of ICT equipment across the ext

opened us eyes to potential conversational strategies. ICT tools used i advance the organization's strategic plan.

Through the Faculty Development Program, the faculty was also given a f technologies. From September 3 through September 21, 2021, an FDP progr techniques was planned in collaboration with ICT Academy. The instituti modified to the cutting-edge ICT coaching and knowledge-improving equip Videotaped lectures.

The subtleties of ICT enable the staff to address blended learning, fli classrooms in their coaching-mastery exercise. The ability to mobilize the online platform was increased by the effective use of ICT tools.

File Description	Documents
Strategic Plan and deployment documents on the website	
Paste link for additional information	<a href="http://svmc">http://svmc</a>
Upload any additional information	Nc

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible fro appointment and service rules, procedures, etc.

Due to its vision and goal, the institution assures an organized and un governance that ensures academic excellence, specialization in educatio breakthroughs. The organizational chart shows a platform where both sta committees are actively working to implement management practices and e will organize the organizational machine using a hierarchical structure

The Board of Directors and the Principal adopt plans for unanimity in e which must be confirmed and monitored with systematic administrative an through the Deans of various portfolios, the Head of the Department, th whole, Faculty participants, and the CoOrdinators of cells, clubs, and active engagement in regular conferences that support the college's val making allows the persuasive management system to function.

Decentralized operations at the college also allow for effective multif The rules inside the group enable the ability to keep ourselves account ongoing self-evaluation and continuous quality improvement, which also education and learning.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://svmcugi.com/Crite">https://svmcugi.com/Crite</a>
Upload any additional information	<a href="#">View</a>
Paste link for additional Information	N

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Details of implementation of e-governance in areas of operation
Any additional information

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and progression

The institution offers both teaching and non-teaching staff members effective welfare measures as well as opportunities for advancement in their careers. The methods and to develop professionally and, in my opinion, to the fullest extent possible for faculty and non-faculty members include a staff ward discount at SVM Ar cost transportation for non-teaching personnel, Free Covid vaccination publications incentives for research, publishing incentives for books and admission incentives.

Avenues for Career Development - The Teaching Staff Offers On Duty & Sp Seminar/Conference, Workshop, Faculty Development Program, Orientation, Course. Faculty Improvement Program- Post-Doctoral Internship Sabbatical leave for faculty for research postdoctoral research work. Conducting Events for Progression. monetary assistance: seed money, patents, and Copyright. T funds such the Management Welfare Fund, Staff College Welfare Fund, Salary and Special Allowance.

File Description
Upload any additional information
Paste link for additional information

6.3.2 - Number of teachers provided with financial support to attend conferences / workshop membership fee of professional bodies during the year

20

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during the year

6.3.3 - Number of professional development / administrative training programmes organized for teaching and non-teaching staff during the year

3

File Description
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)

Upload any additional information

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development (Professional Development Programmes, Orientation / Induction Programmes, Refresher Co**

6

File Description
Summary of the IQAC report
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
Upload any additional information

**6.4 - Financial Management and Resource Mobilization**

**6.4.1 - Institution conducts internal and external financial audits regularly**

The college periodically performs internal and external financial audit the internal and external audits. The college's Finance Committee sends Trust's Finance Controller the department-by-department budget proposal

**Internal Audit**

The Trust's Finance Controller is a key component of internal audit and program's scope includes monitoring daily operations and vouching. It p confirmation balance.

**External Audit**

The Statutory Auditors receive quarterly, half-yearly, and annual books External Audit. They will examine bank statements, cash receipts, purch accounting vouchers, purchase and other accounting vouchers, and other They will send the controller of finance the questions after reviewing place, the college's finance committee's explanation is included in an the Statuary auditors. Through the audit report, the college's financia information.

File Description	Documents
Upload any additional information	
Paste link for additional information	

**6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropis Criterion III and V) (INR in lakhs)**

0

File Description
Annual statements of accounts
Details of funds / grants received from non-government bodies, individuals, philanthropists during

Any additional information

### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college employs successful, meticulous tactics for raising money and resources. The college uses a special system to balance the fund system and use of funds are under the supervision of the Institution's Trustee Controller. The money is efficiently raised, put to best use, and financial budget earmarking. The money earned is wisely invested in the welfare of the community, stakeholders, and even the general public. The college takes care of the financial matters. The college's finances maintain a sound development crystal-clear vision, plan, and roadmap. The college stable fund builds expectations and ensures and accomplishes its short- and long-term objectives.

File Description

Documents

Upload any additional information

Paste link for additional information

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing processes visible in terms of incremental improvements made during the preceding year with regard to quality and performance (Second and subsequent cycles): Incremental improvements made during the preceding year with regard to quality and performance (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) of college has contributed significantly in institutionalizing the quality assurance strategies and processes through the College provides the foundation of long-term educational developments of the Academic and Research enhancements, Quality policies, and strategic facilitation of academic practices. The IQAC enhances the quality of educational platform for the students and faculty in Research and Development and Community. The IQAC of the college sheds its tireless efforts around the calendar of the student community. Research collaboration is regularly done through the faculty of the college. IQAC keeps an apple of an eye towards the excellence.

File Description

Documents

Upload any additional information

Paste link for additional information

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of o periodic intervals through its IQAC as per norms

The college reviews its teaching-learning process, structures and methodologies of learning outcomes at periodic intervals through IQAC set up as per norms for incremental improvement in various activities. IQAC formulates and monitors learning in various aspects. A scheduled Academic calendar helps to improve proactively. Student orientation programme at the beginning of their UG into the institution and teaching-learning methodologies. The college ensures management of the student representation in statutory and non-statutory c

as representative members in the Academic Council, Board of studies and degree analysis of feedback inputs from students, teachers, employers, administrative bodies of the institution through a regular channel. Regular meeting with students, HOD and staff -Department wise. The feedback system process has a systematic procedural functioning. Academic and Administrative audit confronts evaluating the improvements in curricular aspects research, co-curricular and extra-curricular activities. The administrative effectiveness of various administrative departments' policies, infrastructure student support system. File Description Document.

File Description

Upload any additional information

Paste link for additional information

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

A. Any 4 or all of t

File Description

Paste the web link of annual reports of the Institution

Upload e-copies of accreditations and certification

Upload details of quality assurance initiatives of the institution

Upload any additional information

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The Sri Vidya Mandir Arts and Science College, an autonomous institution and sustaining a community where students, instructors, and non-teaching atmosphere free of gender violence, harassment, exploitation, intimidation Vidya Mandir Arts and Science College aims to instil a zero-tolerance discrimination and gender stereotyping. To do so, you'll need information commitment. All staff and students must use their sensitivity to help create a just environment in learning, teaching, research, administration, and management policy shall govern all activities at Sri Vidya Mandir Arts and Science gender equity and sensitivity in the workplace. The University Policy on Sensitivity shall be the name of this policy. The university may design disciplines to emphasise on gender equality, sensitivity, equal opportunity Furthermore, all Sri Vidya Mandir Arts and Science College workers and assist in ensuring that the policy's aims are carried out and that the and thoughtfulness are upheld are adhered to in both letter and spirit.

File Description



Upload any additional information	
Paste link for additional Information	
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	B. Any 3 of the above
File Description	Documents
Geotagged Photographs	
Any other relevant information	
<b>7.1.3 - Describe the facilities in the institution for the management of the following types of de (within a maximum of 200 words)</b>	
<p><b>Solid Waste:</b></p> <p>The garbage is created by a variety of regular acts carried out at the plastics, glass, metals, food, and other materials. At every stage and segregated. Each block's organization controller ensures that garbage f at predetermined periods. Each level's floor staff gather, clean, sort, dustbins. The scavenging is collected in the floor dustbins in each blo College's dumping yard. The College has contacted an authorised vendor specified location, sorts it, recycles it, and disposes of it at govern</p> <p><b>Liquid Waste:</b></p> <p>Liquid waste generated by the College are of two types:</p> <ol style="list-style-type: none"> <li>1. Sewage waste</li> <li>2. Laboratory, Laundry and cafeteria effluent waste.</li> </ol> <p><b>Liquid Waste Management:</b></p> <p>Kitchen/Bathroom liquid waste and sewage waste have been collected in s The liquid waste created in residential areas and business buildings is equipped PVC pipeline and transported to the college campus's garden an</p> <p>Waste note books were gathered to serve as note pads, and one-sided pri Manure is created from the leaves and other bio-waste.</p>	
File Description	
Relevant documents like agreements/MoUs with Government and other approved agencies	
Geotagged photographs of the facilities	
Any other relevant information	
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water</b>	A. Any 4 or all of t



recycling Maintenance of water bodies and distribution system in the campus

File Description

Geotagged photographs / videos of the facilities

Any other relevant information

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of t

File Description

Geotagged photos / videos of the facilities

Various policy documents / decisions circulated for implementation

Any other relevant documents

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

E. None of the above

File Description

Reports on environment and energy audits submitted by the auditing agency

Certification by the auditing agency

Certificates of the awards received

Any other relevant information

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology

A. Any 4 or all of t

and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.  
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description

Geotagged photographs / videos of facilities

Policy documents and brochures on the support to be provided

Details of the software procured for providing assistance

Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. to cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 1000 words)

Sri Vidya Mandir College has incorporated an inclusive environment into by transcending differences and fostering harmony towards cultural, regional and socio-economic diversities.

The institution is determined to shun sectarianism of all kinds and is of oneness and inclusiveness by educating students from diverse backgrounds in brotherhood.

Equal opportunity for all students in yearlong activities and academic/instil a feeling of unity and togetherness. College provides access to following the prevailing policies and rules of the government. A 6-day for freshers helps to overcome regional, social and cultural difference

The institution's well-articulated Code of Conduct and Policies on the Grievance Redressal and Community Extension Activities are formal efforts. The committees constituted in the campus like Grievance Redressal Cell, Internal Compliance Committee, Minority Cell, SC/ST Cell, Anti-ragging and Student Welfare Committee ensure justice, equality and inclusiveness

File Description

Supporting documents on the information provided (as reflected in the administrative and academic the Institution)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: responsibilities of citizens:

Being a citizen of India, we must follow the duties and responsibilities of the constitution. College has taken various initiatives to sensitize the students to constitutional obligations. The mission statement of the College itself must provide an environment that enables the students to play a vital role in the process and contribute to the progress of humanity. This thrust on the principles are found in the curricular and extracurricular activities of the country includes people from many backgrounds, including cultural, social and ethnic diversity, all of which are governed and guided by the Constitution.

religion, race, or gender. Fairfield Institute of Management & Technology educates its employees about the institution's constitutional requirements about citizenship duties, and responsibilities, enabling them to act responsibly. By offering a supportive, safe, accessible, and affordable learning environment, students gain the knowledge, skills, and values needed to maintain a balance between academic and personal life. These values are instilled in the collegiate community's value system. Participating in the college culture, traditions, values, obligations, and responsibilities by the students.

**File Description**

Details of activities that inculcate values necessary to transform students into responsible citizens

Any other relevant information

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

A. All of the above

**File Description**

Code of Ethics - policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of reports on the various programmes, etc. in support of the claims

Any other relevant information

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes**

- The institution sets action plans for the National and International days to inculcate tolerance, communal harmony and inclusivity by organizing competitions, and cultural programmes.
- Independence day and Republic day were celebrated to commemorate the spirit of patriotism. Gandhi Jayanthi was celebrated to mark the birth anniversary of Mahatma Gandhi.
- International Women's Day is celebrated to appreciate and celebrate the achievements of successful women in different disciplines.
- International Mother Language Day, World book day, National Library Day, International Law Day, International Flag Day, NSS Day, International Child Labor Eradication Day, World tourism day, National Science Day, National Blood Donor's Day, World AIDS day, International Yoga Day, World First Aid Day were celebrated.
- Youth Awakening Day, Ramanujam Day are observed to commemorate the contributions of Dr.A.P.J Abdul Kalam, Dr. Sarvepalli Radhakrishnan and Mathematical

World Ozone Day, Global Tiger Day, World Conservation Day, National World Photography Day are celebrated to create environmental awareness

#### File Description

Annual report of the celebrations and commemorative events for during the year

Geotagged photographs of some of the events

Any other relevant information

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

**Best practise - I: Encourage communication English**

#### OBJECTIVE

- To develop vocabulary and improve the accuracy in grammar.
- To produce words with right pronunciation.
- To Improve LSRW- listening, speaking, reading and writing skills and
- To demonstrate positive group communication exchanges.

#### PRACTICE

- Campus Communication Skills Programme offers a platform both virtual students to improve their language proficiency in a way that expose help them get rid of mother tongue influence. The learner centric a free hand in learning.
- The following activities are part of this programme:
  - Group Discussion
  - JAM sessions
  - Mock Interviews
  - Role Plays
  - Vocabulary Building
  - Writing Skills
  - Evidence of success

**Best practise - II: Development of entrepreneurship skill**

#### OBJECTIVES

- To realize the entrepreneurial ideas of students into reality by providing guidance.
- To involve students in IIC and EDC to hone their entrepreneurial skills

#### PRACTICES

The Institute being located in rural area, has students with different background.

Developing Entrepreneur programs among students is for all courses at t considering the needs of the students required to fulfil the demands of

#### File Description

Best practices in the Institutional website

Any other relevant information

### 7.3 - Institutional Distinctiveness

#### 7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

The distinctiveness of our college lies in its quality to providing lif skills and placement training. The College excels in its myriad dimensi positivity by emphasizing on empowering studetns through education prov atmosphere, by disseminating practical life skill knowledge, enhancing students to uplift their confidence and quality, upgrading the curricul of the industry.

The college offers CBCS along with Outcome Based Education. Self-study Industry 4.0 that makes students competent to take up careers. Research field visits, Internships, Group and Individual projects. Self-Learning and certificate courses in collaboration with corporates and industries Publications in UGC, Scopus, Web of Science and Pub Med are encouraged. were organized in collaboration with different industries and institute Many students benefited through coaching for competitive examinations a capacity development and skill enhancement programmes.

College has organized health and hygiene camps in the adopted villages. Donation Club have been actively conducting programmes to serve the soc

#### File Description

Appropriate link in the institutional website

Any other relevant information

#### 7.3.2 - Plan of action for the next academic year

##### Future Plans of Actions for Next Academic Year

1. Becoming a benchmark in the fields of teaching and research
2. To conduct national and international seminars, conferences, worksh topics of contemporary and advanced interest
3. To have MoU with other institutions and also to get financial assis agencies.
4. Teachers will post digital content on the website in the form of vi and other materials.
5. Research papers published by College staff members as well as paper conferences.
6. To encourage faculty to organise Faculty Development Programs, Nati Conferences, and other activities.
7. To encourage faculty to participate in syllabi development (at the paper development (at university examinations), and resource person

institutions, among other things.

8. To Introduce Job-oriented and Skill based courses.
  9. To give thrust to and create awareness about Cleanliness.
  10. To initiate more scholarships to reward the students for various ac
  11. To give additional thrust to Campus Placements Initiatives.
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